**MTIHANI WA MWISHO WA MUHULA WA TATU**

**KIDATO CHAT TATU**

**KISWAHILI 102/2**

**MAAGIZO**

* Jibu maswali yote
* Andika kwa hati nzuri

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| **SEHEMU** | **ALAMA** | **TUZO** |
| **UFAHAMU** | **15** |  |
| **UFUPISHO** | **15** |  |
| **SARUFI** | **40** |  |
| **ISIMU JAMII** | **10** |  |
| **JUMLA** | **80** |  |

**UFAHAMU ( ALAMA 15)**

**Soma makala yafuatayo kisha ujibu maswali.**

Mabadiliko ya hali ya anga ni suala nyeti katika ulimwengu mzima. Suala hili sasa limetoa msukumo wa kulazimu kupanua nafasi ya hifadhi ya mazingira. Kwa sasa, ni bayana kuwa waja wakiendelea na mtindo wa maisha ya kibepari ya kutumia mali asili kwa ulafi wa kukidhi tu haja zao bila kujali maslahi ya wengi, basi dunia itahiliki hatimaye. Lazima tufahamu fika kuwa tunapaswa kutumia mazingira yetu kwa manufaa ya leo na kwa vizazi vya kesho.

Tayari athari za mabadiliko ya hewa yameanza kuathiri kila sehemu ya nchi yetu ya Kenya. Mvua hainyeshi jinsi ilivyokuwa awali, kilimo kinafeli kwa sababu ya kuzidi kwa kiangazi, maelfu ya mifugo wamekufa kwa kukosa malisho na maji. Jamii za wafugaji sasa zinakosa lishe bora kwa sababu ya dhiki na ufukara. Bei za bidhaa za kimsingi zimepanda mijini na mashambani kutokana na ukame ulioko sehemu nyingi. Isitoshe chemchemi za maji zinapotea huku mito ikikauka, wanyama pori wanakufa kwa njaa na kiu, makabiliano kati ya binadamu na wanyama pori yameongezeka, nao ufukara unaongezeka kila siku miongoni mwa umma. Hali hii sasa inachangia kuzorota kwa usalama hasa katika sehemu kame. Kuna visa vingi vya kuibiana mifugo na kubishiana chemchemi za maji na maliasili. Asilimia kubwa ya mito imekauka, chemchemi za maji zinapotea na vinamasi vya milima ya taifa havipo tena kutokana na uharibifu wa misitu na utumiaji mbaya wa maliasili.

Ndiyo maana hatujasita kukariri kuwa mabadiliko ya hali ya anga ni mtikisiko wa kitaifa kwani ni hali ya hatari na kuwa kila mtu ana jukumu kujitahidi kiasi cha uwezo wake kuchangia uhifadhi wa mazingira. Mvua ikinyesha tupande miti, tuhifadhi chemchemi za maji na sehemu za unyevunyevu; tulinde mito na maziwa yetu; tulime huku tukihifadhi udongo wetu, tufuge, si kwa haja ya kuwa na mifugo wengi bali kwa kukidhi mahitaji na pia kulinda mazingira; tujitarishe kuhifadhi maji ya mvua kwa ajili ya matumizi ya nyumbani na kilimo; tuzidishe juhudi za kupanda mimea mbalimbali ya chakula huku pia tukifufua ile ya kienyeji.

Harakati za kupambana kuhifadhi msitu wa Mau, ambao ni chanzo kikubwa zaidi cha maji na mito nchini na hata Afrika Mashariki zinajullikana. Kutokana na vitendo vya ulafi wa viongozi wetu msitu huu umevamiwa na kuharibiwa na hata unaitishia maisha ya mito, maziwa, mbuga za kuhifadhi wanyama pori na mamilioni ya watu wanaotegemea msitu huu kwa njia moja au nyingie. Tunatambua kwamba juhudi nyingi zinafanywa na serikali kutokana na shinikizo zawakereketwa na wadau wa mazingira. Lakini lazima serikali itumie uwezo wake wote kuilinda misitu ya Mau, Mlima Kenya, Mlima Elgon na misitu mingine kwa jumla. Tusipuuze misitu na mazingira kwa sababu ya siasa duni.

Isiwe ni shughuli ya serikali kulinda misitu pekee bali wananchi pia wajitume kwani mazingira yanahusu uhai wa kila mmoja wetu. Kuntu umoja ni nguvu utengano ni udhaifu. Ndiyo maana tunachukua fursa hii kuwapongeza wakazi wa malava katika kaunti ya Kakamega ambao hivi majuzi walijitokeza mzomzo kupinga uharibifu wa msitu huo na kuungana pamoja kupanda miche takriban hamsini elfu. Watu waharibifu wasiruhusiwe kuangamiza misitu, mazingira, mandhari na maisha kule Malava.

