**HEIGHTS SENIOR SCHOOL**

**MID TERM EXAM**

**FORM ONE 2017**

**ENGLISH**

**NAME…………………………………….CLASS………………**

Q.1 Write a one paged composition entitled, **“My first day in high school”** (20 mrks)

Q.2 Fill in the blank spaces with either **a, an** or **the (5 mrks)**

(i) \_\_\_\_\_\_\_rich should help the poor

(ii) Mary has already visited seven countries and is now touring \_\_\_\_\_\_\_\_\_eighth.

(iii) \_\_\_\_\_\_\_\_\_\_rhino is an endangered species.

(iv) What \_\_\_\_\_\_\_\_\_\_\_nasty thing to do.

(v) Look at the hunting spider on \_\_\_\_\_\_\_\_\_\_bed

Q.3 Write the plural of the following words **(10 mrks)**

a. Bus f. Radio

b. Roof g. Woman

c. Baby h. Ox

d. Table i. Louse

e. Valley j. Sheep

Q.4 Change the following sentences to singular (**5 mrks)**

(i) The babies played with the rattles

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(ii) The monkeys took the bananas from the dishes.

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(iii) Shopkeepers sold loaves of bread.

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(iv) The wolves ate the sheep.

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(v) The radios and videos are on.

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Q.5 Define the following and give an example in each**. (10 mrks)**

(i) Noun………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

(ii) Adjectives………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

(iii) Verbs………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

(iv)Pronouns………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

(v) Adverbs……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

**HEIGHTS SENIOR SCHOOL**

**MID TERM EXAM**

**FORM TWO 2017**

**C.R.E**

**NAME…………………………………….CLASS………………**

1. Describe the birth of Jesus according to Lukes gospel (6 mrks)

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1. Highlight the teachings of John the Baptist (8 mrks)

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1. State and explain the temptations of Jesus(6 mrks)

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1. State the prophecy given by Simeon and Anna during the dedication of Jesus in the temple (5 mrks)

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1. State the relevance of Jesus’ temptations to Christians today.(7 mrks)

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1. Give reasons why C.R.E is taught in school. (8 mrks)

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1. Highlight reasons why Christians undergo baptism today. (8 mrks)

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1. Mention two prophets in the Old Testament who made prophecies regarding the messiah. (2 mrks)

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**HEIGHTS SENIOR SCHOOL**

**MID TERM EXAM**

**FORM FOUR 2017**

**ENGLISH**

**NAME…………………………………….CLASS………………**

**Questions.(20 mrks)**

1. What according to the passage is religious tolerance?(2 mrks)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. State the aspects that enhance religious tolerance (2 mrks)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Religious intolerance can be manifested in different forms.(rewrite using the word manifestation) (2 mrks)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Why is it surprising that people of different religious views can fail to learn to coexist according to the author? (2 mrks)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Give one reason why religious intolerance should be discouraged (1 mrk)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. In point form summarize the metamorphosis of religious intolerance. (3 mrks)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. What two suggestions does the author give to curb religious intolerance? (2 mrks) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. In about 30 words write a summary on the forms of religious intolerance. (3 mrks)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Explain the meaning of the following words and phrases as used in the passage. (3 mrks)
10. Vicious\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. Religious beliefs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_--\_\_\_
12. Sub-human\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Read the following extract ad answer the questions that follow*. (20 mrks)**

“Thirty head!” exclaimed Aloo in disbelief.

“Yes, thirty heads!” declared the uncomprising chief.

“But that is two times the usual bride price.”

Even for Akoko, it was too much.

“Let them show us that our daughter is not going to starve in that wasteland they call a home.”They trooped back into the hut and the negotiations began in earnest.”Brothers, people of Sakwa, we are pleased to welcome to Yimbo.It is customary, because of the good *dak* between us, for you to marry our daughters and we yours. We are therefore more than neighbors, we have great *wat* between us because of the intermingling of blood though this has not occurred between our two lines so there is no danger of brother marrying sister –great taboo. Since you are our brother, we will not make things difficult for you. Here he stopped to take a sip of kong’o and you could have heard the ants talk, so great was the silence . However, nobody was fooled by his sweet words. He continued, enjoying immensely the tension he was creating. “Our daughter, Adoyo Obanda is a great beauty whose assets have been praised and sung by many nyatiti singer from here to chumbu Kombit, from Sakwa to Loka Nam. She is as fleet as a gazelle and her flying feet have been have been incorporated into the saying of our village so that mothers sending their daughters on errand tell them to run like Adoyo of the flying feet. She has been carefully brought up and has been taught all the requirements of chik. She is a very apt pupil and will therefore not bring shame and ruin to her husband by improper conduct. Her antecedents are peerless for she can trace her blood line clear to Ramogi our great father and her blood is pure for we have always taken care to marry correctly. She is also the eldest daughter of or great chief, a man of whose fame is known throughout this land. After careful consultation, we have therefore decided that thirty head of cattle should be the proper bride price.” was that an inaudible gasp from someone at the back? Chief Owuor Kembo signaled to his uncle and the old man spoke.

