

**KABARAK**



**UNIVERSITY**

**EXAMINATIONS**

**2008/2009 ACADEMIC YEAR**

**FOR THE DEGREE OF BACHELOR OF BUSINESS  
MANAGEMENT AND INFORMATION TECHNOLOGY**

**COURSE CODE:            BMIT 216**

**COURSE TITLE:         DATABASE MANAGEMENT SYSTEM**

**STREAM:                 Y2S1**

**DAY:                     WEDNESDAY**

**TIME:                    8.30 -11.30 A.M.**

**DATE:                    10/12/2008**

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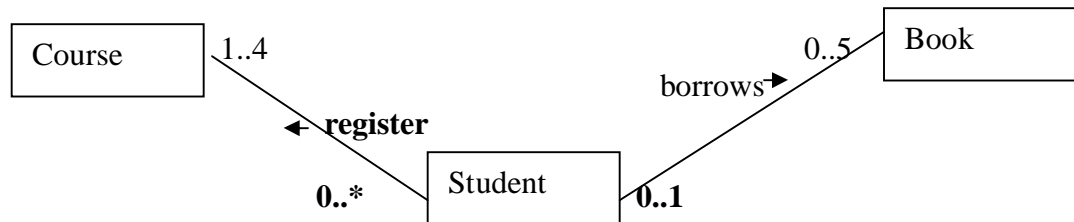
**INSTRUCTIONS:**

**Answer Question 1 and any other three**

**PLEASE TURN OVER**

**QUESTIO ONE (20mks)**

- a) Explain the following terms
  - i) Information 3mks
  - ii) Knowledge 1mk
  - iii) data 4mks
- b) explain the term modeling 1mk
- c) Explain the two types of data mapping 4mks
- d) How are Views used as a database security mechanism 1mk
- e) What are the different types of software Development lifecycle models 2mks
- f) What it is conceptual database design 1mk
- g) Explain how normalization is used in database design 2mks
- h) Give the different symbols that represents the components of a data flow diagram 2mk
- i) Differentiate between a relationship and a relation in a database model 2mks
- j) In the E-R diagram below, state
  - i) the multiplicity constraint for the book student relationship 1mk
  - ii) The participation of the course when relating with the student 1mk



**QUESTION TWO (10mks)**

- a) State the referential and entity integrity rules 2mks
- b) Explain
  - i) Data mining 1½ mk
  - ii) Data warehousing 1½ mk
- c) Why is Data Warehousing important? 3mks
- d) Differentiate between an associative entity and a weak entity 2mks

**QUESTION THREE (10mks)**

- a) Why would you advice a client to use a dbms instead of a file based system. 5mks
- b) What are the functions and services offered by a database management system 5mks

**QUESTION FOUR (10mks)**

a) State the steps involved in system development lifecycle 3mks

In a school System the details of the students and that of their guardians are stored manually by filling the following details in a form as shown in the diagram below before being stored in a spring file.

STUDENTS REGISTRATION FORM			
Admin	<input style="width: 90%;" type="text"/>	Parent id	<input style="width: 90%;" type="text"/>
Name	<input style="width: 90%;" type="text"/>	PName	<input style="width: 90%;" type="text"/>
age	<input style="width: 90%;" type="text"/>	PAddress	<input style="width: 90%;" type="text"/>
D O B	<input style="width: 90%;" type="text"/>	occupation	<input style="width: 90%;" type="text"/>
CLASS	<input style="width: 90%;" type="text"/>		

- i) Give two disadvantages of this system 1mk
- ii) If you are to computerize this system, Draw a suitable E-R diagram showing the possible entities, attributes and relationship(s) most appropriate for the system 4mks
- iii) Write the appropriate SQL commands that would create the database tables to represent your entities in an SQL server database 2mks

**QUESTION FIVE (10 mks)**

- a) Explain the three levels of abstraction in a database 3mks
- b) Briefly discuss the different types of data independence 4mks
- c) What are the advantages of using the web-DBMS approach 3mks

**QUESTION SIX (10 mks)**

- a) Explain the term database security 1mk
- b) Give at least 4 database threats and the likely impacts for each of them 2mks
- c) What factors should be considered when developing the counter measures to security threats 2mks
- d) Explain the term functional dependency 1mk
- e) Explain the different degrees of relationships 2mks.
- f) Explain the difference between the DDL and DML, give an example for each. 2mks