

UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011 ACADEMIC YEAR

FOR THE DEGREE OF BACHELOR OF COMPUTER SCIENCE
AND BACHELOR OF SCIENCE IN ECONOMICS \& MATHEMATICS
COURSE CODE: COMP 111
COURSE TITLE: INTRODUCTION TO PROGRAMMING
STREAM: Y1S1
DAY: THURSDAY
TIME:
9.00-11.00 A.M

DATE:
16/12/2010

## INSTRUCTIONS:

- Section A is compulsory
- Attempt other two questions from Section B

PLEASE TURNOVER

## SECTION A (30 Marks)

## QUESTION ONE: (30 MARKS)

a) Explain the three types of instructions in C.
b) Write a program to calculate simple interest for ten clients who are enjoying the same terms. The initial deposit is Ksh.50, 000, rate of interest is $3 \%$ and the period of maturity is four years.
(5 Marks)
c) Why is C most preferred by many professional programmers?
d) Differentiate between the following: -
i. Identifier and keyword
ii. Formal arguments and actual arguments
iii. Looping and nesting
e) Explain four properties that qualify a function in a program.
f) Explain a pointer in C .
g) What is an array? How is a 1 - dimensional array initialized?

## SECTION B: (20 Marks each)

## QUESTION TWO: (20 MARKS)

a) Any character is entered through the keyboard; write a program to determine whether the character entered is a capital letter, a small letter, a digit or a special symbol. The following table shows the range of ASCII values for various characters: (6 Marks)

| Characters | ASCII |
| :--- | :--- |
| A - Z | $\mathbf{6 5 - 9 0}$ |
| $\mathbf{a - z}$ | $\mathbf{9 7 - 1 2 2}$ |
| $\mathbf{0 - 9}$ | $\mathbf{4 8}-\mathbf{5 7}$ |
| Special symbols | $\mathbf{0 - 4 7 , 5 8 - 6 4 , 9 1 - 9 6 , 1 2 3 - 1 2 7}$ |
|  |  |

b) Differentiate between the following:
i. Logical operators and relational operators
ii. Local variables and global variables
c) Write a program to receive an integer and find its octal equivalence.
d) Define a structure.

## QUESTION THREE: (20 MARKS)

a) Differentiate between the following: -
i. Continue and break
ii. Do -while and while statement
iii. Binary and tertiary operators
b) Write a program to print the multiplication table up to ten of the number entered by the user. The table should be displayed in the following format:

$$
\begin{aligned}
& 29 * 1=29 \\
& 29 * 2=58
\end{aligned}
$$

c) Explain the for loop statement.
d) Explain the $2-\mathrm{D}$ array and how to initialize it.

## QUESTION FOUR: (20 MARKS)

a) Explain the benefits of using functions in programming.
b) Write a program to interchange two values of user's choice using functions and only two variables.
c) Define the following: -
i. Recursion
ii. Auto
iii. Loose typing
iv. Initialization
d) Write a program to find the square of any number using a function.

