**311/1**

**HISTORY AND GOVERNMENT**

**PAPER 1**

**Time: 2 ½ Hours**

**NZAUI SUB COUNTY FORM 4 ENTRANCE EXAM 2015**

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Time: 2 ½ Hours.

**INSTRUCTIONS TO CANDIDATES.**

1. This paper consists of three sections A, B and C.
2. Answer **ALL** the questions in section A, **Three** questions from section B and **Two** questions from section C.
3. Answers to all the questions must be written on the papers provided.
4. This paper consists of 2 Printed pages. Candidates should check the question paper to ensure that all the papers are printed as indicated and no questions are missing

**SECTION A (25 MARKS)**

 **Answer ALL Questions in this section.**

1. State two ways in which the Akamba interacted with the Agikuyu in the pre colonial period. (2marks)
2. State two functions of the council of elders (Njuri Ncheke) of the Ameru (2marks)
3. State two reasons why the Oman rulers were interested in establishing control over the Kenyan coast. (2mark)
4. Give the main reason why the British were able to conquer Kenya during the 19th century (1marks)
5. State two methods used by the Europeans to acquire territories in Kenya during the 19th century (2marks)
6. State two ways through which mission stations promoted the spread of Christianity in Kenya. (2marks)
7. Give one way in which the government can limit ones right to own property. (1marks)
8. Name one independent school association started in central Kenya during the colonial period (1mark)
9. Identify one way through which colonial land policies promoted settler agriculture in Kenya. (1marks)
10. Give the main reason why KANU refused to form a government after the 1961 election. (1marks)
11. Give one way in which the constitution of Kenya guarantees the rule of law. (1mark)
12. Name one ex –officio member of parliament in Kenya (1mark)
13. Who was the first vice president of independent Kenya? (1mark)
14. Give two examples of subordinate courts in Kenya (2marks)
15. Identify two symbols of national unity (2 marks)
16. Give two reasons that can make a registered person to lose citizenship in Kenya. (2 marks)
17. Give the main function of correctional services in Kenya. (1mark)

**SECTION B (45 MARKS)**

**Answer any THREE questions from this section**

1. a) Give three reasons why Africa is regarded as the cradle of humankind. (3 marks)
2. Describe the political organization of the Akamba during the pre colonial period (12marks)
3. a) Give three sources of information about East Coast of Africa before the 7th century. (3marks)

b) Give six ways in which Seyyid Said contributed towards the development of international trade

 along the Kenyan coast in the 19th century. (12marks)

1. a) State three social challenges faced by Mau Mau fighters in Kenya. (3marks)

b) Explain six roles played by African elected members of parliament in the struggle for independence

 upto 1963 in Kenya. (12 marks)

1. a) Mention three grievances of the white settlers that were presented to the Duke of Devonshire in

 London in 1923 (3 marks)

b) Explain six positive effects of urbanization in Kenya during the colonial period. (12 marks)

**SECTION C (30 MARKS)**

**Answer any two questions from this section**

1. a) Give three ways in which education system in Kenya promotes national unity. (3marks)

b) Explain six rights of an arrested person in Kenya. (12 marks)

1. a) Give five demerits of democracy (5marks)

b) Explain five functions of Kenya National Human Rights Commission (10marks)

1. a) Identify three activities that happen to a bill at the second reading stage in the process of law making

 in Kenyan parliament. (3marks)

1. Explain six functions of the high court of Kenya. (12 marks)