**Questions**

1. Explain briefly what happens first before this excerpt.(2 mrks)

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1. Briefly describe the nature of the ceremony going on this excerpt (3 mrks)

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1. Identify and illustrate two character traits of Aloo in this excerpt (4 mrks)

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1. Identify and illustrate any two themes evident in this excerpt (4 mrks)

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1. Make notes on qualities of Adoyo Obanda as revealed in this excerpt .(4 mrks)

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1. Identify and illustrate any two features of style used in this excerpt.(3 mrks)

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**Read the poem below and answer the questions that follow. (20 mrks)**

My grandmother by E.Jennings

She kept an antique shop or it kept her

Among apostle spoons and Bristol glasses

The faded silks, the heavy furniture

She watched her own reflection in the brass

Salvers and silver bowls, as if to prove

Polish was all, there was no need for love.

And I remember how I once refused

To go out with her ,since I was afraid

It was perhaps a wish not to be used

Like antique objects,though she never said

That she was hurt,I still could feel the guilt

Of that refusal ,guessing how she felt.

Later,too frail to keep a shop ,she put

All her best things in one long ,narrow room

The place smelt old,of things too long kept shut

The smell of absences where shadows come

That can’t be polished. There was nothing then

To give her own reflection back again.

And when she died I felt no grief at all

Only the guilt of what I once refused

I walked into her room among the tall

Sideboards and cupboards –things she never used

But needed; and no finger marks were there,

Only the new dust falling through the air.

**Questions (20 mrks)**

1. Identify the persona in the poem. (2 mrks)…………………………………………………………………………………………………………………………………………………………………………………………………….
2. In note form summarize what each stanza is talking about.(4 mrks)……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….
3. Identify and briefly explain the use of any two images in the poem.(4 mrks)………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………
4. What does the persona feel towards the subject matter? (2 mrks)………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….
5. What do the following lines, mean in the poem?

“too frail to keep a shop “

“only the new dust falling through the air”

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

1. Describe the tone the persona uses in the poem above (2 mrks)……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….
2. Explain the paradox in the line ;things she never used, but needed……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….
3. Explain the personas’s sense of guilt.(2 mrks) …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**GRAMMAR (20 MRKS)**

1. Fill in the blanks with the correct word from the ones in brackets
2. The bridewas looking forward to walking down the \_\_\_\_\_\_\_\_\_\_\_\_\_on her wedding day.(aisle/isle)
3. We cannot accommodate another person there is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_space left.(little/a little)
4. His padlock is \_\_\_\_\_\_\_\_\_\_\_\_\_thus cannot lock his box.(lose/loose)
5. Use the correct form of the word in brackets to fill the blanks.
6. The modern world today has many\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_forms of communication.(sophistication)
7. The gas was stored in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_container.(pressure)
8. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(assail)was arrested as he tried to cross the border.
9. The principal was awarded a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(doctor)on geophysics.
10. Fill in the appropriate prepositions.
11. Many people claim that girls are good \_\_\_\_\_\_\_\_\_\_\_arts subjects.
12. Unemployed youths often subscribe \_\_\_\_\_\_\_\_\_\_\_illegal groups.
13. They attended the party dressed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_smart casuals.
14. Fill in the adjective form of the word in brackets.
15. The accused is yet to be proven \_\_\_\_\_\_\_\_\_\_\_\_\_(guilt)
16. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(mischief)boy startled the cat.
17. Your speech was \_\_\_\_\_\_\_\_\_\_\_\_\_\_(reminisce)of Osama’s.
18. Fill the blanks with the correct word
19. The girls \_\_\_\_\_\_\_\_\_\_\_\_\_their uniform on the clothesline yesterday afternoon.
20. I entirely agree\_\_\_\_\_\_\_\_\_\_\_\_\_\_your proposal.
21. The KCSE results were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on the Knec website.
22. Rewrite the following sentences according to instructions and do not change the meaning.
23. The watchman saw the thief when he came out of the house.(rewrite to remove ambiguity)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I had asked her to see me but she did not see me.(rewrite to avoid repetition)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The graffiti were on the walls of the stadia.(change the sentence into singular)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why can’t my mother buy me a bicycle on Sunday?(begin; I wish….)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**HEIGHTS SENIOR SCHOOL**

**MID TERM 1 EXAM**

**FORM THREE 2017**

**ENGLISH**

**NAME…………………………………….CLASS………………**

**Cloze test (10 mrks**)

As you think about the different aspects that go 1……………….. our persona, it is important to 2................................... your best traits and recognise the 3…………………………………. you may have been taking for granted all 4………………. Doing this will provide a foundation of confidence that serves as a 5………………….. to connect you to other people.

