**JINA …………….……………………………….…… TAREHE ………………………………………**

**NAMBA YAKO …………..………….……………….. SAHIHI ………………………………………...**

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**KISWAHILI: LUGHA**

**(Ufahamu, Ufupisho, Matumizi ya Lugha na Isimu Jamii)**

**KARATASI YA 2**

**OCTOBER / NOVEMBER, 2014**

**MUDA: SAA 2½**

**MTIHANI WA KIINGILIO CHA KIDATO CHA NNE KAUNTI NDOGO YA MBOONI MASHARIKI, 2014**

***Hati ya Kuhitimu Elimu ya Sekondari Kenya (K.C.S.E)***

**MAAGIZO KWA MTAHINIWA**

Jibu maswali yote.

Majibu yote yaandikwe katika nafasi zilizoachwa katika kijitabu hiki cha maswali.

Karatasi hii ina kurasa nane. Watahiniwa ni lazima waangalie kama kurasa zote za karatasi hii zimepigwa chapa sawasawa na kuwa maswali yote yamo

**KWA MATUMIZI YA MTAHINI PEKEE**

|  |  |  |
| --- | --- | --- |
| **SWALI** | **UPEO** | **ALAMA** |
| **1** | **15** |  |
| **2** | **15** |  |
| **3** | **40** |  |
| **4** | **10** |  |
| **JUMLA** | **80** |  |
|  |  |  |

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Kiswahili: Lugha

(Ufahamu, Ufupisho, Matumizi ya Lugha na Isimu Jamii)

Karatasi ya 2

1. **UFAHAMU**

**Soma makala yafuatayo kisha ujibu maswali:**

Kwa nafsi ya pekee napenda kupongeza hatua ya wananchi wa kanda mbalimbali kupata nafasi ya kushiriki katika jukwaa la wazi ili kuzungumzia mambo yanayoathiri afya za wasichana na wanawake nchini.

Masuala matatu yanayoathiri afya za wasichana na wanawake yamekuwa yakijadiliwa ambayo ni vifovya uzazi, vipigo kwa wanawake na ukatili dhidi ya wasichana walioajiriwa kufanya kazi majumbani.

Lengo kubwa la majadiliano hayo ni kuuwezesha umma kujadili jinsi gani matatizo hayo yanaweza kupungua nchini na ndio maana watu wa mamlaka mbalimbali, wanasheria, madaktari, wanaharakati wa haki za kibinadamu wa wananchi kwa jumla.

Nashukuru kuwapo kwa jukwaa hili kwani washika dau wameamua kujadili suala la vifo vya wanawake kwa sababu tatizo hilo ni kubwa na wanawake wanaendelea kupoteza maisha kila siku wakati jamii inaweza kuokoa maisha yao.

Ripoti ya taifa kuhusu watu na afya ya mwaka 2004/2005 inakadiriwa kuwa idadi ya wanawake wanaofariki kutokana na matatizo ya uja uzito ni 24 kwa siku, wakati kila mwaka wanawake 578.

Pamoja na kwamba sera na sheria zipo lakini kumekuwa na mzunguko mrefu wa kushughulikia matatizo yanayowakabili wanawake.

Umefika wakati jamii inapaswa kutambua kazi ya wafanyakazi wa majumbani ni taaluma na iheshimiwe na vile vile umefika wakati wa kuokoa maisha ya akina mama wajawazito lakini yatawezekana iwapo kila mmoja katika jamii atawajaibika na kuchukua nafasi yake kuzuia manyanyaso zaidi dhidi ya wanawake wa Kiafrika.

a) Eleza azma ya mwandishi wa makala haya. (alama 2)

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b) Pendekeza anwani ya makala haya. (alama 1)

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c) Taja masaibu yanayowakumba wanawake ukirejerea kifungu hiki. (alama 3)

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d) Eleza kizingiti kikuu cha kukambili matatizo ya wanawake kulingana na taarifa hii (alama 2)

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e) Taja hatua tatu ambazo washika dau wafaa kuchukua ili kutatua tatizo hili linalokumba wanawake. (alama 3)

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f) Eleza maana ya msamiati na mafungu yafuatayo kama yalivyotumika kwenye makala. (alama 4)

i) Kushiriki katika jukwaa ...........................................................................................................................

ii) Kumekuwa na mzunguko ........................................................................................................................

iii) Wadau ......................................................................................................................................................

iv) Sera ..........................................................................................................................................................

