

**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SPECIAL NEEDS EDUCATION**

**2ND YEAR 2ND SEMESTER 2016/2017 ACADEMIC YEAR**

**MAIN CAMPUS SCHOOL BASED**

**COURSE CODE: ESN 2229**

**COURSE TITLE: THEORIES AND METHODS OF TRAINING LEARNERS WITH SN.**

**EXAM VENUE: STREAM: DIP SNE**

**DATE: 28/08/16 EXAM SESSION: 9.00 – 10.30 AM**

**TIME: 1 ½ HOURS**

Instructions:

1. **Answer Question ONE (COMPULSORY) and ANY other 2 questions**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**QUESTION ONE**.

1. Define: -
2. Theory (2marks)
3. Reinforcement (2marks)
4. State a psychologist behind:
5. Cognition and learning (2marks)
6. Motivation and learning (2marks)
7. Explain the difference between remedial teaching and IEP as methods of teaching learners with SNE. (10marks)
8. Give TWO examples of chronic health impairments. (4marks)
9. Use task analysis as a method of teaching to teach “Area of a circle” to a standard 7 pupil with SN. (8marks)

**QUESTION TWO.**

Vygotsky (1978) explains the Zone of of Proximal Development (ZPD) as a means to motivating the learners to develop concepts and skills through consultations and collaboration.

1. In your own views, explain how this theory of ZPD can lead to good performance of students in a subject like mathematics. (12marks)
2. What do you understand by the two terms: -
3. Collaboration and Consultation (4marks)
4. In this theory, who are expected to collaborate and consult? (4marks)

**QUESTION THREE.**

Both B.F Skinner and Pavlov J. are referred to as Behavioral theorists.

1. Why are they referred to as that? (4marks)
2. Explain the difference between skinner’s and Pavlov’s experiments on motivation as an approach to learning. (4marks)
3. How are they similar (4marks)
4. As a teacher in a class of learners with Special Needs, Explain how you can motivate your students to learn. (8marks)

**QUESTION FOUR.**

You are to teach “PRONOUNS” to Standard 6 class where learners with V.I, H.I and P.H are included together with regular learners. State: -

1. The introduction of this lesson. (3marks)
2. The content of the lesson. (8marks)
3. The teaching / learning resources for this lesson. (6marks)
4. How you would evaluate that the lesson was successful. (3marks)

**QUESTION FIVE**

1. Explain how you would apply the philosophy of Total Communication (T.C) to teach learners with Hearing Impairment. (16marks)
2. State TWO disadvantages of using T.C as a Philosophical Strategy in teaching. (4marks)