



**JARAMOGI OGINGA ODINGA UNIVERSITY  
OF SCIENCE & TECHNOLOGY**

**UNIVERSITY EXAMINATIONS 2012/2013**

**2<sup>ND</sup> YEAR 1<sup>ST</sup> SEMESTER EXAMINATION FOR THE DEGREE  
OF BACHELOR OF ARTS IN SPATIAL PLANNING**

**(REGULAR)**

**COURSE CODE: PSP 3215**

**COURSE TITLE: PARTICIPATORY LEARNING AND ACTION**

**DATE: 12/8/2013**

**TIME: 9.00-11.00 AM**

**DURATION: 2 HOURS**

**INSTRUCTIONS**

- 1. This paper consists of 5 Questions.**
- 2. Answer Question 1 (Compulsory) and any other 2 questions.**
- 3. Write your answers on the answer booklet provided.**

1. a) Discuss the main arguments of Albert Bandura's (1961-1963) on the models of observational learning for Social Learning Theory (10 marks)
- b) Explain as a planner why you would apply Participatory Action Research in carrying out your field work. (10 marks)
- c) Discuss Rapid Gender Appraisal as a methodology (10 marks)
  
2. a) Discuss the merits and demerits of Rapid Rural Appraisal. (10 marks)
- b) Explain your understanding of Participatory Learning Action. (10 marks)
  
- 3a) Discuss the characteristics of effective Rapid Rural Appraisal as a methodology of community planning. (10 marks)
- b) Distinguish between the following:
  - i. Topical Rapid Rural Appraisal (5 marks)
  - ii. Exploratory Rapid Rural Appraisal (5marks)
  
4. Discuss the following tools used in Participatory Rural Appraisal
  - a) Key informants (5 marks)
  - b) Group interviews (5 marks)
  - c) Transect walks (5 marks)
  - d) Participant Observation (5 marks)
  
5. Discuss the different typologies of participation in community planning (20 marks)