**JINA …………………………………………………….. TAREHE...………………..……………**

**NAMBARI YAKO ……………………………………… SAHIHI…………………………………**

102/2

KISWAHILI: LUGHA

**(Ufahamu, Ufupisho, Matumizi ya Lugha na Isimu Jamii)**

KARATASI YA 2

OKTOBA/NOVEMBA 2013

MUDA: SAA 2½

**TATHMINI YA PAMOJA WILAYA YA KILUNGU, 2013**

**MTIHANI WA KIINGILIO KIDATO CHA NNE**

***Hati ya Kuhitimu Elimu ya Sekondari Kenya***

102/2

KISWAHILI: LUGHA

**(Ufahamu, Ufupisho, Matumizi ya Lugha na Isimu Jamii)**

KARATASI

MUDA: SAA 2½

**MAAGIZO KWA MTAHINIWA**

Jibu maswali yote.

Majibu yote yaandikwe katika nafasi zilizoachwa katika kijitabu hiki cha maswali.

Karatasi hii ina kurasa nne. Watahiniwa ni lazima waangalie kama kurasa zote za karatasi hii zimepigwa chapa sawasawa na kuwa maswali yote yamo.

**KWA MATUMIZI YA MTAHINI PEKEE**

|  |  |  |
| --- | --- | --- |
| **SWALI** | **UPEO** | **ALAMA** |
| **1** | **15** |  |
| **2** | **15** |  |
| **3** | **40** |  |
| **4** | **10** |  |
| **JUMLA** | **80** |  |

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Kiswahili

Paper 2

**UFAHAMU (ALAMA 15)**

**Soma muhtasari ufuatao kisha ujibu maswali;**

Nilianza kusikia habari za ugonjwa wa ukimwi mnamo mwaka wa 1984. Wakati huo nilikuwa nimemaliza masomo yangu ya kidato cha sita na kujiunga na chuo cha walimu kilichopo wilayani Nyeri kiitwacho Kagumo. Nilihofu sana maradhi haypo hasa nilipowaona walioambukizwa wakikondeana mithili ya ng’onda. Baada ya waathiriwa kufariki, jamaa zao hawakurusiwa kawazika. Wizara ya Afya ilitoa amri kali kuwa wale wote waliofariki kutokana na maradhi ya ukimwi wazikwe na kikundi maalum cha madaktari na wauguzi wa hospitali za wilayani. Kulikuwa na kasisi mmoja tuliyehusiana kiukoo aliyefariki kutokana na maradhi ya ukimwi. Sisi hatukurusiwa hata kumsongea karibu marehemu alipoletwa nyumbani. Madaktari na wauguzi walivalia majoho meupe ungedhani ni malaika. Mikononi walivaa glovu nyeupe ambazo zilitutisha machoni.

Mara nyingi nimeshangazwa na athari za ugonjwa huu. Inasemekana kuwa kuna njia kadha za usambazaji wa ugonjwa wa ukimwi. Njia moja ni kuhusika katika kitendo cha mapenzi na mtu ambaye ameambukizwa virusi vya ugonjwa huo. Njia nyingine nimeelezwa kuwa ni kwa kutumiwa kwa pamoja vifaa vyenye makali na mtu aliyeambukizwa virusi vya ukimwi. Inasemekana kuwa kugusa damu ya mtu aliyeambukizwa ugonjwa huu anaweza kukutia mashakani.

Mama mja mzito aliyeambukizwa ugonjwa huu anaweza kumwambukiza mtoto aliye tumboni anapojifungua na hata baadaye anapomnyonyesha mtoto wake mchanga. Kisha kuna kupokea damu kutoka kwa mtu ambaye tayari ameambukizwa kwenye janga ili la ukimwi.

Lakini nimewahi kusikia watu wakisema kuwa ukimwi si maradhi. Yaani ni upungufu tu wa kinga ya kukabiliana na magonjwa na katika mwili wa binadamu. Maadamu ukiweza kuimarisha kikinga ya magonjwa katika mwili wako basi unaweza kuishi kwa miaka na mikaka.

