KABARAK



**UNIVERSITY** 

# **EXAMINATIONS**

# 2008/2009 ACADEMIC YEAR

# FOR THE DEGREE OF BACHELOR OF SCIENCE IN COMPUTER SCIENCE

- COURSE CODE: COMP 327
- COURSE TITLE: APPLIED NUMERICAL ANALYSIS
- STREAM: Y3S2
- DAY: WEDNESDAY
- TIME: 9.00 11.00 A.M.
- DATE: 26/03/2009

## **INSTRUCTIONS:**

Answer question ONE and ANY TWO questions

# PLEASE TURN OVER

## **SECTION A (answer ALL 30 marks)**

#### Question 1.

i)	What is an algorithm? State the five characteristics of a good algorithm.		
		(6 marks)	
ii)	Write an algorithm and C++ program to implement the solution of a quadratic		
	formula.	(8 marks)	
iii)	Discuss the errors encountered in performing numerical calculations.	(5 marks)	
iv)	Using Interhalving method find a real root of the equation $x^2-25=0$ .	(5 marks)	
v)	Write a comprehensive Algorithm to demonstrate how the above method can be		

solved in programming. (6 marks)

## **SECTION B** (attempt any TWO 20 marks)

#### **Question 2**

i) Using the Regula falsi method find a positive root of  $f(x) = x^2$ -25=0.

(8 marks)

ii) Assume a set of instructions are to be given to a student to solve the following pair of equations for x and y given the values of **a**, **b**, **c**, **p**, **q** and **r**.

$$ax + by = c$$
$$px + qy = r$$

Write a relevant algorithm and its object oriented c++ program to evaluate the above set of equations. (12 marks)

#### Question 3

Solve by Gauss-elimination method, the following system of equations.

i)	2x + y + 4z = 12	
	8x - 3y + 2z = 20	
	4x - 11y - Z= 33	(8 marks)

ii)	C++ object oriented program to solve a 3 X 3 matrix.	(12 marks)
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### Question 4

- i) Solve  $x^2 5x + 6 = 0$  using the Newton Raphson method start with  $x_0 = 4$  carry out five iterations. (8 marks)
- ii) Discuss and Compare the iterative methods i.e. Newton-Raphson method, bisection method, falsi position method, secant method. (12 marks)

## Question 5

i)	Write a program to implement the	trapezoidal rule.	(7 marks)
ii)	Using Simpson's 1/3 <sup>rd</sup> rule solve	$\int_0^1 x^2 dx$	(5 marks)
iii)	Write a program for the Simpson's	s rule in (ii) above	(8 marks)