KABARAK



UNIVERSITY

UNIVERSITY EXAMINATIONS

2010/2011 ACADEMIC YEAR

FOR THE DEGREE OF BACHELOR OF COMPUTER

SCIENCE

COURSE CODE: COMP 122

COURSE TITLE: DISCRETE STRUCTURE

- STREAM: Y1S2
- DAY: WEDNESDAY
- TIME: 9.00 11.00 A.M
- DATE: 08/12/2010

INSTRUCTIONS:

NOTE: - **PART-A** is compulsory, have30 marks and from **PART-B**, you can attempt any two question. Each question has 20 marks.

PLEASE TURNOVER

<u>PART-A</u> QUESTION 1

a) Rewrite the following statements using set notation:

- i) the element 1 is not a member of A
- ii) A is a subset of C
- iii) F contains all the elements of G. (3Marks)

b) List the elements of the following sets; here $N = \{1, 2, 3 \dots\}$.

- i) $A = \{ x: x \in N, 3 < x < 10 \}$
- ii) $B = \{ x: x \in N, x \text{ is even, } x < 11 \}$
- iii) $C = \{ x: x \in N, 4+x = 3 \}$
- iv) $A = \{x: x \in N, x^2 + 1 = 10\}$ v) $B = \{x: x \in N, x \text{ is odd}, -5 < x < 5\}$ (5Marks)
- c) Let $A = \{x: 3x = 6\}$. Explain does A = 2? (2Marks)
- d) Which of these sets are equal: $\{r,s,t\}$, $\{t,s,r\}$, $\{s,r,t\}$, $\{t,r,s\}$? (2Marks)

e) Consider the sets: (4.2) ($x_1 x_2^2$ ($x_2 + 8$)

{4,2}, {x: $x^2 - 6x + 8 = 0$ }, {x: $x \in N$, x is even, 1 < x < 5}. Which of them are equal to $B = \{2,4\}$? (2Marks)

f) Construct logic networks for the following Boolean expressions, using AND gates, OR gates, and inverters.

(2Marks)	
((2Marks)

g) Explain the difference between $A \subseteq B$ and $A \subset B$.	(2Marks)
h) Show that A = $\{2,3,4,5\}$ is not a subset of B= $\{x: x \in N, x \text{ is even}\}$.	(2Marks)
i) Suppose $A = \{x, y, z\}$. Find A^2	(2Marks)
j) A group consists of nine men and six women. Find the number 'M' of committee can be selected from the class.	tees of six that (2Marks)

k) Verify that the proposition $p \lor (p \land q)$ is not tautology.	(2Marks)
1) Determine the power set P (A) of A= $\{1, 3, 5\}$	(4Marks)

<u>PART B</u> Question 2

a) List five elements of each of the following sets.

- (i) $\{n \in N : n \text{ is divisible by 5}\}$
- (ii) $\{1/n : n \in P\}$
- (iii) $\{n \in N : n+1 \text{ is prime}\}$

b) Suppose that A= {1,2,3,4}, B= {2,3,4,5,6,7}, C= {3,4}, D= {4,5,6} and E= {3}

- 1. Which of the five sets can equal X if $X \subseteq A$ and $X \subseteq B$?
- 2. Which of the five sets can equal to X if $X \not\subset D$ and $X \subseteq C$?
- 3. Find the smallest set M which contains all five sets.
- 4. Find the largest set N which is a subset of all the five set. (4Marks)

(3Marks)

c) Let A = {n \in N: n \leq 20}.determine the following sets, i.e., list their elements if they are nonempty, and write ϕ if they are empty.

i.
$$\{n \in A : 4/n\}$$

ii. $\{n \in A : \max\{n,4\} = 4\}$ (2Marks)

d) Draw a Venn diagram of sets X, Y, Z where $X \subseteq Y$, sets X and Z are disjoint, but Y and Z have elements in common. (2Marks)

e) Suppose	$A = \{1, 2, 3, 4\}, B = \{2, 4, 6, 8\}, and C = \{3, 4, 5, 6\}.$ Prove that:	
	$(\mathbf{A} \cup \mathbf{B}) \cup \mathbf{C} = \mathbf{A} \cup (\mathbf{B} \cup \mathbf{C})$	(4Marks)
f) Determi	ine which of the following sets are finite.	
(i)	A={Months in a year}	
(ii)	B= {days in march}	
(iii)	C={+ve integers less than 1}	(3Marks)
g) Let R b	e the relation on $A = \{x, y, z, p\}$ defined by:	
$R = {(x,x)}$	(x,y),(y,x),(y,p),(z,z),(z,p),(p,x),(p,y),(p,z) and	
$S = \{(x,x)$	(y,p),(z,z),(z,p),(p,y)	
Find the c	omposition ROS from the relations	(2Marks)

