

KCSE 2017 JKIM JOINT EXAMINATION
Kenya certificate of secondary education-(K.C.S.E)

NAME..... INDEX NO.....

SCHOOL.....

313/1

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

Time: 2 ½ hours

Instructions

Answer any FIVE questions in the answer sheets provided

This paper consists of 2 printed pages.

Candidates should check the questions paper to ensure that all pages are printed

And no questions are missing.

- 1a) Apart from the nature of God, explain other teachings in the biblical stories of creation (8marks)
- b) State the similarities between the biblical and traditional African stories of creation (5marks)
- c) Explain how Christians have continued with God's work of creation. (7marks)
- 2a) State the achievements of King Solomon. (7marks)
- b) King Solomon did more harm than good. Explain? (8marks)
- c) What lessons can a modern Christian leader learn from the reign of King Solomon? (5marks)
- 3a) Discuss the changing attitude towards initiation rites in our contemporary society. (7 Marks)
- (b) Explain the importance of kinship system in Traditional African Society. (7 Marks)
- (c) State different ways in which children were taught in Traditional African Society. (6 Marks)
4. a) Give reasons why prophet Amos and Jeremiah condemned idol worship in Israel (7marks)
- b) Identify forms of punishment God would inflict on Israel after rejecting Him as prophesied by Amos. (6marks)
- c) List seven social evils in contemporary society (7marks)
5. a) Discuss how the construction of the temple of Jerusalem contributed to the failure of King Solomon. (8marks)
- b) Suggest ways in which the people of Israel made the temple of God more or less a Canaanite temple. (7marks)
- c) Give qualities of King David that a modern leader should emulate. (5marks)
6. a) Explain the significance of traditional rites connected with death in African communities. (10marks)
- b) State the significance of prayer in traditional African communities. (5marks)
- c) Identify factors that promote harmony and mutual responsibility in Kenya today (5marks)

