



# **MASENO UNIVERSITY**

## **UNIVERSITY EXAMINATIONS 2013/2014**

**THIRD YEAR FIRST SEMESTER EXAMINATIONS FOR THE DEGREE  
OF BACHELOR OF EDUCATION (ARTS) AND BACHELOR OF  
SPECIAL EDUCATION WITH INFORMATION TECHNOLOGY  
(MAIN CAMPUS)**

### **ECT 318: SPECIAL METHODS OF TEACHING RELIGIOUS EDUCATION**

*Date: 3<sup>rd</sup> April, 2014*

*Time: 8.30 – 10.45am*

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#### **INSTRUCTIONS:**

- Answer QUESTION ONE and ANY OTHER TWO questions.



### QUESTION ONE

a) Which are the two other names that are used to refer to 'Religious Education' [2 marks]

b) Justify the teaching of R.E in schools. [4 marks]

c) i) Outline the four considerations emphasized in verbal exposition in the classroom

[4 marks]

(ii) Explain five advantages of the discovery method.

[10 marks]

d) Explain four indicators of a well written R.E. objective.

[4 marks]

(e) What are the main advantages of a field trip in teaching R.E. [6 marks]

### QUESTION TWO

a) What is a scheme of work? [2 marks]

b) Using the current Kenya Institute of Curriculum Development Religious Education syllabus for secondary schools, make a form one first term scheme of work for two weeks.(You can take the topic: Introduction to C.R.E).

[18 marks]

### QUESTION THREE

Discuss the principles of questioning in R.E. class.

[20 marks]

### QUESTION FOUR

Illustrate how you would use the discussion method in teaching R.E.

[20 marks]

### QUESTION FIVE

Without the essay tests no meaningful evaluation of learners in R.E. would be realized.

Discuss this statement highlighting the use and significance of essay type questions.

[20 marks].