

## JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF SPATIAL PLANNING AND NATURAL RESOURCE MANAGEMENT UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF ARTS IN SPATIAL PLANNING

## 2<sup>ND</sup> YEAR 1<sup>ST</sup> SEMESTER 2013/2014 ACADEMIC YEAR

## REGULAR

**COURSE CODE: PSP 3215** 

COURSE TITLE PARTICIPATORY LEARNING AND ACTION

**EXAM VENUE: LR 6** STREAM: Spatial Planning)

DATE: 22/04/14 EXAM SESSION: 9.00 – 11.00 AM

TIME: 2.00 HOURS

## **Instructions:**

- 1. Answer question 1(Compulsory) and ANY other 2 questions
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

- '	Discuss the main arguments of Albert Bandura's (1961-1963) on that ional learning for Social Learning Theory.	he models of (10 marks)
	lain as a planner why you would apply Participatory Action Researc ur field work.	h in carrying (10 marks)
c) Disc	cuss Rapid Gender Appraisal as a methodology.	(10 marks)
2. a) Dis	cuss the merits and demerits of Rapid Rural Appraisal.	(10 marks)
b) Ex	xplain your understanding of Participatory Learning Action.	(10 marks)
3a) Dis	scuss the characteristics of effective Rapid Rural Appraisal as a meth	nodology.
•		(10 marks)
b) Dist	ringuish between the following:	
i. ii.	Topical Rapid Rural Appraisal Exploratory Rapid Rural Appraisal	(5 marks) (5 marks)
4. Disc	cuss the following tools used in Participatory Rural Appraisal	
a)	Key informants	(5 marks)
	Group interviews	(5 marks)
· · · · · · · · · · · · · · · · · · ·	Transect walks	(5 marks)
d)	Participant Observation	(5 marks)
5 Disc	uss the different typologies of participation	(20 marks)