

Mount Kenya



University

UNIVERSITY EXAMINATION 2014/2015

SCHOOL OF SOCIAL SCIENCES
DEPARTMENT OF ENGLISH AND OTHER FOREIGN LANGUAGES

BACHELOR OF EDUCATION (ARTS)
SCHOOL BASED

UNIT CODE: BLA3212

UNIT TITLE: DISCOURSE ANALYSIS

DATE: APRIL/MAY 2015

MAIN EXAM

TIME: 2 HOURS

Instructions: Answer Question One and any Other Two

1. a) Explain the following terms giving relevant examples.
- i. Insertion sequence. (3 Marks)
 - ✓ ii. Rheme. (3 Marks)
 - ✓ iii. Ellipsis. (3 Marks)
- ✓ b) Write down three adjacency pairs in English. *request, greeting, completion* (3 Marks)
- c) In each of the following sentences identify the theme rheme and the types of rheme.
- i. The graduants were excited during the ceremony. (3 Marks)
 - ii. Unfortunately, the client left the shop quickly. (3 Marks)
- ✓ d) Differentiate between anaphoric and cataphoric references. (6 Marks)
- ✓ e) Identify four rules by Searle and illustrate them clearly. (4 Marks)
- ✓ f) Describe the meaning of "Rank Scale" as used in the Birmingham school. (2 Marks)

2. With clear illustratiave explain 5 techniques used to create grammatical cohesion in texts. *ellipsis, reference, conjoining, collocation & sub* (20 Marks)

3. a) Identify the maxims that have been flouted in the following exchange. Give reasons. *quality, ~~relevance~~ relevance & clarity maxims* (10 Marks)

- i. Where are you going?
- ii. That is none of your business.
- iii. It wanted to travel abroad this year. But you see I have not travelled. Imagine how human being can mess up your plans.
- iv. What happened.
- v. All things happened no need to explain.

- a) I know the minister stole money.
- b) How do you know that?
- c) I know he stole.

- i. Good afternoon, please show me the way to the post office.
- ii. It is right there, oh, you turn left, right and left, then go straight. If you do not see it, ask someone.

b) Highlight any 5 categories of Discourse structure according to Bomigham school. *- Intentionality - coherence - acceptability - cohesion - contextuality* (12 Marks)

4. a) Discuss five functions of discourse. (10 Marks)

b) Outline the features of context giving relevant examples. (10 Marks)

5. With clear examples, discuss five aspects of conversational analysis. (20 Marks)

rank scale - ordering gram units so that lower of a given rank consists of units of next lower rank.