**FORM 3**

**ENGLISH PAPER 1**

(Functional skills, Cloze test and Test skills)

**END YEAR EXAM – OCT. 2014**

**TIME: 2 HRS**

**NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_CLASS\_\_\_\_\_\_\_ADM NO. \_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **QUESTION** | **MAXIMUM** | **CANDIDATES SCORE** |
| **FUNCTION WRITING** | **20** |  |
| **CLOZE TEST** | **10** |  |
| **ORAL SKILLS** | **30** |  |
| **TOTAL SCORE** |  |  |

1. **FUNCTIONAL WRITING (20 MARKS)**

You are the secretary of **Book Club** in your school. On 10th October 2014, you held the last meeting of the year. Out of a total membership of fifteen, ten members attended the meeting. Three sent apologies. The patron as well as the HOD of languages were in attendance. There were two issues discussed from the previous meeting, while three items had been slotted for the day. They included a visit to Tangawizi Publishers on 6th January 2015, a talk by Chimamanda Ngozi , the author of ***Purple Hibiscus*** and organization of a readers’ workshop to be held at the end of the term. Two members raised two other concerns.

Write the minutes of the meeting.

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

………………………………………………………………………………………………………

1. **CLOZE TEST (10 MARKS)**

**Fill each of the blank spaces in the following passage with the most appropriate word.**

Jane has finally decided to (1) …………………a case against her elder brother Martin. She (2) …………….… that he has defrauded her on her rightful inheritance from her late father. She is (3) …………………… him of being arrogant for refusing to have elders settle the matter between them. She has now (4) ……………………the best lawyers in town to represent her. The (5) …………………….was to be heard at the beginning of the month of August but it has been (6) ………………….. to a later date. Jane hopes that her father’s last (7) …………………. and testament will be enough (8) ……………………. to convict Martin who still holds on to the (9) ……………………. beliefs that a daughter cannot inherit their father’s (10)……………….

1. **ORAL SKILLS (30 MARKS)**

**Read the following poem and then answer the questions that follow.**

1. **Colombus**

Behind him lay the gray Azore,

Behind the gates of Hercules

Before him not the ghost of shores

Before him only shoreless seas

The good mate said, “How we must pay,

For lo! The very stars are gone

Brave Ad M ‘r’ I speak; what shall I say?

“Why, say; sail on! Sail on! And on!”

 *By Joazuim Miller*

1. Describe the rhyme scheme of the poem. (2 mks)

………………………………………………………………………………………………

………………………………………………………………………………………………

………………………………………………………………………………………………

………………………………………………………………………………………………

1. Apart from rhymes, how else has the poet achieved rhythm? (4 mks)

………………………………………………………………………………………………..

……………………………………………………………………………………………….

1. If you were performing this poem, how would you say the last line? (2 mks)

………………………………………………………………………………………………..

………………………………………………………………………………………………..

1. **For each of the following words, write a word that has similar pronunciation. (2 mks)**
2. Profit - ………………………..
3. Medal - ………………………..
4. Style - …………………………
5. Symbol - ………………………
6. **Read the genre below and answer the questions that follow.**

Kurmok kulo kerlem lokeriemi obo ilkulikai.

(these quail are many but one quails castrates the rest (Maasai – Kenya)

1. Identify the oral piece above. (1 mk)

…………………………………………………………………………………………….

1. Cite two sound devices evident in the piece above. (4 mks)

………………………………………………………………………………………………

………………………………………………………………………………………………

1. Mention the effect of translating this piece from the original language to English.

(2 mks)

 ………………………………………………………………………………………………

 ………………………………………………………………………………………………

1. **The following is an interview between you and the manager of a company to which you have applied for employment. Fill in the missing gaps with appropriate responses.**

**(6 mks)**

**Manager:** Ah, good morning. Please have a seat.

**You:** ………………………………………………………………………………(1 mk)

**Manager:** ………………………………………………………………………………(1 mk)

**You:**  My name is John Wekesa and I had applied for a position in your company.

**Manager:** Of course you have applied for a position in the company. Please tell me about

your education.

**You:** ……………………………………………………………………………………..

 …………………………………………………………………………….(1 mk)

**Manager:** I see. Why didn’t your advance your academics.

**You:** ……………………………………………………………………………………..

 ……………………………………………………………………………………..

**Manager:** ………………………………………………………………………………………

 …………………………………………………………………………….(1 mk)

**You:** Yes, the vacancy advertised was in line with my area of interest.

**Manager:** Okay, that will be enough for now. We will contact you later. Thank you.

**You:** …………………………………………………………………………….(1 mk)

1. **Indicate the correct intonation for the following sentences. (5 mks)**
2. What did you say your name was?
3. Have you had any lunch?
4. It’s okey but I won’t come.
5. Can I take you home?
6. Is your name John?
7. **Explain the two different meanings of the sentence below. (2 mks)**
8. He cursed the day he was born.

…………………………………………………………………………………………………

.. ………………………………………………………………………………………………