311/1

**HISTORY**

Paper 1

OCT/NOV 2013

**Time: 2 ½ Hours**

***Kenya Certificate of Secondary Education***

**FORM THREE**

**INSTRUCTIONS TO CANDIDATES:**

* *This paper consists of* ***three*** *sections* ***A, B*** *and* ***C.***
* *Answer* ***all*** *questions in section* ***A,three*** *questions from section* ***B*** *, and* ***two*** *questions from section* ***C***
* *Answers to all* ***questions*** *must be written in a separate booklet provided.*

**EXAMINERS USE ONLY**

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| --- | --- | --- | --- |
| Questions number | SETCION A1 - 17 | SECTION B18 19 20 21  | SECTION C22 23 24 |
| Marks  |  |  |  |

 **GRAND TOTAL**

*This paper consists of* ***2*** *printed pages. Candidates should check the question paper to ascertain that both pages are printed as indicated and that no questions are missing.*

**SECTION A (25 MARKS)**

**Answer all the questions in this section**

1. Give **the** main source of history that has been used to reconstruct the history of Kenya (1mk)

2. State **two** ways in which the Akamba interacted with the Agikuyu in the pre-colonial period.(2mks)

3. State **two** duties of Orkoiyot among the Nandi (2mks)

4. Name **one** community in Kenya which played a leading role in the long-distance trade. (1mk)

5. Name **one** aspect of citizenship that was introduced in the New Constitution (1mk)

6. Identify **two** symbols of National Unity as outlined in the new constitution (2mks)

7. Name the **two** main political parties that formed the Government of National Unity after the 2007/2008 post election violence. (2mks)

8. What Constitutional amendment make Kenya to return to a multi-party state? (1mk)

9. Why did the British use direct rule to administer most parts of Kenya? (2mks)

10. Identify **one** reason why African were not allowed to grow cash crops before 1954 (1mk)

11. State **one** role of the Civilians during the struggle fro independence in Kenya (1mk)

12. Give the main reason why KANU refused to form a government after the 1961 election. (1mk)

13. State the main role played by Tom Mboya in the contribution of education in Kenya (1mk)

14. State **two** characteristics of the early political parties formed in Kenya before 1939. (2mks)

15. Name **two** members of the County Executive Committee (2mks)

16. What is meant by the term ‘the rule of law’ as used in the constitution (1mk)

17. State **two** factors that undermine free and fair elections in Kenya. (2mks)

**SECTION B (45 MARKS)**

**Answer any three questions from this section**

18. (a) Name any **three** sub-tribes of the Mijikenda (3mks)

 (b) Describe the political organization of the Agikuyu during the pre-colonial period (12mks)

19. (a) Give **three** communities in Kenya that showed mixed reactions mentioned above. (3mks)

 (b) Explain **six** outcomes of the mixed reactions mentioned above (12mks)

20. (a) What were the reasons for the construction of the Kenya-Uganda Railway during the colonial period? (3mks)

 (b) Explain **six** effects of the Kenya-Uganda railway (12mks)

21. (a) Name **three** nationalists who contributed to the social and political struggle towards Kenya’s independence. (3mks)

 (b) Explain **six** roles of Wangari Maathai in the liberation of Kenyan women (12mks)

**SECTION C(30MKS)**

**Answer any two questions in this section**

22. (a) State **three** circumstances that can make a Kenyan citizen to be denied the right to life.(3mks)

 (b) Explain **six** civic responsibilities of a Kenya citizen (12mks)

23. (a) State **three** survival rights of a child (3mks)

 (b) Explain **six** features of the independence Constitution (12mks)

24. (a) Give the composition of the cabinet in Kenya under the new constitution (3mks)

 (b) Explain the functions of the Independent Electoral and Boundaries Commission (I.E.B.C) (12mks)