



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2013/2014

**THIRD YEAR FIRST SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION
TECHNOLOGY**

(MAIN CAMPUS)

**ECT 315: SPECIAL METHODS OF TEACHING
LITERATURE**

Date: 10th April, 2014

Time: 11.15 a.m.- 1.30 p.m.

INSTRUCTIONS:

- Answer Question ONE and any other TWO questions.
- Question one has 30 marks and all other questions carry 20 marks each.



- 1.(a) Explain how your learners will benefit by studying literature. (5marks)
- (b) Describe the procedure you could use to teach proverbs in Form Two. (5 marks)
- (c) What are the objectives of teaching poetry at secondary school? (5 marks)
- (d) Explain the techniques you could use to make the study of poetry interesting to your learners. (5 marks)
- (e) Outline the challenges you could expect when teaching literature at Secondary School level. (5 marks)
- (f) Briefly explain the concept of integration as applied to language and Literature Instruction. (5 marks)
2. Explain the significance of the following documents in planning for literature instruction:
- (i) The schemes of work. (10 marks)
- (ii) The lesson plan. (10 marks)
3. Outline aspects you could teach to enable your learners achieve mastery of a literary text. (20 marks)
4. (a) What are the purposes of literature examinations? (10 marks)
- (b) Explain the characteristics of a good literature examination. (10 marks)
5. Discuss the criteria for selecting a suitable literary text for teaching Form Two students. (20 marks)