# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

# A. M. E. C. E. A

## MAIN EXAMINATION

P.O. Box 62157 00200 Nairobi - KENYA Telephone: 891601-6 Fax: 254-20-891084 E-mail:academics@cuea.edu

#### JANUARY – APRIL 2015 TRIMESTER

## **FACULTY OF SCIENCE**

# **DEPARTMENT OF NATURAL SCIENCES (BIOLOGY)**

### **REGULAR PROGRAMME**

**BIO 207: ETHNOBOTANY AND PHYTOCHEMISTRY** 

Date: April 2015 **Duration: 2 Hours** Instructions: Answer Question ONE and any other TWO Questions. Q1. Mention THREE centers where agriculture is likely to have originated. (3 marks) b) Differentiate a mordant dye from a substantive dye. (2 marks) List any two commonly used mordants and their effects on the dye and c) fabric. (2 marks) d) Describe FIVE functions of gums extracted from plants. (5 marks) Define the term ethnobotany and list the aims of ethnobotany. e) (3 marks) f) Describe key parts of a seed and their functions. (5 marks) Describe any FOUR characteristics of domesticated plants. g) (4 marks) Genetically modified crops have been used since early 1990s, discuss six h) concerns associated with their use. (6 marks) Q2. Describe FIVE ways homoishydric plants can keep their water content constant and don't equilibrate with the environment. (10 marks) Discuss any FIVE phytochemicals mechanisms of action that facilitate b) secondary metabolites in their antimicrobial activities. (10 marks) Discuss FIVE factors that lead to variation in extraction method of Q3. a) phytochemicals. (10 marks) b) Write an essay on the role of five secondary metabolites in plants.

Q4. a) Discuss any FIVE alkaloids and their effects on humans.

(10 marks)

(10 marks)

b) Describe FIVE methods of drug evaluation.

(10 marks)

\*END\*