

KABARAK



UNIVERSITY

EXAMINATIONS

2009/2010 ACADEMIC YEAR

FOR THE DEGREE OF BACHELOR OF COMPUTER SCIENCE

COURSE CODE: COMP 122

COURSE TITLE: DISCRETE STRUCTURE

STREAM: Y1S2

DAY: WEDNESDAY

TIME: 9.00 – 11.00 A.M.

DATE: 09/12/2009

INSTRUCTIONS:

- Answer **ALL** questions in **SECTION A** and **ANY TWO** in **SECTION B**.
- Indicate question numbers clearly at the top of each page.
- Observe further instructions on the answer booklet.

PLEASE TURN OVER

Part-A

QUESTION 1

a) Rewrite the following statements using set notation:

- (i) the element 1 is not a member of A
- (ii) A is a subset of B

Marks 2

b) State the following:

- (i) The principle of extension and
- (ii) The principle of abstraction.

Marks 2

c) List the elements of the following sets; here $N = \{1, 2, 3, \dots\}$.

- (i) $A = \{x: x \in N, 6 < x < 12\}$
- (ii) $B = \{x: x \in N, x \text{ is even, } x < 11\}$
- (iii) $C = \{x: x \in N, 4 + x = 3\}$
- (iv) $A = \{x: x \in N, x^2 + 1 = 10\}$
- (v) $B = \{x: x \in N, x \text{ is odd, } -5 < x < 6\}$

Marks 5

d) Let $X = \{x: 3x = 6\}$. Explain does $X = 2$?

Marks 2

e) Which of these sets are equal: $\{r, s, t\}$, $\{t, s, r\}$, $\{s, r, t\}$, $\{t, r, s\}$?

Marks 2

f) Consider the sets:

$\{4, 2\}$, $\{x: x^2 - 6x + 8 = 0\}$, $\{x: x \in N, x \text{ is even, } 1 < x < 5\}$.

Which of them are equal to $B = \{2, 4\}$?

Marks 2

g) Draw the K-Map of the following expression. $Z = f(A, B, C) = \overline{A}\overline{B}\overline{C} + \overline{A}B + AB\overline{C} + AC$

Marks 3

h) Explain the difference between $A \subseteq B$ and $A \subset B$.

Marks 2

i) Show that $A = \{2, 3, 4, 5\}$ is not a subset of $B = \{x: x \in N, x \text{ is even}\}$.

Marks 2

j) Suppose $A = \{1, 2\}$. Find

- (i) A^2
- (ii) A^3

Marks 2

k) A class consists of seven men and five women. Find the number m of committees of five that can be selected from the class.

Marks 2

l) Determine the power set $P(A)$ of $A = \{a, b, c, d, e\}$

Marks 4

Question 2

a) Consider the following sets:

- (I) $X = \{x: x \text{ is an integer, } x > 1\}$
- (II) $Y = \{y: y \text{ is a positive integer, divisible by } 2\}$

(III) $Z = \{z: z \text{ is an even number, greater than } 2\}$
 Which of them are subset of $w = \{2, 4, 6, \dots\}$? Marks 3

b) Suppose that $A = \{1, 2, 3, 4\}$, $B = \{2, 3, 4, 5, 6, 7\}$, $C = \{3, 4\}$, $D = \{4, 5, 6\}$ and $E = \{3\}$
 (i) Which of the five sets can equal X if $X \subseteq A$ and $X \subseteq B$?
 (ii) Which of the five sets can equal to X if $X \not\subseteq D$ and $X \subseteq C$?
 (iii) Find the smallest set M which contains all five sets.
 (iv) Find the largest set N which is a subset of all the five set. Marks 4

c) Draw a venn diagram of sets A, B, C where A and B have elements in common, B and C have elements in common, but A and C are disjoint. Marks 2

d) Draw a venn diagram of sets A, B, C where $A \subseteq B$, sets A and C are disjoint, but B and C have elements in common. Marks 2

e) Suppose $U = \{1, 2, 3, \dots, 8, 9\}$, $A = \{1, 2, 3, 4\}$, $B = \{2, 4, 6, 8\}$, and $C = \{3, 4, 5, 6\}$. Find
 (i) $(A \cup B) \cup C$ and
 (ii) $A \cup (B \cup C)$ Marks 4

f) Determine which of the following sets are finite.
 (i) $A = \{\text{seasons in the year}\}$
 (ii) $B = \{\text{state in the union}\}$
 (iii) $C = \{\text{+ve integers less than } 1\}$ Marks 3

g) Let R be the relation on $A = \{1, 2, 3, 4\}$ defined by:
 $R = \{(1, 1), (3, 1), (3, 4), (4, 2), (4, 3)\}$
 Find the composition $R^2 = R \circ R$ from the relation Marks 2

QUESTION 3

a) Suppose $U = \{1, 2, 3, \dots, 8, 9\}$, $A = \{1, 2, 3, 4\}$, $B = \{2, 4, 6, 8\}$, and $C = \{3, 4, 5, 6\}$.
 (i) Find A^c
 (ii) $A \setminus B$
 (iii) $B \setminus A$ Marks 4

b) Suppose $U = \{1, 2, 3, \dots, 8, 9\}$, $A = \{1, 2, 3, 4\}$, $B = \{2, 4, 6, 8\}$, and $C = \{3, 4, 5, 6\}$.
 Find (i) $(A \cap B) \setminus C$
 (ii) $(A \cap B)^c$ Marks 2

c) Prove the commutative laws: (i) $A \cup B = B \cup A$ and (ii) $A \cap B = B \cap A$ Marks 2

d) Write the dual of each set equation:
 (i) $(A \cup B \cup C)^c = (A \cup C)^c \cap (A \cup B)^c$
 (ii) $(A \cup U) \cap (B \cup C) = (A \cap B) \cup (A \cap C)$ Marks 2

