311/1

**HISTORY AND GOVERNMENT**

Paper 1

July/August 2013

**Time: 2 ½ Hours**

***Kenya Certificate of Secondary Education (K.C.S.E.)***

**History and government**

Paper 1

**INSTRUCTIONS TO CANDIDATES:**

* *This paper consist of* ***three sections A, B and C***
* *Answer all the questions in* ***section A****, any* ***three*** *questions from* ***section B*** *and any* ***two*** *questions from* ***section C****.*
* *Answers to all questions must be written on the answer sheets provided.*

*This paper consists of 2 printed pages. Candidates should check the question paper to ascertain that both pages are printed as indicated and that no questions are* ***missing.***

**SECTION A (25 MARKS)**

***Answer All Questions in this Section.***

1. Identify **two** ways used by archeologist in Kenya to locate archeological sites. (1mk)

2. Name *two* tribes of the Mijikenda. (2mks)

3 State **two** religious function of the Orkoiyot among the Nandi during the Pre-colonial period.(2mks)

4. Identify **one** natural factor that facilitated the coming of Arabs to the Kenyan coast. (1mks)

5 State **one** way in which freed slaves promoted the spread of Christianity. (1mk)

6. Identify the engineer who led the construction of Uganda railway. (1mk)

7. Outline **two** ways in which colonial land policies promoted settler farming. 2mks)

8 .Give **two** terms of the Devonshire white paper of 1923. (2mks)

9. State **two** characteristics of early political parties established in Kenya before 1939. (2mks)

10. Outline **two** roles played by women in the struggle for independence in Kenya. (2mks)

11. State **one** duty of the British Governor in Kenya during the colonial period . (1mk)

12 .State **two** ways in which the Kenyan constitution promote national unity. (2mks)

13 Name **one** settler farmer who introduced wheat farming in Kenya. (1mk)

14 Give **two** positive methods of resolving conflict in Kenya today. (2mks)

15 Identify **two** non military functions of the Kenya defence force. (2mks)

***SECTION B 45MKS***

***Answer any three questions from this section***

16 State **three** factor that led to the Migration of cushites speakers from their cradle land. (3mks)

 b) Describe the effects of long distance trade in Kenya during the 19th century. (12mks)

17 Give **three** reasons why the British used direct rule in administering most parts of Kenya. (3mks)

 b) Why did the Imperial British East Africa company come to an end in 1896. (12mks)

18 What were the reasons for construction the Kenya Uganda railway. (3mks)

 b) Explain **six** effects of construction of the Uganda railway . (12mks)1

19 Give **five** reason for the emergence of African Independence school and churches. (5mks)

 b) Explain **five** challenges that faced independent schools during the colonial period. (10mks)

**SECTION C 30MKS**

***Answer any two questions from this section***

20a) Outline **five** values of a good citizenship in Kenya. (5mks)

 b) Describe five ways in which the Bill of Right of an individual in Kenya. (10mks)

21a) Identify **five** symbols of national unity. (5mks)

 b) Discuss the steps that have been taken by the Kenyan government to promote National integration ` (10mks)

22a) Give **five** reasons why parliament election are held regularly in Kenya. (5mks)

 b) Explain **five** factors that may interfere with free and fair elections.