**ELERAI MCK GIRS SECONDARY SCHOOL**

**FORM 2 ENGLISH**

**END OF TERM II EXAM 2014**

1. **Functional writing.**

Imagine you were going back to school or o a trip to the Nairobi national park. Write a packing list of the things you will require.(20mks)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**2. Cloze test**

The internet is the………………………famous computer network that has ever been developed. It is…………………………… a spider`s web since thousands of computers are linked to it.

If you are not part of this web, …………………………………you are missing out on a……………………………….amount of Information that passes……………………………… its wires-information on all sorts of topics.

Becoming part of the world of the internet presents three important challenges. Understanding………………………………….structure, connecting to it, and taking full…………………………of it. To overcome these challenges, you therefore …………….. ….………to have a description of the inner workings of the internet, an evaluation of the services and tools…………………………….will help you get connected ,and an awareness of the places you………………………………visit on the web.

**3)oral skills**

**Poem**

A little rhinoceros

Stumbles across the plains

After his mother

High above the dusty grassland

A fiery sun shines in the clear blue sky

Its rays pierce the little rhinoceros

Like arrows

Suddenly a gun goes off!

A roar of thunder, a flash of fire

Stampeding animals’ dash past

``run! `` screams mother

The little rhinoceros kicks up his heels

And flees through clouds of dust

``why do they do this to us?`` he asks

As he plunges headlong into the swamp

``because,`` says the mother

``of their greed``.

**Questions**

1. If you were to do a choral performance of this poem who would be the cast?(performer)(4mks)
2. Explain the three techniques you will apply to maintain the attention of the audience and make the poem lively during recitation. (3mks)
3. Identify any sounds that has been repeated within the same line.(2mks)
4. Give another word which is pronounced the same as each of the following. (2mks)
5. Plains
6. Blue

4. Imagine that you are carrying a telephone conversation with your partners. State three practices you will employ that can be deemed as telephone etiquette. (3mks)

5. In a dialogue/conversation., which three ways can lead you to know it is your turn to speak? (3mks)

6. Identify the sound that is different from the ones that are in bold type in each group.

i) **C**ash ii) **c**haracter

**C**urse **c**hef

**C**ell **c**hemistry

7. The following words have either an `s` sound or a `z` sound in them. Group them accordingly.(5mks)

Rise lose

President advise

Loose precedent

Advice rice

Clause lice

8. In each case, explain what the rising ( ) or the falling ( ) intonation means In the answers given.

i) Mwangi: did you go to class today?

Ali: yes

Mwangi: did the English teacher come?

Ali: yes

ii) Odhiambo: do you know the population of Nairobi.

Nasimiyu: no

Odhiambo: do you remember what the text book says?

Nasimiyu: no

iii) Odhiambo: do you know the population of Nairobi?

Nekesa: no (5mks)

9. Read carefully and give two meanings of this sentence.(2mks)

Flying aero planes can be dangerous.