

UNIVERSITY OF ELDORET  
SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION  
DEPARTMENT OF CURRICULUM & INSTRUCTION

MAIN EXAMINATION

SEMESTER II ACADEMIC YEAR 2014/2015 (JANUARY, 2016)

CIM 230: CURRICULUM DEVELOPMENT

DURATION: 3 HOURS

INSTRUCTION: Answer Question ONE and any other TWO

1. Define the following terms:

- i) Curriculum (2 marks)
- ii) Spiral Curriculum (2 marks)
- iii) Curriculum Design (2 marks)
- iv) Curriculum Development (2 marks)
- v) Curriculum Evaluation (2 marks)

b) State six reasons for stating objectives for curriculum development (6 marks)

c) Identify four elements of a curriculum (4 marks)

2. Differentiate between Formal, Non-formal and Informal dimensions of the school curriculum (6 marks)

3. List the four questions advanced by Ralph Tyler in 1949 for Objective Model of curriculum development (4 marks)

4. a) Critically analyze the functions of Kenya Institute of Curriculum Development (10 marks)

b) Describe the stages of curriculum development in Kenya (10 marks)

5. Discuss five emerging issues in curriculum development in Kenya today (20 marks)

6. Discuss advantages and disadvantages of Taba's curriculum development model (20 marks)