

KABARAK



UNIVERSITY

EXAMINATIONS

2008/2009 ACADEMIC YEAR

**FOR THE DEGREE OF BACHELOR OF SCIENCE IN
COMPUTER SCIENCE**

COURSE CODE: COMP 122

COURSE TITLE: DISCRETE STRUCTURE

STREAM: Y1S2

DAY: MONDAY

TIME: 8.30 - 10.30 A.M.

DATE: 15/12/2008

INSTRUCTIONS:

Note: - Part-A is compulsory, has 30 marks and from Part-B, You can attempt any two questions. Each question has 20 marks.

PLEASE TURN OVER

Part-A

QUESTION 1

- a) Rewrite the following statements using set notation:
- i) the element 1 is not a member of A
 - ii) A is a subset of C
 - iii) F contains all the elements of G. Marks 1.5
- b) State the following:
- i) The principle of extension and
 - ii) The principle of abstraction. Mark 1
- c) List the elements of the following sets; here $N = \{1, 2, 3, \dots\}$.
- i) $A = \{x : x \in N, 3 < x < 12\}$
 - ii) $B = \{x : x \in N, x \text{ is even, } x < 15\}$
 - iii) $C = \{x : x \in N, 4 + x = 3\}$
 - iv) $A = \{x : x \in N, x^2 + 1 = 10\}$
 - v) $B = \{x : x \in N, x \text{ is odd, } -5 < x < 5\}$ Marks 2.5
- d) Let $A = \{x : 3x = 6\}$. Explain does $A = 2$? Marks 2
- e) Which of these sets are equal: $\{r, s, t\}$, $\{t, s, r\}$, $\{s, r, t\}$, $\{t, r, s\}$? Marks 2
- f) Consider the sets:
 $\{4, 2\}$, $\{x : x^2 - 6x + 8 = 0\}$, $\{x : x \in N, x \text{ is even, } 1 < x < 5\}$.
Which of them are equal to $B = \{2, 4\}$? Marks 2
- g) Describe a situation where the universal set U may be empty. Marks 3
- h) Explain the difference between $A \subseteq B$ and $A \subset B$. Marks 2
- i) Show that $A = \{2, 3, 4, 5\}$ is not a subset of $B = \{x : x \in N, x \text{ is even}\}$. Marks 2
- j) Suppose $A = \{1, 2\}$. Find
- i) A^2
 - ii) A^3 Marks 2
- k) A class consists of seven men and five women. Find the number m of committees of five that can be selected from the class. Marks 2
- l) Verify that the proposition $p \vee \neg(p \wedge q)$ is a tautology. Marks 4
- m) Determine the power set $P(A)$ of $A = \{a, b, c, d\}$ Marks 4

Question 2

a) Consider the following sets:

- I. $X = \{x: x \text{ is an integer, } x > 1\}$
- II. $Y = \{y: y \text{ is an positive integer, divisible by } 2\}$
- III. $Z = \{z: z \text{ is an even number , greater than } 2\}$

Which of them are subset of $w = \{2,4,6,\dots\}$? Marks 3

b) Suppose that $A = \{1,2,3,4\}$, $B = \{2,3,4,5,6,7\}$, $C = \{3,4\}$, $D = \{4,5,6\}$ and $E = \{3\}$

- 1. which of the five sets can equal X if $X \subseteq A$ and $X \subseteq B$?
- 2. which of the five sets can equal to X if $X \not\subseteq D$ and $X \subseteq C$?
- 3. find the smallest set M which contains all five sets.
- 4. Find the largest set N which is a subset of all the five set. Marks 4

c) Draw a venn diagram of sets A, B, C where A and B have elements in common, B and C have elements in common, but A and C are disjoint. Marks 2

d) Draw a venn diagram of sets A, B, C where $A \subseteq B$, sets A and C are disjoint, but B and C have elements in common. Marks 2

e) Suppose $U = \{1,2,3,\dots,8,9\}$, $A = \{1,2,3,4\}$, $B = \{2,4,6,8\}$, and $C = \{3,4,5,6\}$. Find

- (i) $(A \cup B) \cup C$ and
- (ii) $A \cup (B \cup C)$ Marks 4

f) Determine which of the following sets are finite.

- (i) $A = \{\text{seasons in the year}\}$
- (ii) $B = \{\text{state in the union}\}$
- (iii) $C = \{\text{+ve integers less than } 1\}$ Marks 3

g) Let R be the relation on $A = \{1,2,3,4\}$ defined by:

$$R = \{(1,1), (3,1), (3,4), (4,2), (4,3)\}$$

Find the composition $R^2 = R \circ R$ from the relation Marks 2

Question 3

a) Suppose $U = \{1,2,3,\dots,8,9\}$, $A = \{1,2,3,4\}$, $B = \{2,4,6,8\}$, and $C = \{3,4,5,6\}$.

- Find
- (i) A^c
 - (ii) B^c
 - (iii) $A \setminus B$
 - (iv) $B \setminus A$ Marks 4

b) Suppose $U=\{1,2,3,\dots,8,9\}$, $A= \{1,2,3,4\}$, $B=\{2,4,6,8\}$, and $C=\{3,4,5,6\}$.

