KABARAK



UNIVERSITY

UNIVERSITY EXAMINATIONS

2010/2011 ACADEMIC YEAR

FOR THE DEGREE OF BACHELOR OF COMPUTER SCIENCE

AND BACHELOR OF SCIENCE IN ECONOMICS & MATHEMATICS

COURSE CODE: COMP 111

COURSE TITLE: INTRODUCTION TO PROGRAMMING

- STREAM: Y1S1
- DAY: THURSDAY
- TIME: 9.00 11.00 A.M
- DATE: 16/12/2010

INSTRUCTIONS:

- Section A is compulsory
- Attempt other two questions from Section B

PLEASE TURNOVER

SECTION A (30 Marks)

QUESTION ONE: (30 MARKS)

- a) Explain the three types of instructions in C. (3 Marks)
- b) Write a program to calculate simple interest for ten clients who are enjoying the same terms. The initial deposit is Ksh.50, 000, rate of interest is 3% and the period of maturity is four years.

			(5 Marks)
c)	Why	is C most preferred by many professional programmers?	(4 Marks)
d)) Differentiate between the following: -		(6 Marks)
	i.	Identifier and keyword	
	ii.	Formal arguments and actual arguments	
	iii.	Looping and nesting	
e)	Exp	lain four properties that qualify a function in a program.	(4 Marks)

f)	Explain a pointer in C.	(4 Marks)
g)	What is an array? How is a 1 – dimensional array initialized?	(4 Marks)

SECTION B: (20 Marks each)

QUESTION TWO: (20 MARKS)

a) Any character is entered through the keyboard; write a program to determine whether the character entered is a capital letter, a small letter, a digit or a special symbol. The following table shows the range of ASCII values for various characters: (6 Marks)

Characters	ASCII
A – Z	65 - 90
a – z	97 – 122
0 – 9	48 – 57
Special symbols	0 - 47, 58 - 64, 91 - 96, 123 - 127

b) Differentiate between the following:

	i. Logical operators and relational operators		(4 Marks)
	ii.	Local variables and global variables	(2 Marks)
c)	Writ	e a program to receive an integer and find its octal equivalence.	(6 Marks)
d)	Defi	ne a structure.	(2 Marks)

QUESTION THREE: (20 MARKS)

- a) Differentiate between the following: (6 Marks)
 - i. Continue and break
 - ii. Do –while and while statement
 - iii. Binary and tertiary operators
- b) Write a program to print the multiplication table up to ten of the number entered by the user. The table should be displayed in the following format: (6 Marks)
 - 29 * 1 = 29 29 * 2 = 58
- c) Explain the for loop statement. (4 Marks)
 d) Explain the 2 –D array and how to initialize it. (4 Marks)

QUESTION FOUR: (20 MARKS)

a)	Expl	ain the benefits of using functions in programming.	(4 Marks)	
b)	Write a program to interchange two values of user's choice using functions and only two			
	variables.		(6 Marks)	
c)	Define the following: -		(4 Marks)	
	i.	Recursion		
	ii.	Auto		
	iii.	Loose typing		
	iv.	Initialization		
d)	Writ	e a program to find the square of any number using a function.	(6 Marks)	