**313/1**

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 1**

**KASSU JET – JUNE 2014**

**TIME: 2 ½ HOURS**

Kenya Certificate of Secondary Education

Christian Religious Education

Paper 1

313/1

**INSTRUCTIONS**:

 Answer any **five** questions in the answer booklet provided.

1. (a) Outline **four** differences in the two accounts of creation in Genesis 1 and 2.(8 mks)

(b) Highlight **five** factors that undermined Bible translators. (5 mks)

(c) State **seven** ways in which Christians use the print media to spread the gospel. (7 mks)

1. (a) Describe the call of Abraham. (6 mks)

(b) State **seven** characteristics of the covenant between God and Abraham. (7 mks)

(c) What lessons do Christians learn from the incident when Abraham was willing to

sacrifice his son Isaac. (7 mks)

1. (a) Outline **eight** factors that led to spread of idolatry at the time of Prophet Elijah.

(8 mks)

(b) Explain how King Ahab broke the covenant way of life in the story of Naboth’s

vineyard. (6 mks)

(c) In what ways can Christians reduce corruption in Kenya today? (6 mks)

1. (a) Give **seven** reasons why God sent prophets in Israel. (7 mks)

(b) Outline **seven** social evils condemned by prophet Amos. (7 mks)

(c) Give the relevance of prophet Amos’ teaching on hypocritical religion to Christians

today. (6 mks)

5. (a) Give **seven** reasons why prophet Jeremiah condemned the way the people of Judah

worshipped. (7 mks)

(b) Outline **four** differences between the Mosaic covenant and the New Covenant foretold by

Jeremiah. (8 mks)

(c) Identify **five** methods used by Christians to communicate God’s message today. (5 mks)

6. (a) Explain the Traditional African understanding of the hierarchy of beings. (7 mks)

 (b) Outline **seven**duties of healers in traditional African communities. (7 mks)

 (c) State **six** changes that have taken place in Traditional African understanding of leisure. (6 mks)