Find (i) $(A \cap B) \setminus C$

(ii) $(A \setminus B)^c$ Marks 2

c) Prove the commutative laws: (i) $A \cup B = B \cup A$ and (ii) $A \cap B = B \cap A$

Marks 2

d) Write the dual of each set equation:

(i) $(A \cup B \cup C)^c = (A \cup C)^c \cap (A \cup B)^c$

(ii) $(A \cup U) \cap (B \cup C) = (A \cap B) \cup (A \cap C)$ Marks 2

e) Prove the absorption laws: $A \cup (A \cap B) = A$

Marks 4

f) Translate each of the following statements in to a venn diagram.

(i) all students are lazy

(ii) some students are lazy. Marks 2

g) Given $A = \begin{pmatrix} 1 & 2 \\ 3 & -4 \end{pmatrix}$ and $B = \begin{pmatrix} 5 & 0 \\ -6 & 7 \end{pmatrix}$. Find $(AB)^T$ Marks 2

h) Find the number of distinct permutations that can be formed from all the letters of each word

I. THEM; and

II. THAT Marks 2

Question 4

a) Find the number of elements in the finite set:

(i) $A = \{2,4,6,8,10\}$

(ii) $B = \{x: x^2 = 4\}$

(iii) $C = \{x: x > x + 2\}$ Marks 3

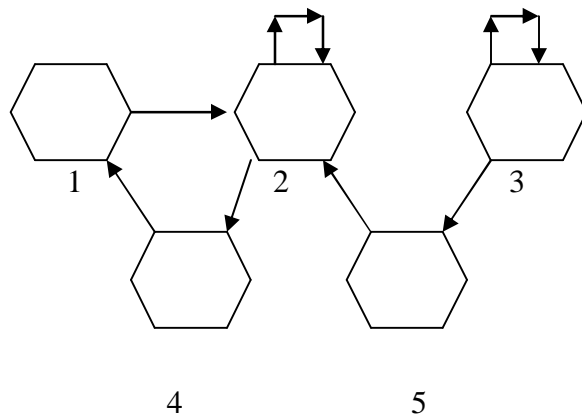
b) One hundred students were asked whether they had taken courses in any of the three areas, sociology, anthropology, and history. The result were:

45 had taken sociology

38 had taken anthropology

21 had taken history
 18 had taken sociology and anthropology
 9 had taken sociology and history
 5 had taken history and anthropology and
 23 had taken no courses in any of the area.

- (i) Draw a venn diagram that will show the results of the survey. Marks 4
- (ii) Determine the number k of students who had taken classes in exactly (1) one of the areas, and (2) two of the areas. Marks 2
- c) Let $A = \{1,2,3\}$ and $B = \{a,b\}$. find $A \times B$ Marks 2
- d) Given $A = \{1,2\}$, $B = \{x,y,z\}$, and $C = \{3,4\}$
 Find $A \times B \times C$ and $n(A \times B \times C)$ by the help of tree diagram. Marks 3
- e) Let R be the relation from $A = \{1,2,3,4\}$ to $B = \{x,y,z\}$ defined by
 $R = \{(1,y),(1,z),(3,y),(4,x),(4,z)\}$
- (i) determine the domain and range of R
- (ii) find the inverse relation R^{-1} of R . Marks 2
- f) Let R be the relation on $A = \{1,2,3,4,5\}$ described by the directed graph in the fig.
 write R as a set of ordered pairs. Marks 2



g) Consider a relation S from $X = \{1,2,3\}$ to $Y = \{a,b,c,d\}$ whose matrix representation is

$$M = \begin{matrix} & \begin{matrix} a & b & c & d \end{matrix} \\ \begin{matrix} 1 \\ 2 \\ 3 \end{matrix} & \begin{pmatrix} 0 & 1 & 0 & 1 \\ 0 & 0 & 1 & 1 \\ 1 & 1 & 0 & 1 \end{pmatrix} \end{matrix}$$

Marks 2

Question 5

a) Describe the “ arrow diagram” of a relation R from a finite set A to a finite set B.

Illustrate using the relation R from set $A = \{1,2,3,4\}$ to set $B = \{x,y,z\}$ defined by

$$R = \{(1,y),(1,z),(3,y),(4,x),(4,z)\}$$

Marks 2

b) Consider the following three relations on the set $A = \{1,2,3\}$:

$$R = \{(1,1),(1,2),(1,3),(3,3)\}$$

$$S = \{(1,1),(1,2),(2,1),(2,2),(3,3)\}$$

$$T = AXA$$

(i) Determine which of the relations are reflective.

(ii) Determine which of the relations are symmetric.

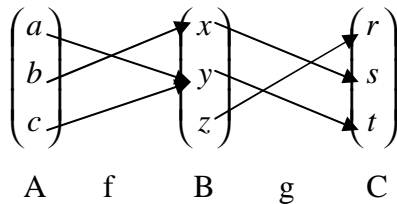
(iii) Determine which of the relations are transitive.

Marks 3

c) Functions $f: A \rightarrow B, g: B \rightarrow C$

Find the composition function $h \circ g$

Marks 3



d) Prove the associative law: $(p \wedge q) \wedge r \equiv p \wedge (q \wedge r)$

Marks 4

e) Use a K-map to find the prime implicants and minimal form for each of the following complete sum-of-products Boolean expressions.

$$E_1 = xyz + xyz' + xy'z + x'yz + x'y'z$$

Marks 3

f) Design a three-input minimal AND-OR circuit L that will have the following truth table:

$$T = [A=00001111, B=00110011, C=01010101, L=11001101]$$

Marks 3

g) A student is to answer eight out of ten questions on an exam. Find the number m of ways that the student can choose the eight questions.

Marks 2