**SUNSHINE SECONDARY SCHOOL**

**FORM 3**

**MID TERM EXAMS**

**JUNE 2014**

**HISTORY AND GOVERNMENT**

**TIME: 2HRS**

|  |  |  |  |  |  |  |
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| **SECTION A** | **11** | **12** | **13** | **14** | **15** | **TOTAL**  |
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**SECTION A**

1. What does social History mean? (1mk)
2. Identify three secondary sources of information on history and government (3mks)
3. State three reasons why man abandoned stone tools. (3mks)
4. State two limitations of silent trade. (2mks)
5. Identify four factors that necessitated exchange of trade items between early

Communities (4mks)

1. State two ways in which centralization of authority contributed to the success of the Buganda Kingdom. (2mks)
2. Give three advantages of print media. (3mks)
3. State three conditions which one had to fulfill in order to become a French citizen in Senegal. (3mks)
4. Give three advantages of land enclosure system in Europe during the agrarian revolution.

 (2mks)

1. What is the difference between the scramble and partition of Africa. (1mk)

**SECTION B (45MKS)**

1. a) State three disadvantages of hunting as an economic activity of the early man. (3mks)

b) Explain six benefits of settling in villages during the late stone age period. (12mks)

 12.a) State five economic activities of the Asante during the 19th C. (5mks)

 b) Explain five effects of Iron working technology on African communities before the 19th century. (10mks)

13 a) State three ways in which Mwalimu Julius Nyerere contributed towards the struggle against colonialism in Mozambique. (3mks)

 b)Explain six reasons why Europeans easily conquered Africa in the 19th century. 12mks)

**SECTION C (30MKS)**

14. a) Identify five advantages of the Land enclosure system in Britain during the Agrarian Revolution (5mks)

 b) Explain five factors that facilitated the scientific revolution in Europe.(10mks)

15. a) Give five reasons why Lewanika collaborated with the British. (5mks)

 b) Explain the factors that enabled Samori Toure to resist the French for long. (10mks)