**FORM 1**

**ENGLISH**

**END YEAR EXAM – OCT. 2014**

**TIME: 2 HRS**

**NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_CLASS\_\_\_\_\_\_\_ADM NO. \_\_\_\_\_\_\_\_**

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| **QUESTION** | **MAXIMUM** | **CANDIDATES’ SCORE** |
| **IMAGINATIVE WRITING** | **20** |  |
| **CLOZE TEST** | **10** |  |
| **COMPREHENSION** | **20** |  |
| **ORAL SKILLS** | **30** |  |
| **GRAMMAR** | **20** |  |
| **TOTAL** | **80** |  |

**CLOZE TEST (10 MARKS)**

Corrosion is the process of chemically eating away of matter as a ..............................(1) of exposure to the atmosphere and contact ..................................(2) corrosive matter. Corrosion is invisible to the ...............................(3) eye, particularly in its early ...............................(4). Corrosion is not ...............................(5)recognised because it takes many forms.

The car is .................................(6) of the greatest victims of corrosion. It causes wear of all ..................................(7) of the engine. It is estimated that the ...........................(8) of corrosion is about 400 Kshs per kilometre. At sea, every part of a vessel is subject to corrosion ........................(9) the action of the sea and the atmosphere.

Scientists all over the world conduct research on causes and .............................(10) of corrosion.

**GRAMMAR**

1. **Fill in the blank spaces with the right article. (the, a, an ) (2 mks)**
2. .......................................ear is a hearing organ.
3. All employers prefer to have ................................honest employee.
4. **Write out the following sentences using the correct choice from the alternatives given.**

**(4 mks)**

1. When I saw him in church, he was ......................................(wearing / putting on) a blue shirt.
2. The doctor advised him to .....................................(loose / lose) some weight.
3. Omondi was .................................(stolen / robbed of) his wallet.
4. The car was parked ..............................(infront of / in front of) of the gate.
5. **Form abstract nouns from the words in brackets and use them to fill in the blanks in the sentences.**
6. We watched in ...............................................(amaze) as he performed the magic.
7. The warrior displayed unusual..........................................(brave).
8. ......................................(diligent) and ......................................(succeed) go hand in hand.
9. **Rewrite the following sentences adding a question tag. (2 mks)**
10. I am better at tennis than he.

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1. He needs a new shirt.

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1. **Join the following sentences using appropriate conjunctions. (2 mks)**
2. Tejveer is intelligent.

He was beaten in mathematics contest.

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1. Wafula will go to the show

Amani will go to the show.

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1. **Rewrite the following sentences with the correct form of the words in brackets. (3 mks)**
2. There is ....................................(little) food in the kitchen than on the table.
3. The teacher spoke ..............................(loud) today than yesterday.
4. Najma speaks English .......................................(good)
5. **Use the correct form of the verbs in brackets to fill the blanks in the following sentences.**
6. When we arrived at the restaurant, the guests were already ..................................(dine).
7. Those who end up ..................................(beg) in the streets have no employment.
8. Students should be ..........................................(study) all the time rather than waiting for the eleventh hour.

**COMPREHENSION**

**Read the following passage and answer the question after it.**

**The nightmare**

He began to feel drowsy, as his brain seemed to float in a mist. It drifted into denser and denser areas of the mist until he was back in his primary school. It was a drizzy morning and the children were busy picking litter around the school compound. Teachers were swinging their cane sticks, causing the children to scamper and collide every time a stick whistled through the air. The headmaster was standing on the veranda, surveying the whole spectacle with satisfaction when he suddenly glimpsed Kifefe hiding behind a pillar at the corner of the veranda.

“You rascal, come here!” Kifefe knew it was a bad morning for him. He came trembling with terror towards his periodic persecutor. The big man went straight for Kifefe’s ear, pulling and twisting it so hard that Kifefe’s feet gave way and he collapsed on the wet grass with the headmaster still holding on to the ear, bending over him. The nearest prefect was called to examine Kifefe’ feet for jiggers. The prefect gave one glance, turned his face towards heaven and gave a loud whistle as he spread his arms into the air in a dramatic gesture of disbelief. His gestures brought the picking of litter to a halt as all the children rushed to crowd around Kifefe, laughing and jeering. The headmaster shooed them off with his hands. This was a sign for the prefects to attack the crowd with their whips, but the crowd merely went round and round and pressed the prefects and the teachers so closely that it was impossible for the agents of law and order to swing their whips. There was already the smell of blood in the air; the sacrifice was about to begin.

Lying beneath the crowd, Kifefe felt crushed by his powerless. His eyes pleaded for sympathy but he saw the glee of cruelty in the headmaster’s eyes and the lust for blood in the eyes of the crowd. Then the strokes began to raid down on Kifefe’s feet. The crowd pressed closer and closer until the headmaster could hardly swing his cane. He got worked up and turned his cane on the spectators, forcing them to ebb. But soon the cane broke into pieces and the spectators were pressing on him again. He took a new cane from hte nearest prefect and resumed his frenetic strikes on Kifefe’s legs and feet but kifefe gnashed his teeth, held his breath and refused to cry. The headmaster panted sweated and with his eyes almost pleaded with kifefe to cry, Kifefe held out. Again the cane broke to pieces, forcing his to stop. He stood stiffly before the crowd, the contempt in his eyes burning his skin. In desperation, he ordered that the largest stick that anybody could find within the compound be brought to him and somebody quickly produced something resembling a club. When the headmaster raised the club above his head, Kifefe uttered two cries of terror. He jerked up his head, opened his eyes and saw the whole dormitory looking at him. It was already morning.

**Questions**

1.Basing your answer on the passage, what role did teachers play? (1mk)

2. The headmaster was surveying the whole spectacle with satisfaction. State why he is satisfied with what is going on. (2mks)

3. Why was Kifefe being punished. (2mks)

4. State three roles of prefects in Kifefe in school. (3mks)

5. In note form, write down points against the kind of punishment Kifefe gets. (4mks)

6.Explain the meaning of the following words or expressions as used in the passage. (3mks)

i)Strokes began to train down on him

ii) Lust for blood

iii) Painted

7.’You rascal, come here ! (What type of sentence is this). (1mk)

8.When the headmaster raised the club above his head, Kifefe uttered two cries of terror. (Begin: Kifefe ............. ) (1mk)

9.What kind ot person is kifefe? Give reasons for your answer. (2mks)

10.Suggest another title for this passage. (1mk)

**ORAL SKILLS (10 MARKS)**

1. **Write another word that has similar pronunciation with each of the following words. (3 mks)**
2. Clime ..................................
3. Want ..................................
4. Wood ..................................
5. **From the following sets of words, underline the odd and out.**
6. West waste waist
7. Buck back bark
8. Champagne chauffeur chat
9. **Underline all the silent letter(s) in the following words. (2 mks)**
10. Subtle..............................................................................................................................
11. Fracas.............................................................................................................................
12. Debt...............................................................................................................................
13. Basically..........................................................................................................................
14. **Given the following situations, write what you would say in response.**
15. A Visitor to your home wants to see your parents who are away on holiday.

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1. Two people seated next to you in a movie theatre are talking loudly in a way that makes you uncomfortable.

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