

**BURUBURU GIRLS SECONDARY SCHOOL**

**HISTORY AND GOVERNMENT**

**FORM 1 END OF TERM 2 EXAM (2015)**

**TIME: 2 HOURS**

**Answer all the questions**

**SECTION A**

1. Identify two ways through which archeologists obtain information on the history of Kenya. (2marks)
2. What was the original homeland of the Eastern Cushites? (1mark)
3. Name two communities in Kenya who belong to the plain Nilotes (2marks)
4. What was the main economic activity of the Cushites in the pre-colonial period? (1mark)
5. Identify two ways through which early agriculture spread in Africa. (2marks)
6. Give one reason why *homo habilis* was referred to as 'able' man. (1mark)
7. Name the dispersal area of the Eastern Bantu. (1mark)
8. State two advantages of written material as a source of history. (2marks)
9. State one main way in which the Agrarian Revolution contributed to the development of urban centers in Europe. (1mark)
10. Identify two economic activities which the Maasai acquired as a result of the interaction with the Bantu in the 19<sup>th</sup> Century. (2marks)
11. Name one group of the early visitors to the East African coast where profound influence was Islam. (2marks)
12. Name two types of monarchical government. (2marks)
13. Name two communities that belong to the Western Bantus. (2marks)
14. Apart from the Somali, name two other communities that belong to Eastern Cushites (2marks)
15. Name two material remains that archeologists study to trace pre-history. (2marks)
16. Identify the main reason why the Mijikenda lived in kayas. (1mark)

**SECTION B**

17. a) Give the reasons why the Cushites migrated from their original homeland into Kenya. (6marks)  
b) Explain the effects of the Bantu migration. (8marks)
18. a) State the ways in which poor transport systems have contributed to food shortage in Africa. (5marks)

- b) Explain the steps taken to remedy food shortage in Kenya. (5marks)
19. a) Explain the function of the council of elders in the pre- colonial Kenyan societies. (5marks)
- b) Explain the social organizations of the Nandi. (7marks)
20. a) State the economic organization of the Abagusii in the 19<sup>th</sup> Century. (5marks)
- b) Explain the political organization of the Borana in the pre- colonial period. (7marks)
21. a) State the sources of information on history of the East African coast. (5marks)
- b) Explain the factors that facilitated the early visitors to come to the East African coast. (5marks)
22. a) Explain the reasons that led to the coming of the Arabs to the East Coast of Africa. (5marks)
- b) What is the importance of the age set system in the pre- colonial societies in Kenya. (5marks)
23. Explain ways in which the early agriculture changed the lives of early people. (7marks)