Serikali pia inapaswa kutenga hela kulinda misitu inayofunika milima. Milima ya taifa ni mandhari yanayopendeza nchini na lazima kila juhudi za kulinda uhai katika milima hii zifanywe. Ni jukumu la maafisa wa ardhi, wa mazingira na wa misitu kutoa ushauri kwa serikali kwamba kuna hatari ya misitu kumalizwa na watu wabinafsi. Sheria ihimizwe na wananchi wahamasishwe kuhusu umuhimu wa kulinda na kuimarisha mazingira.

**MASWALI**

1. Toa kichwa mwafaka kwa taarifa. (al 1)

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2.Mabadiliko ya hali ya anga husababishwa na nini? (al 2)

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3.Toa athari tatu zinazosababishwa na kubadilika kwa hali ya anga. (al 3)

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4.Kwa nini mwandishi hatasita kukariri kuhusu hali ya hatari? (al 3 )

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5.Ni sababu gani iliyopelekea kuharibiwa kwa msitu wa Mau? (al 1)

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6.Kwa nini mwandishi anasema **umoja ni nguvu utengano ni udhaifu**. (al 1)

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7.Eleza maana ya vifungu vifuatavyo kama vilivyotumika katika taarifa. (al 4)

i) vizazi vya kesho

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ii) mitikisiko wa taifa

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iii)hatujasita kukariri

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iv)kienyeji

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**UFUPISHO**

**MUKHTASARI ( ALAMA 15)**

**Soma taarifa ifuatayo kisha ujibu maswali yatakayofuata.**

Binadamu hupenda kujivika vilemba vingi mno. Tunapenda kuheshimiwa na kutukuzwa na kila mtu. Tunapenda kuombwa ushauri na wote ambao wanahitaji ushauri. Tunapenda kutambuliwa popote tuendapo.

Watu wengi hukataa kufanya jambo la halali kwa kuhofia kuitwa wajinga. Mfano mzuri ni pale ambapo mtu amekosea kidogo katika kutenda jambo; utaona kuwa mtu huyo anaona ugumu wa kuomba radhi au samahani ati kwa sababu ataonekana mjinga.

Je, ni mara ngapi mkurugenzi ameita mkutano na katika barua yake akatisha kuwaadhibu watakaochelewa na mwishowe ni yeye mwenye anayechelewa? Tena huwa haombi msamaha. Ataulaumu usingizi uliomchukua, au gari lililomleta.

Aghalabu tunapowakuza watoto wetu, tunawafunza maadili mema. Tunawahimiza wale wadogo kwamba n vizuri kuomba radhi kwa wakubwa wako unapowakosea. Lakini kumbuka kwamba kukosea ni kwa binadamu wote. Mtu anaweza kukukosea kwa makusudi au kwa bahati mbaya. Kwa hivyo tunapaswa kufahamu kwambia, tunapofanya makosa ni lazima tuombe msamaha, iwe ni kwa wakubwa au kwa wadogo, ili kuondoa kero.

Waja wengi huogopa kusimama mbele za watu na kuwasilisha au kutenda jambo Fulani. Kisa na maana, mtu hataki kutenda jambo fulani halafu akosee. Hajiamini na anaogopa kuwa huenda watu wakaona kasoro yake. Lakini, kukosa njia ndiko kujua.

Huenda ikawa watu wanajadili maswala ibuka kama vile ufisadi, kuavya mimba, matumizi ya dawa za kulevya, ukimwi, uzuiaji wa kizazi na kadhalika… labda huyaungi mkono maoni ya watu wengine kwa sababu ya imani na maadili yako. Hata hivyo, hutaki kusimama ukatoa msimamo wako mbele za watu ingawa dhamiri yako imekwazika. Baadaye utasikika ukiwalaumu watu wengine ilhali ulikataa kusimama na kutetea msimamo wako.

Wengi wetu hujichukua kuwa watu muhimu sana. Wanaona kuwa sherehe au mkutano wowote hauwezi kufaulu ikiwa wao hawako. Wanapokuwa kwenye hiyo mikutano wao hutaka watambuliwe. Hupenda maji na yao yatajwe. Haya huwaridhisha, lakini swali ni je, kuwepo kwao ni muhimu kiasi hicho? Kumbuka kwamba ungeendelea vizuri bila kuwepo kwao. Kwa hivyo, tusiwe watu wa kutaka kutambuliwa kila tunapoenda mahali. Pia, tusilalamike ikiwas hatukuhusishwa katika jambo Fulani.

Unaposhuhudia jambo fulani, kama wizi au ajali usiwe na woga wa kutoa usadizi kwa kutoa ushuhuda. Wengine hata huogopa kutoa usaidizi huo, hata kwa manusura wa ajali za barabarani, eti kwa sababu wanahofia kuitwa mahakamani kutoa ushuhuda. Kuna shida gani kuenda kusema yale uliyoyashuhudia bila kuongeza au kutoa chochote?

