

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**FIRST YEAR EXAMINATION FOR THE AWARD OF  
BACHELOR OF SCIENCE IN AGRICULTURAL EDUCATION AND EXTENSION**

**AGED 111: FUNDAMENTALS OF AGRICULTURAL EDUCATION AND EXTENSION**

**STREAMS: B.SC (AGED) Y1S1**

**TIME: 2 HOURS**

**DAY/DATE: MONDAY 15/12/2014**

**8.30 A.M. – 10.30 A.M.**

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**INSTRUCTIONS:**

**ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER TWO**

1. a) (i) Extension education is concerned with dissemination of useful information to the rural people outside regularly organized schools and classrooms. Describe three sources of such information [6 marks]
- (ii) Explain three types of changes that extension tries to bring out in people [6 marks]
- b) Before independence, Africans were opposed to their children being taught agriculture. Explain. [5 marks]
- c) (i) Describe five Millennium Development Goals [5 marks]
- (ii) Explain two targets aimed at in the Millennium Development Goals which relate to Agricultural Education and Extension [4 marks]
- d) Outline four disadvantages of participatory methods in extension [4 marks]
2. Describe the following philosophical theories with reference to Agricultural Education and Extension [20 marks]
  - a) Existentialism
  - b) Realism
3. a) Discuss the role of schools in rural development [10 marks]
- b) Describe five categories of clientele that is served by extension [10 marks]

4. a) Explain the role of ICT in agriculture and extension [14 marks]

b) Highlight the likely users of ICT for development [6 marks]

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