

**KABARAK**



**UNIVERSITY**

**EXAMINATIONS**

**2008/2009 ACADEMIC YEAR**

**FOR THE DEGREE OF BACHELOR OF BUSINESS  
MANAGEMENT AND INFORMATION TECHNOLOGY**

**COURSE CODE:    BMIT 216**

**COURSE TITLE:    DATABASE MANAGEMENT SYSTEMS**

**STREAM:            Y2S1**

**DAY:                TUESDAY**

**TIME:               9.00 – 12.00 P.M.**

**DATE:               24/03/2009**

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**INSTRUCTIONS:**

- 1. This question paper has six questions**
- 2. Answer question one and any other three questions**

**PLEASE TURN OVER**

### QUESTION ONE (40 MARKS) COMPULSORY

- (a) What is meant by the following terms?
- (i) Foreign key
  - (ii) Schema
  - (iii) Prototyping
  - (iv) Composite attribute (8mks)
- (b) Distinguish between
- (i) conceptual and logical database design stages
  - (ii) data security and data integrity
  - (iii) data administrator and database administrator (6mks)
- (a) Explain five advantages of using relational database over flat file systems (5mks)
- (b) Two business partners Abigail and Joel withdraw different amount of money at different branches of the same bank account concurrently. Illustrate and explain the concepts of lost updates, uncommitted data and inconsistent analysis problem that occur as a result of the concurrency. (6mks)
- (c) Briefly, highlight the key responsibilities of a database administrator (5mks)
- (d) With the aid of a diagram, explain many to many relationships and describe how it can be resolved (5mks)
- (e) What is the relational algebra version of the following SQL expression
- ```
Select regno, Surname Othernames  
From student  
Where DOB>' 20/3/1988'
```
- (5mks)

### QUESTION TWO (20 MARKS) ELECTIVE

- (a) What is the distinction between data mining and data warehousing? (2mks)
- (b) Differentiate between OLTP(online transaction processing) and data warehousing (5mks)
- (c) Data warehousing comes with a number of benefits. Explain two of these benefits (4mks)
- (d) Describe any three data mining techniques (9mks)

### QUESTION THREE (20 MARKS) ELECTIVE

Below is a sample data for a student progress database

#### COURSE

| CourseCode | Description | CF  |
|------------|-------------|-----|
| COMP 312   | Networks    | 3.0 |
| COMP 314   | Databases   | 3.0 |
| BIB 220    | Religion    | 2.0 |

#### STUDENT

| RegNo | Surname | OtherNames   | Gender | DOB       | DOA       | ProgCode |
|-------|---------|--------------|--------|-----------|-----------|----------|
| 65001 | Kami    | Rosemary     | F      | 2/28/1988 | 5/13/2007 | BSc      |
| 65003 | Maina   | Emmanuel Tum | M      | 6/3/1987  | 5/13/2007 | BSc      |
| 65004 | Ali     | Henry        | M      | 3/17/1988 | 5/13/2007 | BMIT     |

#### COURSESTUDIED

| RegNo | CourseCode | Cat | Exam |
|-------|------------|-----|------|
| 65001 | COMP 314   | 20  | 40   |
| 65001 | COMP 312   | 15  | 20   |
| 65001 | BIB 220    | 23  | 25   |
| 65003 | COMP 314   | 30  | 30   |
| 65003 | COMP 312   | 18  | 30   |

Using the information given above, write SQL statements that

- Creates STUDENT table using appropriate data types and corresponding data type lengths and includes the following constraints; RegNo is the primary key, ProgCode is a foreign key from a PRORAMME table, the gender field is F or M and DOB must be before today (10mks)
- displays a virtual field **Total** that adds cat and exam marks in the COURSESTUDIED table (2mks)
- lists STUDENTs **RegNo** and **Surname** for BMIT students (2mks)
- lists STUDENTs **RegNo** and **Surname** for BSc students in ascending order (3mks)
- lists STUDENTs **RegNo** and **Surname** for students who scored less than 20 in their cat mark (3mks)

#### QUESTION FOUR (20 MARKS) ELECTIVE

(a) The data below gives the attributes contained in text books purchase form

PurchaseOrderNo.  
PurchaseDate  
PublisherCode  
PublisherName  
ISBN  
BookTitle  
AuthorCode  
AuthorName  
Quantity

Normalize the data to Third Normal Form showing all the steps taken. (10mks)