**2. UFUPISHO**

**Soma makala yafuatayo kisha ujibu maswali**.

**SUBIRA HUVUTA HERI**

Alipofika umri wa kuvunja ungo, Sarabi alikuwa kibamba aliyevutia yeyote aliyemtia jicho. Ama kweli,kidosho huyu alikuwa mtanashati aidha mlimbwende mithili ya mbega. Naam, alikuwa dhairi shairi kwamba Manani alichukua siku ayami katika kuliwazisha umbo lake tebwere.Chambilecho wahenga na wahenguzi, chema chajiuza kibaya chajitembeza.

Hata hivyo,shakawa si dawa ya kosa.Sarabi alijipata katika aila fukara hohe hahe.Wavyele wa kipusa huyu hawakuwa na mbele wala nyuma.Bukrata wa ashiya ilikuwa ni kukuru kakara katika harakati za kupata riziki.Cha mno ni kwamba iliwabidi kupanga mbavu huku matumbo yakililia haki zao. Naam, ulitima uliendelea kuwaandama falau kupe kwenye mkia wa ng’ombe.

Maadam ya uchefuchefu wa dirhamu, mwana mwali huyu hakudiriki kuitia ozi milango ya shule.

Wasemao husema kuku wa mkata hatagi,na akitaga hatotoi, na akitotoa hutwaliwa na mwewe. Sarabi alijawa na simazi kuona mahirimu wake wakijishasha kuwa wameelimika na kudai kuwa yeye alikuwa chizi bin bozi,yaani ,mbumbumbu mzungu wa reli. Hata hivyo hakukata tamaa.Alijipa moyo kuwa mja hajikuna ajipatapo.

Muda aliota mbawa na kupaa upesiupesi.Aushi ya Sarabi iliingia masika.Naam, mambo yakawa magumu kama kifuu cha nazi. Hapo ndipo aliamua kuwa maji yamezidi unga. Akawaaga wavyele wake na kukimbilia mjini kutafuta gange.Aisee! Mwenda bure si mkaa bure mathalani huenda akafumaniwa na nyota ya jaha!

Mji ulimpokea kwa mikogo na vitushi.Alipatwa na vikwazo hapa na pale. Ni yale yale ya mahenga kuwa jogoo wa shamba hawiki mjini aidha limbukeni hana siri.Kwa siku nenda siku rudi, alikanyaga lami huku akitumai kuwa atabahatika lakini wapi! kokote alikoenda vibao vya "HAKUNA KAZI" vilimkaribisha. Kukuli kuntu, alijipiga moyo konde na kujipa uhakikisho atafutaye hachoki na hakichoka keshapata.

Maulana si Athumani.Baada ya kutaataa hapa na pale kikuti kilimwangazia.Akabahatika mithili ya tasa aliyejaliwa mwana wa kipekee. Waima , mtegemea Rabuka katu si mtovu. Sarabi alijawa na bashasha mpwito mpwito sitataja kipovu aliyetanabahi yuaona.Gange aliyoipata ilikuwa ni ya tarishi katika shirika la uchukuzi na mawasiliano.Gange bambam na sheshe !

Sarabi alimaizi fika kuwa mchumia juani hulia kivulini. Wakuu zake hawakutoma kumnyeshea sifa fokofoko maadam ya jitihada alizobainisha pale kazini. Haikuchukua muda kwake kupandishwa cheo mfululizo huku akipata donge nono la mshahara.Chambilecho magalacha wa lugha, chanda chema huvikwa pete aidha mcheza kwao hutuzwa.