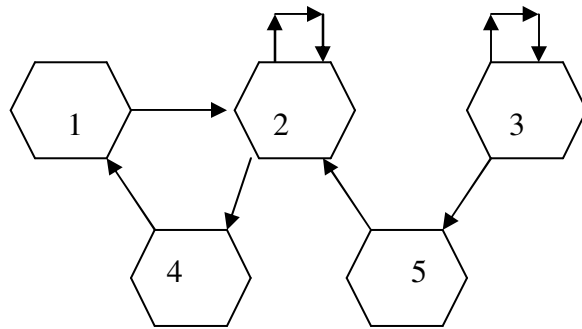
e) Prove the absorption laws: $A \cup (A \cap B) = A$ Marks 4

- f) Translate each of the following statements in to a venn diagram.
- (i) all students are lazy
 - (ii) some students are lazy. Marks 2
- g) Given $A = \begin{pmatrix} 1 & 2 \\ 3 & -4 \end{pmatrix}$ and $B = \begin{pmatrix} 5 & 0 \\ -6 & 7 \end{pmatrix}$. Find $(AB)^T$ Marks 2
- h) Consider the expression $Z = f(A,B) = \overline{A}\overline{B} + A\overline{B} + \overline{A}B$. Plot the Karnaugh map and find the minimal form of Z. Marks 2

QUESTION 4

- a) Find the number of elements in the finite set:
- (i) $A = \{2, 4, 6, 8, 10\}$
 - (ii) $B = \{x: x^2 = 4\}$
 - (iii) $C = \{x: x > x + 2\}$ Marks 3
- b) One hundred students were asked whether they had taken courses in any of the three areas, sociology, anthropology, and history. The result were:
- 45 had taken sociology
 - 38 had taken anthropology
 - 21 had taken history
 - 18 had taken sociology and anthropology
 - 9 had taken sociology and history
 - 5 had taken history and anthropology and
 - 23 had taken no courses in any of the area.
- (i) Draw a venn diagram that will show the results of the survey. Marks 4
 - (ii) Determine the number k of students who had taken classes in exactly (1) one of the areas, and (2) two of the areas. Marks 2
- c) Let $A = \{1, 2, 3\}$ and $B = \{a, b\}$. find $A \times B$ Marks 2
- d) Given $A = \{1, 2\}$, $B = \{x, y, z\}$, and $C = \{3, 4\}$
Find $A \times B \times C$ and $n(A \times B \times C)$ by the help of tree diagram. Marks 3
- e) Let R be the relation from $A = \{1, 2, 3, 4\}$ to $B = \{x, y, z\}$ defined by
 $R = \{(1,y), (1,z), (3,y), (4,x), (4,z)\}$
- (i) Determine the domain and range of R
 - (ii) Find the inverse relation R^{-1} of R. Marks 2

- f) Let R be the relation on $A = \{1,2,3,4,5\}$ described by the directed graph in the fig. write R as a set of ordered pairs. Marks 2



- g) Draw the k-map of the expression: $Z = f(A,B) = A\bar{B} + AB$ Marks 2

QUESTION 5

- a) Describe the “arrow diagram” of a relation R from a finite set A to a finite set B . Illustrate using the relation R from set $A = \{1,2,3,4\}$ to set $B = \{x, y, z\}$ defined by $R = \{(1, y), (1, z), (3, y), (4, x), (4, z)\}$ Marks 2

- b) Consider the following three relations on the set $A = \{1,2,3\}$:

$$R = \{(1,1), (1,2), (1,3), (3,3)\}$$

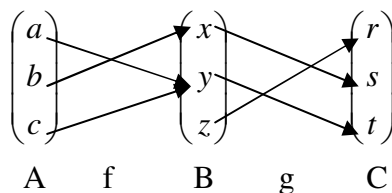
$$S = \{(1,1), (1,2), (2,1), (2,2), (3,3)\}$$

$$T = AXA$$

- (i) Determine which of the relations are reflexive.
 (ii) Determine which of the relations are symmetric.
 (iii) Determine which of the relations are transitive. Marks 3

- c) Functions $f: A \rightarrow B$, $g: B \rightarrow C$

Find the composition function $h \circ g$ Marks 3



- d) Prove the associative law: $(p \wedge q) \wedge r \equiv p \wedge (q \wedge r)$ Marks 4

e) Use a K-map to find the prime implicants and minimal form for each of the following complete sum-of-products Boolean expressions.

$$E_1 = xyz + xyz' + xy'z + x'yz + x'y'z$$

Marks 3

f) Design a three-input minimal AND-OR circuit L that will have the following truth table:

$$T = [A=00001111, B=00110011, C=01010101, L=11001101]$$

Marks 3

g) Using algebraic method, simplify $Z = A\bar{B} + AB$

Marks 2