**MASWALI**

a)Bila kupoteza maana, fupisha aya ya kwanza hadi ya nne ( maneno 60 ) (al 8)

**matayarisho**

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**Jibu**

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b) Fupisha aya nne za mwisho (maneno 50 ) (alama 7 )

**matayarisho**

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**Jibu**

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**SARUFI**

**MATUMIZI YA LUGHA (MAKI 40).**

1. Taja sauti za viyeyusho. (alama 2)

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1. Yakinisha sentensi hizi. (alama 2)
2. Mwanafunzi hachezi mpira leo.

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1. Chakula hakipikiki vizuri.

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1. Tumia vihusishi mwafaka kukamilisha sentensi zifuatazo. (alama 2)
2. Tulisafiri kuelekea kwetu\_\_\_\_\_\_\_\_ basi.
3. Alikuwa \_\_\_\_\_\_\_\_\_\_\_\_ wale walionusurika.
4. Jibu maswali yafuatayo ukizingatia maagizo yaliyo kwenye mabano. (alama 2)
5. Malipo ambayo anapewa ni yale ambayo yanaridhisha. ( Tumia ‘o’ rejeshi tamati)

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1. Mtu huyu amenitumia zawadi nzuri ambayo sitaisahau. (Bila kutumia ‘amba’ anza kwa Sitasahau).

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1. Changanua sentensi ifuatayo kwa njia ya matawi. (alama 4)

***Dereva Yule stadi anaendesha gari uwanjani.***

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1. Pamabanua viambishi katika neno ‘aliyewapenda’ na uonyeshe ni vya aina gani. (alama 3)

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1. Akifisha kifungu hiki. (alama 2)

Nilipomwendea aliniangalia kisha akaniambia siamini kuwa ni wewe uliyeandika insha hii

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1. Eleza tofauti iliyopo katika jozi hii ya sentensi. (alama 2)
2. Alimpatia soda kwa chupa.

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1. Alimpatia chupa ya soda.

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1. Kwa kutungia sentensi tumia nomino mume kama kielezi. (alama 1)

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1. Bainisha aina ya vitenzi katika sentensi hizi. (alama 2)
2. Wewe u mwanafunzi wa Marekani.
3. Jana nilinunua mkate na maziwa.

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1. Tumia kiambishi ‘po’ kutunga sentensi itakayoonyesha (alama 2)
2. Mahali
3. Wakati.

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1. Andika kwa udogo. (alama 2)

*Mbwa Yule alimuuma mtoto.*

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1. Eleza matumizi ya ‘ni’ katika sentensi zifuatazo (alama 3)
2. Wanasoka wanaucheza mpira uwanjani.

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1. Kiptoo ni mkulima hodari.

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1. Halima alinitembelea kwetu juzi.

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1. Bainisha shamirisho katika sentensi ifuatayo. (alama 3)

*Mwalimu atawasimulia wanafunzi hadithi kwa kipaza sauti.*

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1. Toa vitenzi vinavyotokana na maneno haya. (alama 2).
2. Hasidi…………………………………………………………………………………….
3. Kifaa ……………………………………………………………………………………..
4. Andika kivumishi kitokanacho na vitenzi vifuatavyo. (alama 2)
5. Nyooka ………………………………………………………………………………….
6. Ng’aa ……………………………………………………………………………………
7. Andika wingi wa sentensi ifuatayo. (alama 1)

*Aliambiwa anunue ndizi na nazi.*

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1. Nyambua vitenzi katika kauli zilizo kwenye mabano. (alama 3).
2. Andaa (kutendama)………………………………………………………………………
3. Paa (kutendeka)…………………………………………………………………………..
4. Fumba (kutendata)……………………………………………………………………….

**ISIMU JAMII**

1.Fafanua maana ya dhana zifuatazo (al 4)

i) Lugha rasmi

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Ii )Lugha ya taifa

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2.Krrrri! krrrrri! Hallo! Hallo! Hapo ni Sunshine? Name! Mimi …….. sawa! Kwa hivyo? Ala! Mbona ikawa ……………. No, no ! Sina time.

i)Tambua sajili hii ya mawasiliano (al 1)

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ii)Taja mbinu za lugha katika muktadha huu (al 2)

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3.Wananchi wenzangu, nitahakikisha kila mtoto anapata elimu, matibabu na chakula. Mimi nina wajibu wa hawa wengine ambao wameanza utetezi walikuwa wapi mimi nilipoleta umeme? Wao in watu bure kabisa! -------------

Kwa kurejelea kifungu hiki, taja sifa zozote zinazotawala sajili hii. (al 3 )

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