

**MOI UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2016/2017 ACADEMIC YEAR**  
**THIRD YEAR SECOND SEMESTER EXAMINATIONS**  
**FOR THE DEGREE OF BACHELOR OF ARTS**  
**COURSE CODE: BAS 304**  
**COURSE TITLE: SOCIAL CHANGE & DEVELOPMENT**

**INSTRUCTIONS TO CANDIDATES:** Answer QUESTION ONE and ANY OTHER THREE Questions. All Questions Carry Equal Marks (17½ marks)

**Question One**

Some scholars have taken the position that development has a coherent object. That is "the realization of the potential of human personality." Development is merely commensurate with economic growth for a broader explanatory framework, one that stresses the importance of three interdependent indicators: poverty, unemployment and inequality. Citing relevant examples, discuss the above statements (25 marks)

**Question Two**

Citing relevant examples, discuss the socio-economic changes that have taken place in Kenya and show how they have transformed the social structure and organization. Give examples. (15 marks)

**Question Three**

Failing to plan is planning to fail. Discuss this statement by citing reasons why Kenya has not been able to plan for its strategic plan that targets socio-economic development effectively, given the challenges that its citizens are facing especially in rural areas. (15 marks)

**Question Four**

Kenya has been on a path of development, for example infrastructural growth and economic development. This is in line with the agenda of Vision 2030. As a social scientist, discuss the impact of infrastructural growth and economic development in our communities and what are the challenges involved. (15 marks)

**Question Five**

The international financial organizations such as the IMF and World Bank in the 1990's introduced austerity measures to Third World countries that we commonly refer to as the Structural Adjustment Programs (SAPs). This was aimed at boosting economic growth and development. Discuss the impact and failures the SAPs had on Kenya's socio-economy. (15 marks)

**Question Six**

Many social scientists are of the opinion that the social evils that Kenya is facing today ranging from substance abuse, rape, defilement, prostitution, murder and marital conflicts that could be attributed to the fact that the primary socializing role of the family institution has been solely left to the secondary socializing agents with dire consequences. Discuss this statement in the context of the rather bad experiences facing Kenya today. (15 marks)

**Question Seven**

Dependency theorists provided an alternative explanation of the development process by directly challenging the sacred tenets of modernization theory. Their basic argument was that the development of the global North was predicated on the active underdevelopment of the global South. As a social scientist, provide a clear distinction of the two theories. Discuss the arguments in the two theories in relation to the increasing state of poverty in Third World countries? (15 marks)