

MOI UNIVERSITY  
SCHOOL OF EDUCATION  
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
2015/2016 ACADEMIC YEAR 2<sup>ND</sup> YEAR 2<sup>ND</sup> SEMESTER EXAMINATIONS  
SNE 211 COMMUNICATION SKILLS FOR LEARNERS WITH VISUAL  
IMPAIRMENTS

VENUE: MAIN CAMPUS (350)

TIME: 3 HOURS

INSTRUCTIONS:

- i. Write your registration number on all answer booklets used.
- ii. Answer any **FOUR** questions. All questions carry equal marks.

1. (a) Write the following words in Braille.

- (i) Knowledge
- (ii) Rather
- (iii) Frequent
- (iv) But
- (v) Quite

(5 marks)

(b) Write the following sentences in Braille.

- (i) I do not like that.
- (ii) Knowledge is quite good.
- (iii) Do it as they did it!
- (iv) The landform is flat.
- (vi) It is not within their mandate.

2. Describe **FIVE** low vision devices that can be used by learners with low vision. (12 ½ marks)

*Speafader  
Light vision  
Book stand  
lamps  
Hand held magnifier  
highlighter  
hard worn manuscript*

3. Describe **FIVE** special adaptations for persons with total loss of vision. (17 ½ marks)

4. Explain **FIVE** challenges you are likely to face when teaching learners with visual impairments in Kenya. (17 ½ marks)

5. Explain **FIVE** ways of adapting the computer for use by learners with visual impairments. (17 ½ marks)

6. (a) Explain **TWO** disadvantages of using the slate and stylus in writing Braille. (5 marks)

(b) Describe **FIVE** non optical devices used by learners with low vision. (12 ½ marks)