(b) The six relations below are all in Third Normal Form and have been produced by normalization. Construct a Third Normal Form ER(entity-relationship) model from these relations. Do not show optionality or include relationship names. (10mks)

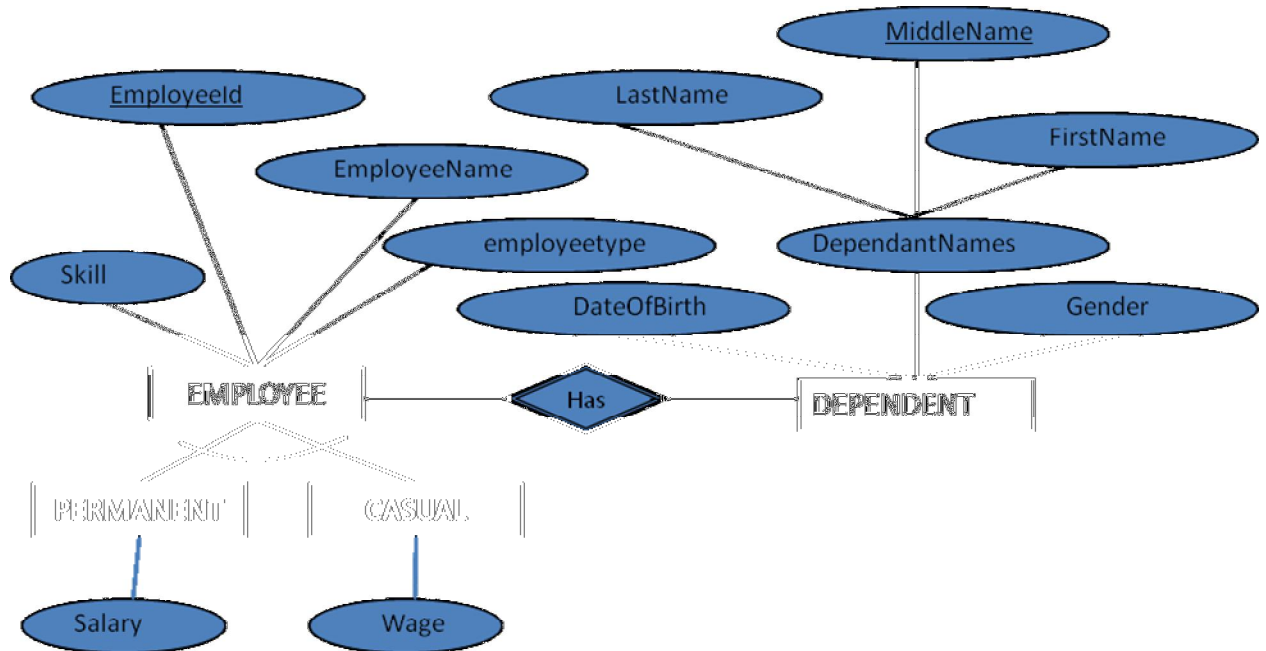
|                   |                   |                     |
|-------------------|-------------------|---------------------|
| PROGRAMME         | PROGRAMME CONTENT | COURSE              |
| <u>ProgCode</u>   | <u>ProgCode</u>   | <u>CourseCode</u>   |
| ProgDescription   | <u>CourseCode</u> | CourseTitle         |
|                   |                   | *LectureId          |
|                   |                   | *RoomNo.            |
| LECTURER          | ROOM              | BUILDING            |
| <u>LecturerId</u> | <u>RoomNo.</u>    | <u>BuildingCode</u> |
| LecturerName      | RoomCapacity      | BuildingName        |
| Tel.No.           | *BuildingCode     |                     |

#### QUESTION FIVE (20 MARKS) ELECTIVE

(a) Model the following scenario using Entity Relationship modeling showing cardinalities and relationships. Entities are capitalized. (10mks)

There must be at least one BOOK COPY of each BOOK TITLE in a library system. Each BOOK TITLE must belong to one particular CATEGORY, but a CATEGORY can exist in the system only if they are current (i.e. if the book is returned, a record of the loan is removed). A BORROWER can have several LOANs (or none at all) and each LOAN is for one BOOK COPY

(b) Transform the following ER diagram into a relational model (10mks)



**QUESTION SIX (20 MARKS) ELECTIVE**

- (a) What is database server? (2mks)
- (b) Describe web database architecture (5mks)
- (c) Explain encapsulation, inheritance and polymorphism as in object databases (3mks)
- (d) Explain any five types of complex applications that prompt the use of object databases instead of relational databases (10mks)