**NAME …………………………..……………….. DATE …………………………**

**INDEX NO. ……….……….…………………...…..… SIGNATURE ……………..…………..**

**313/1**

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 1**

**OCTOBER /NOVEMBER 2014**

**TIME: 2 ½ HOURS**

**MBOONI EAST SUB - COUNTY FORM 4 ENTRANCE EXAMINATION 2014**

*Kenya Certificate of Secondary Education*

**313/1**

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 1**

**TIME: 2 ½ HOURS**

**INSTRUCTIONS TO CANDIDATES**

Answer **any five** of the given questions.

All answers **must be** written in the Answer Booklet provided.

All questions carry equal **marks**.

This paper consists of 2 printed pages. Candidates should check to ensure that all pages are printed as indicated and no questions are missing.

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313/1

Christian Religious Education

Paper 1

1. (a) Explain four differences between first and the second creation accounts. (8 marks)

(b) Give reasons why the Bible is referred to as the word of God. (7 marks)

(c) Cite reasons why reading the Bible is important to Christians. (5 marks)

2. (a) Describe how the Israelites broke the covenant at Mt.Sinai. (7 marks)

(b) Show four ways how God fulfilled the promises that he made to Abraham. (8 marks)

(c) Identify ways in which Christians can use to bring people to the church today. (5 marks)

3. (a) State seven promises of God to king David through prophet Nathan. (7 marks)

(b) Give reasons why Elijah faced danger and hostility as a prophet of God. (8 marks)

(c) Identify reasons why a preacher may be disliked by the society today. (5 marks)

4. (a) Explain the relationship between the Old Testament and the New Testament. (8 marks)

(b) Highlight roles of prophets in the Old Testament. (6 marks)

(c) Why do Christians repent their sins. (5 marks)

5. (a) Describe the personal life of prophet Jeremiah. (8 marks)

(b) Outline six Nehemiah’s temple reforms. (6 marks)

(c) What are the problems of freedom of worship in Kenya. (6 marks)

6. (a) Explain the importance of kinship ties in the Traditional African Communities. (7 marks)

(b) Explain seven methods which are used to teach the youth in Traditional African Communities. (7 marks)

(c) What factors have affected the traditional African people’s dependence (6 marks)