311/1

HISTORY AND GOVERNMENT

PAPER 1

JUNE 2017

2½ hours

**FORM FOUR JUNE EXAMINATION**

**Kenya Certificate of Secondary Education**

HISTORY AND GOVERNMENT

**Paper 1**

**Instructions to candidates**

1. *This paper consists of* ***three*** *sections;* ***A, B*** *and* ***C.***
2. *Answer* ***all*** *the questions in section* ***A, three*** *questions from section* ***B*** *and* ***two*** *questions from section C.*
3. *Answers to all the questions must be written in the answer booklet provided.*
4. *This paper consists of 3 printed pages.*
5. *Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*

**SECTION A (25 MARKS)**

*Attempt* ***ALL*** *the questions in this section*

1. Give **two** economic reasons why the Cushites migrated from their original homeland into Kenya. (2 marks)
2. Give the **main** reason that led to the decline of the Gedi in the 15th Century. (1 mark)
3. Identify **one** way in which a Kenyan citizen can participate in the democratization process. (1 mark)
4. Identify **two** ways in which education promotes national unity in Kenya. (2 marks)
5. State **one** factor to consider when forming a constitution. (1 mark)
6. Mention **one** principle of democracy. (1 mark)
7. State **two** terms of the Anglo-German agreement of 1890. (2 marks)
8. Identify **two** social effects of colonial rule to the Africans in Kenya. (2 marks)
9. State **one** reason why Africans in Kenya were not allowed to grow cash crops up to 1939. (1 mark)
10. Apart from Kenya African National Union (KANU) name **two** other political parties formed in Kenya between 1960 and 1963. (2 marks)
11. Who formed KPU in 1966? (1 mark)
12. What is the composition of the executive Arm of Government in Kenya? (2 marks)
13. Identify **one** national philosophy adopted at independence to promote social justice in Kenya.

(1 mark)

1. State **two** factors that led to the introduction of multi-party democracy in Kenya in 1992. (2 marks)
2. Who are the members of a County’s executive committee? (2 marks)
3. Who elects a governor in Kenya? (1 mark)
4. Identify **one** principle that guides public finance in the Kenyan Constitution. (1 mark)

***SECTION B (45 marks)***

*Answer any* ***three*** *questions in this section*

1. (a) Identify **three** communities that form the Western Bantu group in Kenya.

(3 marks)

(b) Describe the political organization of the Agikuyu during the pre-colonial period

in Kenya (12 marks)

1. (a) Give **three** characteristics of the culture of the Coastal city states in Kenya. (3 marks)

(b) Explain **six** effects of slave trade on the Africans up to 1900. (12 marks)

1. (a) State **three** factors which facilitated settler farming during the colonial period.

(3 marks)

(b) Explain **six** impacts of colonial land policies in Kenya during the colonial period.

(12 marks)

1. (a) Identify **three** education commissions formed after independence in Kenya.

(3 marks)

(b) Explain the challenges faced by the health sector in Kenya today. (12 marks)

***SECTION C (30 marks)***

*Answer any* ***two*** *questions in this section*

1. (a) Identify **three** limitations of freedom of expression in Kenya. (3 marks)

(b) Explain **six** rights of an accused person in Kenya. (12 marks)

1. (a) Identify **three** aspects of democracy. (3 marks)

(b) Explain **six** functions of The Kenya National Human Rights and Equality

Commission (KNHREC) in Kenya. (12 marks)

1. (a) Identify **five** types of indirect taxes in Kenya. (5 marks)

(b) Explain **five** principles of public finance in Kenya. (10 marks)