

KABARAK



UNIVERSITY

EXAMINATIONS

2008/2009 ACADEMIC YEAR

**FOR THE DEGREE OF BACHELOR OF EDUCATION
SCIENCE**

COURSE CODE: EDUC 223

COURSE TITLE: CHILD GROWTH & DEVELOPMENT

STREAM: SESSION IV & V

DAY: THURSDAY

TIME: 9.00 – 11.00 A.M.

DATE: 27/11/2008

INSTRUCTIONS:

- 1. QUESTION ONE IS COMPULSORY (30%)**
- 2. CHOOSE AND ANSWER ANY TWO QUESTIONS**

PLEASE TURN OVER

SECTION A: QUESTION ONE IS COMPULSORY (30 %)

1. (a) Define the following terms (5 mks)
- i) Critical period (½ Mk)
 - ii) Denial (½ Mk)
 - iii) Repression (½ Mk)
 - iv) Projection (½ Mk)
 - v) Regression (½ Mk)
 - vi) Displacement (½ Mk)
 - vii) Rationalization (½ Mk)
 - viii) Scaffolding (½ Mk)
 - ix) Object Constancy (½ Mk)
 - x) Holophrase (½ Mk)
- (b) Distinguish Nature Versus Nurture in relation to Human behaviour (2 Mks)
- (c) Outline and discuss the **EIGHT** psychosocial stages of personality development according to Erik Erickson (1902-1994) (20 Mks)
- (d) How does formal operational thinking change the way adolescents approach problems? (3 Mks)

SECTION B: CHOOSE AND ANSWER ANY TWO QUESTIONS (40%)

2. Dave is a student in your class who has been showing both problems in focusing attention and excessive restlessness and aggression, excess activity and delinquency or law breaking tendency.
- a) Identify what Dave is suffering from? (1 Mk)
 - b) Discuss **ONE** main factor and **TWO** aggravating factors causing Dave's condition? (6 Mks)
 - c) The Ministry of Education in Kenya has appointed you to develop a curriculum for children like Dave in your Province. What **TWO** recommendations will you give? (2 Mks)
 - d) How does Dave's condition affect him and the family at large? (6 Mks)
 - e) State and explain the parenting style you recommend Dave's parents in order to be able to cope with his condition? (5 Mks).
3. Lawrence Kohlberg's study of 72 boys aged 10, 13 and 16 and later younger children and delinquent boys and girls from middle and lower class families revealed the moral dilemma

that different groups face as they respond to Heinz's stealing of the cancer drug to save his wife's life.

- (a) List and explain the **SIX** stages of moral development according to Kohlberg
(12 Mks)
 - (b) List and explain the **THREE** levels of Moral development according to Kohlberg
(6 Mks)
 - (c) Brian is in stage one of Kohlberg's moral development. How do you think he responded to the stealing of the drug?
(1 Mk)
 - (d) Linda is in stage five of Kohlberg's moral development. How do you think she responded to the stealing of the drug?
(1 Mk)
4. Your school has been invited to participate in a Citizen Talk Show on 'Whether Sex Education should be taught in Kenyan schools or Not'. You as the class teacher were asked to prepare your students to argue for sex education in schools.
- (a) Justify with **FOUR** reasons why Sex Education should be taught in Kenyan schools.
(8 Mks)
 - (b) Giving **SIX** effects on each group, contrast the effects of early development in teenage girls and boys
(12 Mks)