Anachohitajika mtu ni apate chakula na lishe bora, afanye mazoezi ya kutosha, na kujiepusha na mahusiano ya kimapenzi ya watu wengine ambao Huenda wakamwambukiza aina tofauti za virusi vya ukimwi. Hayo yakifanyika mwathiriwa huwa na matumaini ya kuishi kwa muda mrefu kwani hatazidiwa na maradhi hayo na mwishowe kwenda jongomeo. Kuna haja kubwa ya kujilinda na kuepukana kabisa na janga hili lililotuzingira. Wengi tayari wameshapoteza roho zao. Wengine walioambukizwa wanaugua mahospitalini na majumbani mwao kisirisiri. Mungu atujalie heri na atuepushe na shari, kwani utafiti wote ambao umefanywa kuhusu tiba ya uwele huu haujafua dafu hata kidogo. Hata hivyo Mola hamtupi mja wake.

**MASWALI**

(a) Ipe habari hii anwani ifaayo; (Alama 1)

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(b) Kwa nini mwandishi ana hofu sana ya maradhi ya ukimwi? (Alama 2)

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(c) Hapo awali watu waliwachukulia vipi walioambukizwa maradhi ya ukimwi? (Alama 2)

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(d) Eleza njia mbalimbali zinazomfanya mtu kuambukizwa maradhi ya ukimwi? (Alama 2)

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(e) Je, tunawezaje kuepukana na janga hili la ukimwi? (Alama 2)

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(f) Eleza maana ya msamiati ufuatao kama ulivyotumika katika taarifa. (Alama 5)

 (i) Wauguzi;

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 (ii) Makali;

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 (iii) Virusi;

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 (iv) Uwele;

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 (v) Janga;

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**UFUPISHO**

Kwa miaka mingi, wanafunzi wa vyuo vikuu hawahitajika ulinzi wa aina yoyote wakiwa vyuoni mwao. Hata majambazi sugu hawangethubutu kuwadhuru wanafunzi hao. Kulikwa na ushirikiano wa Karibu na udugu ambao uliwaleta pamoja wanafunzi hao kwa namna ambayo mmoja alikuwa anamwona mwenziye kama ndugu au dada. Ni kweli, kulikuwa na visa vichache vya hapa na pale ambapo wanafunzi wa kiume wangevamia makazi ya wanawake maarufu kama “The Box” kajaribu kukuza ule uhusiano wa kimapenzi ambao, mara nyingi ulikuwa sawa na mchezo wa paka na panya.

Hata hivyo, inaonekana hali hii imebadilika baada ya visa kadha vya mauji ya wanafunzi kuripotiwa. Na la kuhofisha ni kwamba, watuhumiwa wakuu kwenye mauaji hayo ni wanafunzi wengine. Ni ibilisi gani huyo ameteka nyoyo za wanafunzi wetu kiasi cha kuwageuka wenzao, ambao, kimsingi ni dada na ndugu zao na kuwachinja kama adui?

Miaka michache iliopita, mwili wa mwanafunzi mmoja ulipatikana kwenye mvungu wa kitanda, mauaji yaliyohusishwa na mzozo wa uongozi. Mapema mwaka huu, mwanafunzi mwingine wa kike aliuwawa na mwanafunzi mwenzake ambaye anaaminika kuwa mpenziwe. Na kwenye tukio la hivi punde zaidi, mwanafunzi mwingine wa chuo kikuu cha kibinafsi alitekwa nyara na mtu anayeaminika kuwa mwanafunzi mwenzake. Kwa bahati nzuri mwanafunzi huyo aliacha nyuma nambari ya simu ya yule rafikiye aliyemtembelea. Uhalifu huu haupaswi kuruhusiwa kuendelea kwa vyovyote vile.