6……………………… your appearance is what makes people curious to get to know you, your presence is what makes them respond to you. Your presence is your energy, your spirit and your aura. It includes 7………………. those qualities that help you bond with another human being. It starts with eye contact and moves into your listening skills as well as the extent to which you are engaged in a conversation. Some people are 8…………….. there, giving 100 percent; others give 20 percent at 9 ……………….because their minds are elsewhere.

Eye contact is an 10………………… powerful tool. So long as you are making eye contact while talking, the topic is not likely to matter much.

**Comprehension (20 marks)**

Moving to a new country can be an exciting, even exhilarating experience. In a new environment, you somehow feel more **alive:** seeing new sights, eating new food, hearing the foreign sounds of a new language and feeling a different climate against your skin stimulate your senses as never before. Soon, however, this sensory bombardment becomes sensory overload. Suddenly, new experiences seem stressful rather than stimulating, and delight turns into discomfort. This is the phenomenon known as culture shock. Culture shock is more than jet lag or homesickness, and it affects nearly everyone who enters a new culture - tourists, business travellers, diplomats and students alike. Although not everyone experiences culture shock in exactly the same way, many experts agree that it has roughly five stages.

In the first stage, you are excited by your new environment. You experience some simple difficulties such as trying to use the telephone or public transportation, but you consider these small challenges that you can quickly overcome. Your feelings about the new culture are positive, so you are eager to make contact with people and to try new foods.

Sooner or later, differences in behaviour and customs become more noticeable to you. This is the second stage of culture shock. Because you do not know the social customs of the new culture, you may find it difficult to make friends. For instance, you do not understand how to make "small talk," so it is hard to carry on a casual, yet-acquainted conversation. One day in the school cafeteria, you overhear a conversation. You understand all the words, but you do not understand the meaning. Why is everyone laughing? Are they laughing at you or at some joke that you did not understand? Also, you aren't always sure how to act while shopping. Is this store self-service or should you wait for a clerk to assist you? If you buy a sweater in the wrong size, can you exchange it? These are not minor challenges; they are major frustrations.

In the third stage, you no longer have positive feelings about the new culture. You feel that you have made a mistake in coming here. Making friends hasn't been easy, so you begin to feel lonely and isolated. Now you want to be with familiar people and eat familiar food. You begin to spend most of your free time with students from your home country, and you eat in restaurants that serve your native food. In fact, food becomes an **obsession,** and you spend a lot of time planning, shopping for, and cooking food from home.

You know that you are in the fourth stage of culture shock when you have negative feelings about almost everything. In this stage, you actively reject the new culture. You become critical, suspicious, and irritable.

You believe that people are unfriendly, that your landlord is trying to cheat you, that your teachers do not like you, and that the food is making you sick. In fact, you may actually develop stomachaches, headaches, sleeplessness, lethargy, or other physical symptoms.

Finally, you reach the fifth stage. As your language skills improve, you begin to have some success in meeting people and in **negotiating** situations. You are able to exchange the sweater that was too small, and you can successfully chat about the weather with a stranger on the bus. Your self-confidence grows. After realizing that you cannot change your surroundings, you begin to accept the differences and tolerate them.

For instance the food will never be as tasty as the food in your home country, but you are now able to eat and sometimes even enjoy many dishes. You may not like the way some people in your host country dress or behave in public, but you do not regard their clothes and behaviour as wrong -just different.

In conclusion, nearly everyone moving to a new country feels some degree of culture shock. Symptoms may vary, and not all people experience all five stages. Newcomers with a strong support group may feel at home immediately in the new culture, while others may take months to feel comfortable. Staying in touch with friends and family, keeping a positive attitude, and, above all, learning the language as soon as possible are ways to overcome the difficulties and frustrations of adapting to life in a new land.

From: *Writing Academic English,* Alice Oshima and Ann Hogue, Pearson Education, Longman (2006)

*(a)* According to the passage, what is the meaning of culture shock? (2 marks)……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

*(b)* Identify any **three** factors that can cause culture shock. (3 marks)……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

*(c)* What evidence does the author give to show "you understand all the words, but you do not

understand the meaning"? (2 marks)…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

*(d)* Give any **three** features that characterize a person in the worst state of culture shock. (3 marks)…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

*(e)* In note form, give the difficulties experienced in the second stage of culture shock. (4

marks)………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

*(f)* Why is making friends helpful in overcoming culture shock? (2

marks)………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

 *(g)* Explain the meaning of the following words as used in the passage: (3

marks)

Alive.....................................................................................................................................................

Obsession.............................................................................................................................................

Negotiating...........................................................................................................................................

