**SUNSHINE SCHOOL**

**FORM 1**

**HISTORY & GOVERNMENT**

**END TERM EXAM – OCT 2015**

**TIME: 2 HOURS**

**NAME:………………………………………………………CLASS:……ADM NO:………**

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| **SECTION A** | **18** | **19** | **20** | **21** |
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**SECTION A (40 MARKS)**

1. Identify two characteristics of government. (2 mks)

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1. Give three methods of dating fossils. (3 mks)

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1. Name two pre historic sites in Ethiopia. (2 mks)

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1. List two similarities between early agriculture in Egypt and Mesopotamia. (2 mks)

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1. State two advantages of land enclosure system in Britain. (2 mks)

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1. Provide three solutions to food shortage in third world countries. (3 mks)

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1. Give three functions of the age-sets among the Bantu. (3 mks)

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1. State three factors which promoted unity among the Nandi in pre-colonial period. (3 mks)

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1. Identify the main reason why the Mijikenda lived in the Kayas. (1 mk)

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1. Name two Arab merchants who wrote documents that provided necessary information about East African coast. (2 mks)

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1. Give three functions of Fort Jesus. (3 mks)

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1. State three reasons why the Portuguese were rejected by the people of east African coast. . (3 mks)

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1. State two main reasons for the coming of missionaries to the East African coast. (2 mks)

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1. Give three reasons why missionaries established mission stations. (3 mks)

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1. Name two Arab families that ruled the coast of East Africa on behalf of the Omani Arabs. (2 mks)

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1. List three conditions that must be satisfied in order to be registered as a Kenyan citizen. (3 mks)

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1. Define ‘Dual citizenship’. (1 mk)

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**SECTION B**

1. (a) Identify five changes that marked Agrarian Revolution in Britain. (5 mks)

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(b) Explain five effects of Agrarian Revolution in Britain. (10 mks)

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1. (a) State five challenges that hindered missionary work in East Africa. (5 mks)

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(b) Explain five effects of missionary activities in East Africa. (10 mks)

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1. (a) State five economic activities of the Somali in Kenya during the pr-colonial period. (5 mks)

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(b) Describe the political organization of the Borana during the pre-colonial period. (10 mks)

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1. (a) Give five reasons why the Akamba participated in the long-distance trade. (5 mks)

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(b) Explain five factors that led to the development of international trade. (10 mks)

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