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FIRST YEAR SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF

SMA 3112: MATHEMATICS II

Date: April, 2013 Tin	ne:
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INSTRUCTIONS:

- 1. This examination paper contains five questions. Answer **question one**, and **any other two** questions.
- 2. Start each question on a fresh page.
- 3. Indicate question number clearly at the top of each page.

QUESTION ONE (30 marks)

- a) Find the equation of the straight line through (-1,-3)
 - i. Parallel to line 4x+3y-5=0, (3 marks)
 - ii. Perpendicular to line 5x-2y-1=0. (3 marks)
- b) Use the following matrices

$$A = \begin{bmatrix} 0 & 3 & 5 \\ 1 & 2 & 6 \end{bmatrix}, B = \begin{bmatrix} 4 & 1 & 0 \\ -3 & 3 & -2 \end{bmatrix}$$

to evaluate the given expression

- 2A-3B (4 marks)
- c) Determine the point of discontinuity (if any) of the function f(x)

$$f\left(x\right) = \frac{x^2 - 5x + 4}{x - 4}$$

If the continuity is removable, define the function to make it continuous. (5 marks)

- d) Find:
 - i. $\lim_{x \to 4} \frac{\sqrt{x} 2}{x 4}$ (3 marks)
 - ii. $\lim_{x\to+\infty} \frac{2x+5}{x^2-7x+3}$ (3 marks)
- e) Find the derivative of the function $f(x) = \frac{1 + x 4\sqrt{x}}{x}$. (4 marks)
- f) Evaluate the integral $\int x^3 (1+9x^4)^{\frac{-3}{2}} dx$ (5 marks)

QUESTION TWO (20 marks)

- a) The coordinates of the vertices A, B, C of the triangle ABC are (-3,7), (2,19), (10,7) respectively. Prove that the triangle is isosceles. (6 marks)
- b) The points A, B and C have coordinates (8,1), (4,-2) and (-2,4) respectively. Find the coordinates of D, E and F, the mid-points of BC, CA and AB respectively. Find the equations of the lines AD, BE, and the coordinates of G, their point intersection. Prove that C, G, F are in a straight line. (14 marks)

QUESTION THREE (20 marks)

a) Evaluate the matrix product:

$$\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 1 & 0 & -1 \end{bmatrix} \begin{bmatrix} 2 & 1 \\ 3 & -1 \\ 1 & 0 \end{bmatrix}$$
 (5 marks)

b) Solve for x:

$$\begin{vmatrix} x & 1 & 2 \\ 1 & x & 3 \\ 0 & 1 & 2 \end{vmatrix} = -4x.$$
 (5 marks)

c) Solve the system of equations below using Cramer's Rule if it is applicable. If Cramer's rule is not applicable say so:

$$\begin{cases} 2x + y - z = 3 \\ -x + 2y + 4z = -3 \\ x - 2y - 3z = 4 \end{cases}$$
 (10 marks)

QUESTION FOUR (20 marks)

a) Evaluate the integral by using a substitution to reduce it to standard form:

$$\int x^5 e^{1-x^6} dx$$
 (5 marks)

b) Find the derivative of y with respect to x:

$$y = \frac{\ln \sqrt[3]{x^2}}{x^4}$$
 (5 marks)

c) Evaluate the following integral:

$$\int_{1}^{2} \frac{x^2}{\left(x^3+1\right)^2} dx \, (5 \text{ marks})$$

d) Differentiate the function and find the slope of the tangent line at the given value of the independent variable:

$$y = x + \frac{9}{x}$$
, $x = -3$. (5 marks)

QUESTION FIVE (20 marks)

a) The population P(t) of a bacterial colony t hours after observation begins is found to be changing at the rate:

$$\frac{dP}{dt} = 200e^{0.1t} + 150e^{-0.03t}$$

If the population was 200,000 bacteria when the observations began, what will the population be 12 hours later? (5 marks)

- b) Find the area enclosed between the two curves $y = 4 x^2$ and $y = x^2 2x$ (7 marks)
- c) An efficiency study of the morning shift at a certain factory indicates that an average worker who arrives on the job at 8.00A.M. will have produced

$$Q(t) = -t^3 + 6t^2 + 24t$$

units t hours later:

- i. Compute the worker's rate of production at 11.00*A.M*? (4marks)
- ii. At what rate is the worker's rate of production changing with respect to time at 11.00A.M? (4 marks)