**Name………………………………………………………… Index No…………………………..**

**School:…….……………………………………………….. Candidate’s Sign:…………………...**

**Date: …………………………………...**

**101/1**

**ENGLISH PAPER 1**

**(FUNCTIONAL SKILLS)**

**OCT/NOV 2013**

**TIME: 2 HOURS**

***Kenya Certificate of Secondary Education (K.C.S.E.)***

**English**

**Functional Skills**

**INSTRUCTIONS TO CANDIDATES:-**

* *Write your* ***name, index number*** *and* ***the*** *name of your school in the spaces provided above.*
* ***Sign*** *and write the* ***date*** *of examination in the spaces provided above.*
* *Answer* ***all*** *questions in this question paper.*
* *Answers to* ***all*** *questions* ***must*** *be written in the spaces provided in this booklet.*

**For Examiner’s Use Only:**

|  |  |  |
| --- | --- | --- |
| **Question** | **Maximum Score** | **Candidate’s Score** |
| 1 | **20** |  |
| 2 | **10** |  |
| 3 | **30** |  |
| **TOTAL SCORE** | **60** |  |

*This paper consists of* ***8*** *printed pages. Candidates should check the question paper to ascertain that both pages are printed as indicated and that no questions are missing*

**FUNCTIONAL WRITING (20MKS)**

1. You are the secretary of the debating club in your school. The chairperson has asked you to inform the members on the impending debate session, date, time venue of the next debating session and the motion that is due

(a) Write an internal memo to all the members (12mks)

 (b) Append the rules that will govern the discussion (8mks)

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**2. CLOZE TEST (10MKS)**

That Kenya is one of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1) tourist destination in Africa is indisputable. The country \_\_\_\_\_\_\_\_(12) of beautiful national parks, game reserves and a \_\_\_\_\_\_\_\_\_\_\_\_\_\_(3) cultural heritage, among other attractions. \_\_\_\_\_\_\_\_\_\_\_(4) a good proportion of hotels and restaurants \_\_\_\_\_\_\_\_(5) world class standards. This is in \_\_\_\_\_\_\_\_\_\_\_\_(6) to its strategic location in the world map\_\_\_\_\_\_\_\_(7) hospitable nature of its citizens. Even though \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(8) factors are already being exploited \_\_\_\_\_\_\_\_\_(9) exam the country revenue a worrying trend \_\_\_\_\_\_\_\_\_\_\_\_(10) the focus on mass tourism.

**3. Oral skills**

 ***(a) Read the following poem and answer the questions that follow***

 **PEACE**

 A world of togetherness

 A land of no sorrow

 People filled with forgiveness

 And a hope for tomorrow

 A universe of equality

A human race of peace

Where we can stay in tranguility

And without our pride cease

A land full of symphony

A place with na pain

Where people live in harmony

In a heavenly way

A land full of people with love

A love without ending

And always longing to have

A giving heart is always forgiving

Yes, its this peace

If it always with us

That will give us all these

And win the whole universe

(i) Explain the rhyme scheme of the poem (2mks)

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(ii) Which words would you stress in the last line of the poem and why? (2mks)

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(iii) If you were to perform this poem to an audience, what preparations, would you consider to ensure that your presentation is effective. (4mks)

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(iv) How would you say the last line of the poem? (2mks)

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(b) What meaning would be bought out if the following words were stressed in the sentence below (4mks)

 (i) Teacher

……………………………………………………………………………………………………….

(ii) took

……………………………………………………………………………………………………….

(iii) book

……………………………………………………………………………………………………….

(c) Give another word that is pronounced the same as the following (4mks)

 (i) Time

……………………………………………………………………………………………………….

 (ii) bear

……………………………………………………………………………………………………….

(iii) weekly

……………………………………………………………………………………………………….

(iv) one

……………………………………………………………………………………………………….

(d) You have been invited to present a talk on the importance of student’s participation in games. It will be a big audience.

Explain how you may deal with stage fright (6mks)

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 (e) Complete the following conversation appropriately (6mks)

 Teacher: Why didn’t you hand in your book for marking?

 John: ……………………………………………………… (1mk)

 Teacher: You are sorry indeed. Do you know that it will impact negatively on your performance?

 John:………………………………………………………. (2mks)

Teacher: You may be from a rich family but remember that is not your wealth. You have to work hand for yours.

John: …………………………………………………….. (1mk)

Teacher: You better keep your promise because without hard work, you will not achieve your goals in life. Hand in your work before the end of the day.

John: ………………………………………………………… (2mks)