*(h)* Staying in touch with friends and family, keeping a positive attitude, and, above all, learning the

language as soon as possible are ways to overcome the difficulties and frustrations of adapting to life in a

new land.

*(Rewrite the sentence above without changing the meaning. Begin:* You ....) (1

mark)…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

***Read the following extract ad answer the questions that follow*. (20 mrks)**

“Mother I have decided to seek the new religion which you have heard about. You know my life is a painful wound to me and much as I try my heart fills with bitterness –for me and for you”

“My child, do not feel bitterness for me for I am an old woman who has lived her life. As for you it is better that you seek this new way. It might give you hope and rescue you from bitterness. Bitterness is poison to the spirit for it breeds nothing but vipers some of which might consume your very self. Pain and sorrow all human being feel; but bitterness drops on the spirit like aloes- causing it to wither. I give you my blessing my child. If you are walking along and you find your path leading nowhere, then it is only wise to try some other path.”

“Thank you mother. I will bring you news as soon as I can . May Were protect you.”

**Questions**

1. Briefly explain what happens before and after this excerpt.(5 mrks)

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1. “You know my life is a painful wound.”What made Nyabera regard her life as a painful wound? (2 mrks)

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1. In what way was Nyabera’s life similar to that of that Akoko according to the rest of the novel.(2 mrks)

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1. Identify and illustrate one character trait of Akoko and Nyabera as brought out in this extract.(4 mrks)

(i)Akoko

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(ii)Nyabera

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1. Identify and illustrate two features of style used in this extract (4 mrks)

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1. Pain and sorrow all human being feel. Rewrite this sentence making “human” the subject of the sentence (1 mrk )

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1. Briefly explain one theme that is brought out in this extract (2 mrks)

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**GRAMMAR (20 MRKS)**

1. **Rewrite the sentences filling the adjective in brackets with their correct order.**
2. I bought my mother a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_cardigan.(woolen,blue , large)
3. It is expensive to buy a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_house .(stone ,five-bedroomed,family,big)
4. There is a tree \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_tree outside his house.(citrus, huge ,fruit)
5. She is wearing a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_nightdress.(silk,sleeved,beige)
6. Fill in the blanks with the correct word from the brackets.
7. All the guests will be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(dining /dinning)with the queen tonight .
8. The people of Kameno shunned Chege’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(prophecy/prophesy)about the coming of the white men.
9. Children should always listen to their parents pieces of\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(advice/advise)
10. In some areas the wildlife has had difficulty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (adopting /adapting) to the presence of tourists.
11. Fill in the blanks with the correct form of the verb in brackets.
12. Majority of the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are yet to receive their pension (retire)
13. Client \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is crucial in solving issues.(confidence)
14. The items on the agenda were not\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_discussed(exhaust)
15. Rewrite the following sentences according to the instructions after each.
16. Situma is not as handsome as Wycliffe. (rewrite using than)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. But for my daughters prompt action. I would be dead by now.(begin ;had it……….)
2. Some doctors think both rest and medicine are equally effective in sorting depression.(Rewrite using ….as…..as medicine)
3. Use the correct form of the words given in brackets to fill in the gap in each sentence.
4. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of the right of expression is a violation of human rights.(deny)
5. Saving the child from a burning house was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_act(hero)
6. They were asked to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the alarm (active)
7. Choose the correct pronoun in the following sentences.
8. She knew about my friend and\_\_\_\_\_\_\_\_\_\_\_\_\_\_(i/me)
9. What would you do if you are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?(she/her)
10. David and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_went to the library. (i/me)

**HEIGHTS SENIOR SCHOOL**

**MID TERM EXAM**

**FORM TWO 2017**

**ENGLISH**

**NAME…………………………………….CLASS………………**

**GRAMMAR**

1. **Fill in the blank spaces with correct form of the verb to do (5 mrks)**

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_not think that Mwanafua is serious about her intended change of career. First of all she \_\_\_\_\_\_\_\_\_\_\_\_not seem to know the value of the goods, secondly she \_\_\_\_\_\_\_\_\_\_\_\_not have a business acumen like her late mother who\_\_\_\_\_\_\_\_\_\_\_\_everything to ensure that her family was well fed. It appears to me that Mwanafua takes after her father. \_\_\_\_\_\_\_\_\_\_\_\_you know that he was a brilliant scholar whose works are still widely read?

1. **Identify the indefinite pronouns in the following sentences (5 mrks)**
2. Few will have finished their work
3. Each of the lions kill once a week
4. Has anyone been absent today?
5. Everybody is happy we the work she does.
6. In life, there is nothing free

c. **Mention the type of noun each represents in the list below (5 mrks)**

(i) Humility

(ii) Mt.Kenya

(iii) A mob

(iv) Clarita

(v)Desk

d. **state the uses of will when expressing future time (5 mrks)**

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