Banati huyu aliwajengea wavyele wake kasri akhiyari kule mjini. Akawafuta machozi ya ufasiki na kuwavika taji la ukwasi mkuu. Wanajamii walipokea pumbao wasiweze kuamini.Iweje wakati hohe hahe wapinduke kuwa mabwenyenye wa kupigiwa mifano? Wengi waliwaonea gere lakini hilo halikuwanyima ile ari ya kupiga hatua.

Sarabi alikuwa mfano maridadi kabisa wa jinsi jitihada zinavyoleta ufanisi mkuu aushini.Nilitazama haya yote kwa mshangao.Ama kweli ulimwengu ni uga wa mafunzo tele .Kila uchao mja hana budi kujijuza mapya na kupata upenye zaidi.Shabashi!

1. Huku ukirejelea uthibitisho wa methali hii, onyesha sehemu ya kwanza namna subira imebainika katika maelezo haya(Tumia maneno 70-80 (alama 7) (Mtiririko alama 1)

**Matayarisho**

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**Jibu**

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1. Fupisha ujumbe uliomo katika makala haya na uonyeshe sehemu ya pili ya methali "Subira huvuta heri "( maneno 70) (alama 5 ) (Mtiririko 2)

**Matayarisho**

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3. **MATUMIZI YA LUGHA**

a) Huku ukionyesha mifano, fafanua dhana ya kiimbo. (alama 2)

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b) Weka nomino ‘chai’ katika ngeli mwafaka.Onyesha upatanisho wa kisarufi kwa kutunga sentensi. (alama1)

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Kisu kilimkata mwizi akafa (alama 2)

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d) Yakinisha sentensi ifuatayo.

Tafadhali usimwazime kalamu, hatakurudishia. alama 1

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e) Toa sifa bainifu za sauti ‘k’ na ‘j’ (alama 2)

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f) Tumia maneno haya katika sentensi kulingana na maagizo

i) Kasi(nomino) (alama1)

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ii) Kiziwi (kivumishi) (alama1)

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g) Ainisha sentensi hii kiuamilifu

Mzazi amemwandikia mwalimu chakula mezani (alama 3)

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h) Changanua sentensi kimuundo kwa kutumia matawi .

Mchezaji atakayeshinda atatuzwa zawadi murua. (alama 4)

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i) Tunga sentensi kuonyesha matumizi ya kivumishi cha pekee cha kusisitiza (alama1)

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j) Nyambua katika kauli ya kutendata

i) okoa (alama 1)

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ii) suka (alama1)

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k) Andika katika usemi halisi;Rukia alimwambia Juma kuwa shughuli yao ingemalizika siku

iliyofuata.ala.2

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l) Eleza matumizi mawili ya alama ya dukuduku.

Toa mfano (alama 2) ........................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................

m) Sahihisha sentensi :Bahari ambayo iliyochafuliwa imetulia. (alama 1)

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Sawa ! Nitakurudishia kitabu chako. (alama 1)

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o) Onyesha shina la kitenzi katika neno ‘walipigana’. (alama 1)

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p) Ainisha viambishi- Tuliyemkaribisha (alama 3)

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q) Tambua hali tatu tofauti katika sentensi .

Alipokuwa akicheza alianguka akavunjika mguu. (alama 3)

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r) Tambua aina za nomino katika sentensi

Kuongoza kwa mtawala huyo kumewaletea wasomali dhiki kuu. (alama 2)

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s) Nyoka huyu amemuuma msichana Yule. Andika katika ukubwa. (alama2)

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t) Onyesha matumizi ya aina mbili kuu za viwakilishi vya nafsi. (alama 2)

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u) Tambua kirai na kishazi :Baba na mama waliofika jana wameondoka. (alama 1)

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**4. ISIMU JAMII**

a) Eleza dhana ya uwingi lugha kama kipengele cha isimu jamii (alama 2)

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b) Fafanua mambo manne yanayochangia uwingi lugha katika jamii (alama 8)

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