**NAME…………………………………………… INDEXNO………………………………………**

**SCHOOL………………………………………… CANDIDATES SIGNATURE…………….……**

**DATE…………………………………………….**

**101/1**

**ENGLISH**

**PAPER 1**

**FUNCTION SKILLS**

**NOVEMBER 2015**

**TIME: 2 HOURS**

**NZAUI SUB COUNTY FORM 4 ENTRANCE EXAM 2015**

***Kenya Certificate of Secondary Education***

**ENGLISH**

**PAPER 1**

**(FUNCTION SKILLS)**

**2 HOURS**

***INSTRUCTIONS TO CANDIDATES:***

*(a) Write your* ***name****,* ***index number*** *and* ***school*** *in the spaces provided above.*

*(b)* ***Sign*** *and write the* ***date*** *of examination in the spaces provided above.*

*(c) Answer all questions in this question paper.*

*(d) All your answers must be written in the spaces provided in this question paper.*

*(e) All answers must be written in English*

*(f) This paper consists of 7 printed pages*

*(g) Candidates should check the question paper to ascertain that all the pages are printed as indicated and*

*that no questions is missing.*

**FOR EXAMINER’S USE ONLY:**

|  |  |  |
| --- | --- | --- |
| **Question** | **Maximum**  **Score** | **Candidate’s**  **Score** |
| **1** | **20** |  |
| **2** | **10** |  |
| **3** | **30** |  |
| **Total Score 60** | |  |

**1. FUNCTIONAL WRITING**

You are the secretary to the environmental club in your school. Your school has been experiencing frequent water shortage and huge water bills. Your club was asked to investigate how water is used and recommend ways of conserving it to solve this problem.

You completed your investigations. Write a report to the principal showing the causes and your recommendations to the solutions to this problem (20 marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

2. CLOZE TEST (10 MARKS)

**Fill in each of the blank spaces in the passages below with the most appropriate word**

Children who show no interest in others welfare 1\_\_\_\_\_\_\_\_\_\_\_\_ engage in pronounced anti social behaviours that are usually 2 \_\_\_\_\_\_\_\_\_\_\_\_\_ by peers. They may experience serious psychological problems especially during adolescence.

Studies have established that children who are altruistic are likely to feel 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about their lives than 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ who are selfish. Altruism leads to satisfaction and competence 5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, altruistic children becomes very popular and this nurtures a feeling of self worth. Altruistic behaviour also benefits groups. This 6\_\_\_\_\_\_\_\_\_\_\_\_\_\_ be attributed to the fact that children working 7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ groups focus on what benefits the team as opposed to paying attention to individuals weakness. An altruistic orientation makes children do 8\_\_\_\_\_\_\_\_\_\_\_\_\_\_ best, saves time and produces good grades.

The development of altruistic traits can also be influenced by environment. This could include television, radio or even caretakers. 9\_\_\_\_\_\_\_\_\_\_\_\_children in the modern world is not 10\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_easy task and parents need to be equipped with skills that can work on children.

**3. ORAL SKILLS (30MKS)**

**a) Read the poem below and answer the questions that follow (10 marks)**

The Paradox

In the high blaze of noon my heart grew sick.

To hear the tapping of the blind man’s stick:

Where the gold gorse beggars its treasury,

To pass and never see!

To walk and never look upon his way

For him there is no day.

But in a moonless darkness muffled deep

With frog, his tapping signaled through my sleep;

I heard him pass, secure as would have done

A seeing man in sun

Treading erectly down a road of light…

For him there is no night.

**(Audrey Alexandra Brown)**

1. Describe the rhyme scheme of the poem above (2marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..……………

1. Give two examples of alliteration from the poem (2marks)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. How would you say the last line and why (2marks)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. A part from rhyme which other sound pattern is evident in this poem? (2marks)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. What is the effect of the rhyme scheme in the poem (2marks)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

b) For each of the words below, provide another word that is pronounced the same way (5marks)

1. Seed …………………………………………………..
2. birth …………………………………………………..
3. Climb …………………………………………………..
4. Metal …………………………………………………..
5. All …………………………………………………..

c) Mention any **three** things you would do just before you would attend an interview (3marks)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

d) Mention any **three** things one should avoid when being interviewed (3marks)

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

3. (d) Construct a sentence to bring out two different meanings of the following words (4 marks)

(i)Wound

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

(ii)Pitch

………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

3. (e) You are known to be one of the most disciplined student in your class. One day however, your teacher finds you among students standing and shouting as you attempt to quell the situation.

Complete the following conversation between the teacher and you, as you try to explain what had happened (5 marks)

TEACHER: My! So I have been wrong all along. You have been a green snake in the grass?

YOU : ………………………………………………………………….……………………

………………………………………………………………….……………………

TEACHER: Look! I am not interested in your “sorry”. I supposed you are the leader of the

group

YOU : ………………………………………………………………….……………………

………………………………………………………………….……………………

TEACHER: But why were you shouting?

YOU : ………………………………………………………………….……………………

………………………………………………………………….……………………

TEACHER : Did you have to stand to make them keep quiet?

YOU : ………………………………………………………………….……………………

………………………………………………………………….……………………

TEACHER: Since when has the prefect been absent?

YOU : ………………………………………………………………….……………………

………………………………………………………………….……………………

TEACHER: Oh! Thank God you didn’t disappoint me. I would have been so devastated

with these names. There is a clear proof that you were doing something responsible . Others will learn a lesson from the punishment this group will get.