

### MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY

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### **University Examinations 2015/2016**

# SECOND YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR IN HORTICULTURE

#### **AAH 3200: PRINCIPLES OF HORTICULTURE**

DATE: NOVEMBER 2015 TIME: 2 HOURS

**INSTRUCTIONS:** Answer question **one** and any other **two** questions

Photosynthesis and respiration

ii)

## **QUESTION ONE (30 MARKS)** a) Define horticulture? (1 Marks) b) State the difference between a bonsai and a terrarium? (2 Marks) c) Discuss why horticulture is a science as well as an art (5 Marks) d) State the importance of horticulture in daily living pattern (5 Marks) e) Describe the fields of horticulture in detail (10 Marks) Discuss the horticultural description of plants (10 Marks) g) What are the major functions of plant growth and development (2 Marks) h) Describe the non-mineral elements for growth (5 Marks) **QUESTION TWO (20 MARKS)** a) Distinguish (3 Marks) Rest period and dormant period of biennial and perennial plants

i	ii) B	udding a	and grafting		
b) Explain the classification of horticultural crops based on response to day length.					
				(6 Marks)	
c) (	c) Give two examples each of cool season and warm season types of fruits, vegetables and				
	ornamentals.				
d) Explain the limiting factors of growth and wellbeing of horticultural plants?					
				(8 Marks)	
QUI	ESTIO	N THR	EE (20 MARKS)		
a)	) Compare between photosynthesis and respiration processes in plant growth and				
	devel	opment.		(5 Marks)	
b)	Descr	ibe the i	main training systems used in horticultural production.	(3 Marks)	
c)	State	(i)	Objectives of pruning	(2 Marks)	
		(ii)	Describe the pruning techniques used in horticulture	(5 Marks)	
	(iii) Discuss the physiological effects of pruning and train			ng on plants	
				(5 Marks)	
QU	ESTIC	ON FOU	JR (20 MARKS)		
a)	What	(3 Marks)			
b)	State	(3 Marks)			
c)	Giving	(5 Marks)			
d)	How	(3 Marks)			
e)State the roles played by the horticultural companies in the development of horticulture in					
	Kenya	(6 Marks)			