

# **KENYA METHODIST UNIVERSITY**

# END OF 1<sup>ST</sup> TRIMESTER 2010 EXAMINATIONS

FACULTY	:	COMPUTING AND INFORMATICS
DEPARTMENT	:	COMPUTER INFORMATION SYSTEMS
UNIT CODE	:	CISY 411
UNIT TITLE	:	OBJECT ORIENTED ANALYSIS AND DESIGN
TIME	:	2 HOURS

#### Instructions:

• Answer all questions in section A and any 2 in section B.

#### SECTION A (30 MARKS)

#### Question 1

- i) Define the following terms;
  - a) Iterative design
  - b) Object
  - c) Stakeholder (3 mks)
- ii) Name and describe the three object oriented principles. (3 mks)
- iii) The traditional lifecycle has been used for several years but is subject to several criticisms.Briefly describe four of these criticisms. (4 mks)
- iv) With the aid of diagrams, describe the three main types of relationships. (6 mks)
- v) Collecting requirements is not an easy task because of several reasons. Outline four of these reasons. (4 mks)
- vi) Name and describe the two main types of requirements. (4 mks)
- vii) Name any three commercial UML tools. (3 mks)
- viii) What is the importance of a sequence diagram? (3 mks)

#### SECTION B (30 MARKS)

#### Question 2 (15 marks)

- i) Outline four criticism of the object oriented approach. (4 mks)
- ii) Describe some problems in information systems development from the client's perspective.(5 mks)
- iii) State two importance of finding the correct requirements. (2 mks)
- iv) Describe in your own words the difference between <<extend>> and <<include>> relationships in use case diagrams.
  (4 mks)

## Question 3 (15 marks)

- i) Why are use cases not a good tool for finding classes (8 mks)
- ii) Attributes in classes can have different visibilities. Using diagrammatic examples, explain these visibilities. (6 mks)
- iii) What are the reasons for using object oriented design phase instead of moving directly from analysis to implementation? (3 mks)

## Question 4 (15 marks)

- i) Using examples differentiate between composition and aggregation. (6 mks)
- ii) Define multiplicity. (1 mk)
- iii) Every student at KeMU can be a member of none or many clubs. Each club must have at least one student as a member, besides the club officials. Each club must have at least three club officials and just one chairperson. Each club official can be an official to any other club(s). Draw a class diagram showing at least one attribute for each class. (8 mks)