

# MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY

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## **University Examinations 2015/2016**

SECOND YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN HUMAN NUTRITION AND DIETETICS

#### **AFN 3201: MICRONUTRIENTS**

DATE: NOVEMBER 2015

**TIME: 2 HOURS** 

**INSTRUCTIONS:** Answer question **one** and any other **two** questions

#### **QUESTION ONE (30 MARKS)**

a)	List four ways in which vitamin losses can be minimized.	(4 Marks)
b)	Identify five factors that may influence the bioavailability of vitamins.	(5 Marks)
c)	Outline the major functions of sodium in the body and describe how the kidne	eys regulate
	blood sodium.	(5 Marks)
d)	Briefly explain the roles of vitamin A and beta-carotene.	(8 Marks)
e)	Name significant food sources of calcium. Briefly explain the consequences of	of inadequate
	intakes.	(6 Marks)
f)	State the risks associated with high doses of the following:	
	(i) Phosphorus.	
	(ii) Vitamin C.	(2 Marks)

### **QUESTION TWO (20 MARKS)**

a) Describe the similarities and differences in the absorption and regulation of iron and zinc.
(8 Marks)
b) Describe the general differences between fat-soluble and water-soluble vitamins.
(12 Marks)

## **QUESTION THREE (20 MARKS)**

a) Describe the characteristics of minerals that distinguish them from vitamins.	(8 Marks)
c) Distinguish between heme and non-heme iron.	(4 Marks)
b) Discuss the factors that enhance iron absorption.	(8 Marks)

## **QUESTION FOUR (20 MARKS)**

a)	Because it is difficult to excrete iron once it is in the body, balance is maintained primarily		
	through absorption. Explain this statement.	(5 Marks)	
b)	Briefly explain the most vulnerable stages of life for iron deficiency.	(6 Marks)	
c)	Discuss the digestion and absorption of vitamin $B_{12} \mbox{ and explain why vitamin } \label{eq:basic}$	B <sub>12</sub> deficiency	
	is common among the elderly.	(9 Marks)	