**F2 ENGLISH T1 2015 TIME : 1 HR**

**Question 1. CLOZE TEST** (**10mks)**

***Read the passage below and fill in each blank space with an appropriate word.***

Most of us know our ­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_2 human rights are. We often demand that they be respected. This is as it should be. Unfortunately, some of us do \_\_\_\_\_\_\_\_\_\_\_\_\_2 realize that others have a right too. For instance, you have the right to \_\_\_\_\_\_\_\_\_\_3 loud music. You have to consider if the music would be a nuisance to other people who want peace and \_\_\_\_\_\_\_\_\_\_\_\_ 4. What about the way we dress? Should we dress to please ourselves? Should you dress to please others? Definitely, we come first. We must not dress in a way that \_\_\_\_\_\_\_\_\_\_\_\_5 to modesty of others. Also, many people defend the right to \_\_\_\_\_\_\_\_\_\_\_\_\_6. They know how harmful this is to our health.

I however strongly believe that smoking should not be done in \_\_\_\_\_\_\_\_\_\_\_\_\_\_7. Doing so denies others the right to enjoy a pollution free environment and \_\_\_\_\_\_\_\_\_\_\_\_\_\_8 their health. Remember nobody is likely to\_\_\_\_\_\_\_\_\_\_\_9 your rights if you do not respect those of others.

Long live\_\_\_\_\_\_\_\_\_\_\_\_10 human rights.

**Question 2: Oral skills ( 16 marks)**

 ***Read the poem below and answer the questions that follow***

 **I SHALL RETURN**

 I shall return again. I shall return

 to laugh and love and watch with wonder eyes

 at golden noon the forest fire burns,

 watching their blue-black smoke to sapphire skies.

 I shall return to loiter by the streams

 that bath the brown blades of the bending grasses.

 And realize once more my thousand dreams

 of water rushing down the mountain passes

 I shall return to hear the fiddle and fife

 of village dance, dear delicious tunes

 That stir the hidden depths of native life.

 I shall return, I shall return again.

 To ease my mind of long, long years of pain.

i) Identify any **three sound patterns** used by the poet. (6marks)

ii) Describe the **rhyme scheme** of the poem. (2marks)

iii) **What non-verbal cues** would you use to enhance the recitation of the poem? State what lines you would use them. (2marks)

***In each of the following words, underline the silent letters and write it in front of the dash.(6mks)***

E.g. gnaw – /g/

* 1. Juice - ………………………………….
	2. Bustle - ………………………………….
	3. Resign - ………………………………….
	4. Debris - ………………………………….
	5. Fracas - …………………………………
	6. Satchet - …………………………………

**Question 3: ORAL LITERATURE ( 5 marks )**

What is a legend ?( 1 mark)

List four features of legends. (4 marks )

**GRAMMAR ( 13 MARKS)**

1. *Complete the following sentences using the appropriate form of the word in brackets. (4mks)*
2. The winner of the race jogged…………………………….around the stadium waving the Kenyan flag. (**pride**)
3. The guard was very……………………………………………today. **(quarrel)**
4. That is not the correct………………………………………………….(**define**)
5. His………………………………………… **(Believe**) is that only one person can

 pass judgement on another.

1. *Correct the error in each of the following sentences. (5marks)*
2. It is an important occasion.
3. The cite was lovely.
4. It is embracing to mispronounce words.

1. I went for shopping yesterday.
2. How do you hope to get the lost child between so many people?

 *Complete the following sentences by filling the gap with an appropriate correct phrasal quantifier.( 4 marks )*

1. There were shocking ………………………………….news today in the newspapers.
2. It is advisable that we consume ……………………………water daily.
3. The farmer chewed on …………………………grass contemplatively.
4. The displaced people got …………………………….blankets from well-wishers.

**Writing (6 marks)**

Write a short paragraph to explain a student’s role in the discipline of a school.