



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2008/2009

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

EFN 402: COMPARATIVE EDUCATION

DATE: Thursday, 27th November, 2008 TIME: 8.00 a.m. – 10.00 a.m.

INSTRUCTIONS:

This paper is divided into three sections A, B and C. Answer **THREE** questions, **ONE** from each section.

SECTION A

1. Discuss the advantage and challenges facing those studying comparative education as either teachers or educational reformers.

2. Show how any **one** of the following has contributed to the development of comparative education.
 - a) Learning Institutions
 - b) International Organizations/Agencies
 - c) Comparative Education Societies

3.
 - a) Name two conventional methods in comparative education.
 - b) Describe any **one** of the methods you have named under the following headings:
 - i) Assumptions of the approach
 - ii) Application

SECTION B

4. Outline and discuss the slow universalisation of Primary and Secondary education in the United Kingdom.
5. With specific examples, illustrate how socio-cultural factors influence the development of national systems of education.
6. Cuba and the United States are separated by only 200 kms, yet they have significantly different national systems of education. Discuss at least three differences between the Cuban and American national systems of education and explain significant factors that have caused these differences. Finally, suggest at least one lesson each system might learn from the other to improve their own system of education.

SECTION C

7. Language has the ability to unite or divide populations. Using examples from two countries, discuss at least two language issues related to education; and how they can either strengthen or challenge the quality of these national systems of education.
8. There are three types of education provision settings for children with disabilities: segregation, integration and inclusive education.
 - a) Discuss each of these settings.
 - b) Make an evaluation of each showing the challenges and benefits of each.
9. Identify and discuss three major issues on the current status of Graduate Teacher Education in Africa.