NAME………………………………………… INDEX NO………………………………………

101/1 CANDIDATE’S SIGN: ………………………………..

ENGLISH DATE……………………………….

(FUNCTIONAL SKILLS)

PAPER 1

JULY/AUGUST, 2015

TIME: 2 HOURS

**KIRINYAGA CENTRAL SUB-COUNTY JOINT EXAMINATION – 2015**

Kenya Certificate of Secondary Education

ENGLISH

PAPER 1

TIME: 2 HOURS

**INSTRUCTI0NS TO CANDIDATES:**

1. Write your **name, index number** in the spaces provided above.
2. **Sign** and write the **date** of examination in the spaces provided above.
3. Answer all questions in this question paper.
4. All your answers **must be** written in the spaces provided in this question paper.
5. Candidates should check the question paper to ascertain all the pages are printed and that no page is missing.
6. This paper consists of **six** printed pages.

**FOR EXAMINER’S USE ONLY:**

|  |  |  |
| --- | --- | --- |
| Question  | Maximum score | Candidate’s Score  |
|  1 |  20 |  |
|  2 |  10 |  |
|  3 |  30 |  |
| Total Score  |  60 |  |

1. **FUNCTIONAL WRITING:**
* The performance of the Business Studies as a subject has been declining in the KCSE examination, in your district for last four years. Imagine you are the Patron of the Commerce and Business Studies club in your school and is concerned with the decline in the performance. Design a questionnaire that you would use to gather the information you require to tackle the problem. (12 marks)
* Your club has come up with a magazine that is designed to help boost students’ performance in the above subject. Advertise the magazine. (8 marks)
1. **CLOZE TEST:**

Fill in each of the blank spaces in the passage below with the most appropriate word. (10 marks)

We all have certain goals in life. Goals vary among people. For someone, a goal would be to get (1)…………………. Of debt, while for another person it would be to (2)………………………….. a house, while for someone else; it could be a (3)………………………. In an exotic location.

(4)……………………………, a bad goal can sap your energy and distract you (5)………………………………….. making progress. A good goal, on the other hand, can provide the clarity and the motivation you need to (6)……………………. Your dreams.

(7) …………………………., people confuse a goal (8)……………………. a wish. A goal is (9)………………………….. from a wish. For example, you may want to be a rich person; this is a wish and not a goal. A goal has to be realistic, measurable and has to be (10)……………………….. within a specific time frame.

1. (a) Read the poem below and then answer the questions that follow.

**DOES IT MATTER?**

Does it matter? Losing your legs? ...............................

For people will always be kind,

And you need not show that you mind

When the others come in after hunting

To gobble their muffins and eggs.

Does it matter? – losing your sight? ………………………………..

There is such splendid work for the blind;

And people will always be kind,

And sit on the terrace remembering

And turning your face to the light.

Does it matter? – those dreams from the pit? …………………………

You can drink and forget and be glad,

And people won’t say that you are mad,

For they will know you’ve fought for your country.

And no one will worry a bit.

**Questions**

1. Write the rhyme scheme of the poem. (2 marks)
2. How has rhythm been achieved in the poem? (3 marks)
3. Which lines would you stress most if you were to say this poem aloud and why? (3 marks)
4. In the following sets of words identify the underlined speech sound that is odd. (4 marks)
* Gene, Judge, June, Gore …………………………………………
* Exhort, Exist, Exile, Exhibit …………………………………………
* Joy, Just, Gaoler, Gate ………………………………………..
* Ambush, Amass, Amoeba, Amaze ……………………………………

[c] You have been chosen by your school to represent them in inter-schools public speaking. Explain how you will prepare to win their confidence in you and bring home a winning trophy for the school. (6 marks)

1. If you went out to research without an audio-visual device, what aspects of performance might you miss when collecting an oral literature material? (4 marks)
2. Read the following telephone conversation between pato and the secretary, and then answer the questions that come after it.

PATO: I am and want to speak with the manager.

SECRETARY: Why? What do want with him?

PATO: That is none of your business. I want to speak with the manager now.

SECRETARY: He is not in. say what you wanted and I will tell him.

PATO: Why are you wasting my time? Tell him to call me.

SECRETARY: How will he reach you? What is your telephone…………………….

 (Phone is disconnected)

**Questions:**

1. Identify any **four** instances of lack of telephone conversation etiquette. (4 marks)
2. Observing proper telephone etiquette, rewrite the telephone conversation between Pato and the Secretary. (4 marks)