311/1

HISTORY AND GOVERNMENT

PAPER 1

JUNE 2014

2½ hours

**Kenya Certificate of Secondary Education**

HISTORY AND GOVERNMENT

**Paper 1**

**Instructions to candidates**

1. *This paper consists of* ***three*** *sections;* ***A, B*** *and* ***C.***
2. *Answer****all*** *the questions in section* ***A, three*** *questions from section* ***B*** *and* ***two*** *questions from section C.*
3. *Answers to all the questions must be written in the answer booklet provided.*
4. ***This paper consists of 3 printed pages****.*
5. ***Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.***
6. ***Candidates should write ALL their answers in English.***

**SECTION A** (25 marks)

*Answer* ***all****the questions from this Section.*

1. Name the pre-historic site in Kenya where the Kenyapithecus fossil was discovered.

(1mark)

1. State the **main** social custom the Suba adopted from the River-lake Nilotes. (1mark)
2. Give **two** provisions of the Anglo-German treaty of 1886. (2marks)
3. Identify **two** principles of democracy. (2 marks)
4. Identify **two** factors that enabled white settlers to establish farms in Kenya highlands

during the colonial period (2 marks)

1. Mention **two** ways through which one can became citizen of Kenya. (2 marks)
2. What was the main reason for the formation of the Kenya Africa Democratic Union

(KADU) in 1960? (1mark)

1. Give the **main** reason why the Kenya African National Union (KANU) refused to form a   
   majority African Government when it won the first African majority elections in 196. (1mark)
2. Give **one** function of the sergeant-at-arms in Kenyan parliament. (1mark)
3. Name **two** institutions that have control of public revenue and expenditure.(2marks)
4. Identify **two** challenges that are facing the County Governments in Kenya.(2 marks)
5. Identify the Chief Executive of the County Government. (1 mark)
6. State **two** functions of the African welfare organizations in urban centres during the

colonial period (2marks)

1. Identify **two** types of treaties used by Europeans to acquire colonies in East Africa. (2 marks)
2. Name **one** commission that was established in 1924 to look into African Education in

colonial Kenya. (1mark)

1. Give the meaning of the term ’National referendum’ (1 mark)
2. Give one role of the controller of Budgets in Kenya. (1 mark)

**SECTION B** (45 marks)

*Answer any****three*** *questions from this section.*

1. (a) Give **five** reasons for the migration of the Somali from their original home land. (5 marks)

(b) Describe the political organization of the Nandi during the pre-colonial period. (10 marks)

1. (a) Identify **three** methods used by the British to acquire colonial possessions in

Kenya. (3 marks)

(b) Explain the impact of the partition of East Africa on Kenya. (12 marks)

1. (a) Name **three** early political associations formed in Kenya during the colonial

period. (3 marks)

(b) Explain **six** causes of the Mau Mau war. (12 marks)

1. (a) Give **three** reasons why Africans were discouraged from growing cash crops by

the British government in Kenya. (3 marks)

(b) Explain **six** challenges faced by settler farmers in Kenya during the colonial

period. (12 marks)

**SECTION C (**30 marks**)**

*Attempt any* ***two*** *questions from this section.*

1. (a) Identify **three** symbols of national Unity in Kenya. (3marks)

(b) Explain **six** importance of National Integration in Kenya. (12marks)

1. ( a) Identify **five** features of the Independence constitution. (5marks)

(b) Explain the rights of a detained person. (10 marks)

1. (a) Name **three** members of Country Assemblies in Kenya. (3marks)

(b) Explain **six** ways in which the National Government spends revenue in Kenya.

(12marks)