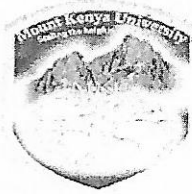


Mount Kenya



University

UNIVERSITY EXAMINATION 2015/2016

SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND FOUNDATIONS

BACHELOR OF EDUCATION
SCHOOL BASED

UNIT CODE: BEP3102

UNIT TITLE: COMPARATIVE EDUCATION AND
EMERGING ISSUES

DATE: DECEMBER 2015

MAIN EXAM

TIME: 2 HOURS

INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO
QUESTIONS

1. a) Define comparative education. (2 Marks)
- b) List three forms of comparative education. (3 Marks)
- c) Examine five reasons why teacher trainees should study comparative education. (5 Marks)
- d) Using specific examples, explain four factors that influence national systems of education. (8 Marks)
- e) Explain the implications of globalization to education. (6 Marks)
- f) Explain three goals of education in France. (6 Marks)

2. a) Discuss five global challenges facing the study of comparative education as an independent academic discipline. (10 Marks)
b) Explain factors that have caused brain drain in developing countries. (10 Marks)
3. a) Identify three proposals made by Marc Antoine and Julien de Paris towards the development of comparative education during the phase of pioneers. (6 Marks)
b) Examine seven salient features in the phase of social science perspective (1945 to date) in the development of comparative education. (14 Marks)
4. a) Discuss the challenges of implementing free primary education in Kenya. (10 Marks)
b) Outline five ways adopted in reducing unemployment in developing countries. (10 Marks)
5. a) Explain five ways of financing education in Kenya. (10 Marks)
b) Explain five challenges facing development of education in Kenya. (10 Marks)