COURSE CODE: EDU 802
COURSE TITLE TEST AND MEASUREMENT

Answer questions 1 and any other 2 questions
1.
a) Find the standard deviation of the following frequency distribution of marks obtained by 80 candidates in an examination ( Use 44.5 as the assumed mean) ( 8 mks )

| Marks <br> scored | $0-9$ | $10-19$ | $20-29$ | $30-39$ | $40-49$ | $50-59$ | $60-69$ | $70-79$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Frequency | 2 | 7 | 12 | 20 | 22 | 11 | 4 | 2 |

b) Calculate the median for the above distribution ( 4 mks )
c) Give major advantages of the median as a measure of the central tendency ( 3 mks )
d) A student took anintelligence and an aptitude test and made the following scores .125 in intelligence test and also 125 in aptitude test. The mean intelligence quotient=100 and the standard deviation is 15 . The mean for aptitude test is 115 and the standard deviation is 14 . Find out which of the two test the student did relatively better ( 5 mks )
e) Calculate spearman measure of correlation in the data below

| Student | Score $x$ | Score $y$ |
| :--- | :--- | :--- |
| A | 57 | 52 |
| B | 56 | 57 |
| C | 37 | 32 |
| D | 18 | 17 |
| E | 17 | 22 |

Q 2)
a) Discuss the role of measurement and evaluation in education (10mks)
b) What are the qualities of a good test ( 10 kms )

Q 3)
a) Discuss in details the various types of educational objectives (20mks) Q 4)
a) Explain the factors influencing reliability ( 10 mks )
b) What are the methods of estimating reliability. Give an explanation of each method (10mks)

Q 5)
a) What is test validity
b) Write short notes on the various types of test validity (20mks)

