**SUNSHINE SCHOOL**

**FORM 3**

**ENGLISH**

**PAPER 1**

(Functional Skills, Cloze Test and Oral Skills)

**END TERM EXAM – OCT. 2015**

**TIME: 2 HOURS**

**NAME: ………………………………………………………..CLASS:……ADM NO:………**

**INSTRUCTION TO CANDIDATES**

1. Write your name in the spaces provided.
2. Answer ALL questions in this question paper.
3. All the answers must be written in the spaced provided in this question paper.

**FOR EXAMINERS USE ONLY**

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| --- | --- | --- |
| **QUESTION** | **MAX SCORE** | **CANDIDATES SCORE** |
| **1** | **20** |  |
| **2** | **10** |  |
| **3** | **30** |  |
| **TOTAL SCORE** | **60** |  |

1. Imagine you are the sports captain in your school. You have observed that there are a number of sports equipment that needs replacement. Some of the pitches need to be remarked, the recently rolled out sports schedule needs a little adjustment. Write an internal memo the sports teacher on these issues. Remember to give the specific areas that need to be addressed. (20 mks)

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1. **Fill in each blank space in the following passage with the most appropriate word.**

**(10 mks)**

An e-mail is ……………………to be brief. It may sometimes not …………….you with enough space to send all the information you ……………like to. In other words, one may have a lot of information such as a report, or a curriculum vitae to send. This information may be in a floppy device or a compact disk. One ……………….not need to type this information all over …………………..in the e-mail. It can be sent through a facility called ‘attachment’. This means ……………..can type your e-mail in brief telling the receiver that you have attached the report or C.V or whatever title of the information.

The attachment facility will ……………………..you get the information from the floppy device or disk and attach …………….to your e-mail. When you send the e-mail, it will go ………………..the attached information, or attachment. When the e-mail is received, it will show the ………………………..that an attachment has been included in the e-mail.

1. **ORAL SKILLS**
2. **Identify the silent letters in each of the following words. (3 mks)**
3. Condemn (iv) Sword
4. What (v) Answer
5. Iron (vi) castle
6. **State what is meant by stressing each of the underlined words. (3 mks)**
7. Mary went to Manhattan.

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1. **Underline the word that is odd depending on the underlined sound. (4 mks)**
2. Plight phase fame Freight
3. Chaise Raise Gaze Mace
4. Chef Chain Chores Charge
5. Supper Cut Luck Super
6. **Fill in the blanks of the following item.**
7. Challenger: ………………………………………………………………..…..(1 mk)

Audience: I take It.

Challenger: A black bird with sweet intestines.

Audience: ………………………………………………………………………(1 mk)

Challenger: ………………………………………………………………………(1 mk)

Audience: I give you the universe.

Challenger: I accept your prize. …………………………………………………(1 mk)

1. Why do you think the item above is important in the community? (2 mks)

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1. What do you think is the effect of translating the item into another language? (2 mks)

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1. **You have been invited by a local church to speak about the dangers of drug abuse.**
2. How would you prepare? (2 mks)

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1. What would you do to make sure that you are effective during the speech? (3 mks)

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1. Your friend, Joseph, has accumulated a hefty fees balance and may be forced to drop out of school if the balance is not cleared. Both of you attend a public function where the area M.P. is in attendance and Joseph is committed to approach him for sponsorship. Complete the following conversation between Joseph and the M.P.

**Joseph:** (Looking into his eyes) Excuse me sir, may I talk to you for a minute?

**M.P.:** (Abit shocked) Mmh………………………………………………………(1 mk)

**Joseph:** …………………………………………………………………………….(1 mk)

**M.P.:** You are a very confident boy! What kind of assistance do your need from me?

**Joseph:** …………………………………………………………………………….(1 mk)

**M.P.**: (Taking his note book) ……………………………………………………(1 mk)

**Joseph:** My outstanding fees balance is Sh 36,000. I would appreciate your financial

support.

**M.P.:** I shall definitely assist you …………………………………………………………

 ………………………………………………………………………………(1 mk)

**Joseph:** …………………………………………………………………………….(1 mk)

**M.P.:** You had a mean score of ‘A’ last term! That’s excellent! Come to my office on Monday at 8 am and receive a cheque.

**Joseph:** …………………………………………………………………………….(1 mk)