Wakati umewadia kwa Serikali kuimarisha usalama katika taasisi zetu za elimu ili kuwakinga watoto wetu kutokana na uhayawani huu unaoendelea kukita mizizi vyuoni. Ni mara nyingine, tunahimiza wanafunzi kurejelea utaratibu wa awali ambapo usalama wa mwanafunzi mmoja ulikuwa mikononi mwa mwenziye. Ni moyo huu uliozaa ile kauli mbinu maarafu ya wanafunzi ya “Comrades Power.”

**MASWALI**

(a) Ukitumia maneno kati ya 80 – 90, Fupisha haya mbili za kwanza. (Alama 7)

 **Matayarisho**

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 **Jibu;**

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(b) Kwa maneno 50, Eleza visa vya uhalifu dhidi ya wanafunzi wa vyuo vikuu. (Alama 8)

 **Matayarisho**

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**MATUMIZI YA LUGHA (ALAMA 40)**

1. Onyesha kitenzi kikuu na kisaidizi katika sentensi hii:

 Nimewahi kumkumbusha makosa yake yote. (Alama 2)

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(b) Andika konsonanti mbili za ufizi. (Alama 2)

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(c) Tofautisha sentensi zifuatazo kinyakati. (Alama 2)

 (i) Akimbia

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 (ii) Anakimbia

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(d) Andika kinyume cha (Alama 2)

 (i) Tandaza zulia kubwa.

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 (ii) Mtweke mchukuzi mzigo huu.

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(e) Ainisha shamirisho katika sentensi ifuatayo; (Alama 3)

 Jua kali alimwinulia mwanawe baiskeli kwa mikono.

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(f) Eleza matumizi ya ‘na’ katika sentensi. (Alama 2)

 Josia na Dida wana kitabu ambacho wanasomeana.

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(g) Eleza sifa bainifu za sauti /u/ (Alama 2)

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(h) Tunga sentensi moja ukitumia neno mpaka kama (i) Nomino (ii) Kihusishi (Alama 2)

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(i) Andika sentensi ifuatayo katika usemu wa taarifa. “Tutamwendea mama yetu mkubwa ili atushauri juu ya

 jambo ili.” Ali alisema. (Alama 3)

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(j) Bainisha vishazi katika sentensi ifuatayo. (Alama 2)

 Katiba ambayo ilipingwa na wengi haitelei maslahi ya Wananchi.

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(k) Onyesha chagizo katika sentensi ifuatayo. (Alama 2)

 Watu wane walipeperushwa juu kwa juu na upepo mkali.

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(l) Unda vitenzi kutokana na Nomino hizi. (Alama 2)

 (a) Hotuba

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 (b) Tiba

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(m) Taja matumizi mawili ya kiimbo. (Alama 2)

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(n) Bainisha matumizi ya “ni” katika (Alama 2)

 (i) Ruto ni mkulima hodari.

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 (ii) Hii miche ni mizuri sana itatufaa.

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(p) Kanusha katika wingi. (Alama 2)

 Uliko ndiko kuliko nacho.

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(q) Mtoto ambaye hakulelewa vizuri hana nidhamu njema. Tumia O rejeshi ya tamati. (Alama2) …………………………………………………………..………………………………………………………..…………………………………………………………………………………………………………………..............................................................................................................................................

(r) Tunga sentensi mbili kudhihirisha maana tofauti za neno. “oza” (Alama 2)

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(s) Tofautisha maana katika sentensi hizi. (Alama 2)

 (i)Ninawajibu

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 (ii) Ninawajibu

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**ISIMU JAMII (Alama 10)**

 Ngoma hii inawabamba sana wasee. Imeshika mpaka hata watoi mtaani wanaielewa. Nangos mob zinaitumia

 Kama “skiza tune” sikiza kwa sekunde 5

(a) Taja sajili rejelewa. (Alama 1)

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(b) Ukirejelea kifungu hiki Eleza sifa nne za sajili uliyotaja. (Alama 4)

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 (c) Eleza dhana ya ujozi lugha huku ukitoa mfano mmoja. (Alama 2)

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(d) Eleza maana ya istilahi zifuatazo kama zinavyotumika katika isimujamii (Alama 3)

 (i) Misimu

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 (ii) Lafudhi

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 (iii) Pijini

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