Question 3

a) Suppose U={1,2,3,......8,9},A= {1,2,3,4}, B={2,4,6,8}, and C={3,4,5,6}. Find

- i. A^c ii. B^c iii. $A \setminus B$ iv. $B \setminus B$ (4Marks)
- b) The two directed graphs that follow have relations ρ and σ . Draw the graphs associated with the relations $\rho \cup \sigma$ and $\rho \cap \sigma$



c) Prove the commutative laws: (i) $A \cup B = B \cup A$ and (ii) $A \cap B = B \cap A$

d) Prove
$$x + \overline{y} = x + (\overline{x} \cdot \overline{y} + \overline{x} \cdot \overline{y})$$
 (2Marks)

- e) Prove that $x \oplus y = y \oplus x$ (2Marks)
- f) Translate each of the following statements in to a Venn diagram.
 - (i) all students are lazy
 (ii) Some students are lazy. (2Marks)

(2Marks)

g) Given A =
$$\begin{pmatrix} 1 & -2 \\ 4 & -3 \end{pmatrix}$$
 and B = $\begin{pmatrix} 2 & -1 \\ 5 & 4 \end{pmatrix}$. Find (AB)^T (2Marks)

h) Find the number of distinct permutations that can be formed from all the letters of each word "THREE" (2Marks)

Question 4

- a) Find the number of elements in the finite set:
 - (i) $A=\{4,6,8,10\}$ (ii) $B=\{x: x^3 = 9\}$ (iii) $C=\{x: x^2 < x + 3\}$ (3Marks)

b) One hundred students were asked whether they had taken courses in any of the three areas, sociology, anthropology, and history. The result was: 40 had taken sociology 30 had taken anthropology 19 had taken history 18 had taken sociology and anthropology 9 had taken sociology and history 5 had taken history and anthropology and 4 had taken all courses. (i) Draw a Venn diagram that will show the results of the survey. (5Marks) (ii) Determine the number k of students who had taken classes in exactly (1) one of the areas, and (2) two of the areas. (2Marks)

c) Find the adjacency matrix and adjacency relation for the graph in figure.

d)Let R be the relation from A = $\{1, 2, 3, 4\}$ to B = $\{x, y, z\}$ defined by $\mathbf{R} = \{(1, y), (1, z), (3, y), (4, x), (4, z)\}$ Determine the domain and range of R

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e) Let R be the relation on $A = \{1, 2, 3, 4, 5\}$ described by the directed graph in the fig. write R as a set of ordered pairs. (2Marks)





1 2 3 4 5

(3Marks)

(2Marks)



Question 5

a) Describe the "arrow diagram" of a relation R from a finite set A to a finite set B. Illustrate using the relation R from set A ={1,2,3,4} to set B = {x,y,z}defined by $R = \{(1,y),(1,z),(3,y),(4,x),(4,z)\}$ (2Marks)

b) Consider the following three relations on the set A= $\{1,2,3\}$: R= $\{(1,1),(1,2),(1,3),(3,3)\}$ S = $\{(1,1),(1,2),(2,1),(2,2),(3,3)\}$ T = AXA

(i) Determine which of the relations are reflective.

(ii) Determine which of the relations are symmetric.

(iii) Determine which of the relations are transitive.



e) Use a K-map to find the prime implicants and minimal form for each of the following complete sum-of-products Boolean expressions.

 $E_1 = x.y.z + x.y.z + x.y.z + x.y.z + x.y.z$ (3Marks)

f) Design a three-input minimal AND-OR circuit L that will have the following truth table: T = [A=00001111, B=00110011, C=01010101, L=11001101]

(3Marks)

(3Marks)

g) A student is to answer eight out of ten questions on an exam. Find the number m of ways that the student can choose the eight questions. (2Marks)