**FORM 2**

**ENGLISH**

**MID TERM EXAM – JUNE 2016**

**TIME: 2 ½ HOURS**

**NAME:………………………………………….……….CLASS:………….ADM NO:………..**

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| **QUESTION** | **SKILLS** | **MAX SCORE** | **CANDIDATE SCORE** |
|  | **FUNCTIONAL WRITING** | **20** |  |
|  | **POETRY** | **20** |  |
|  | **COMPREHENSION** | **20** |  |
|  | **GRAMMAR** | **20** |  |
|  | **TOTAL SCORE** | **80** |  |

**FUNCTIONAL WRITING (20 MARKS)**

Your school is holding a prize giving day and several guests are to be invited. You are a member of a committee organizing the function. Design an invitation card that will be used for the said purpose.

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**POETRY (20 MARKS)**

**A Mother So Kind**

How fortunate we are that you are the one to give us life

Before us, Dad knew he had a great wife.

You continued to give us life by the care you gave,

With a gentle smile, your love poured out like a wave.

You enriched our lives by the things you said,

Bit it was through your action that you lead.

You were always there with a word of praise,

And rarely did your voice ever rise.

You gave a helping hand to those and us in need,

A note, a word, a call, or meal to feed.

You are passing through this journey and leaving us all,

With words, ‘goodbye’ I love you sweetie,’ for us to recall.

Questions

1. Who is the speaker in the poem? (2 mks)

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1. What is the poem about? (2 mks)

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1. Mention four good things that the persona remembers the ‘you’ of the poem for.(4 mks)

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1. Identify and illustrate any three poetic devices in the poem. (6 mks)

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1. What does the word ‘us’ represent in the poem? (1 mk)

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1. Explain the meaning of the last stanza. (2 mks)

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1. What are the feelings of the ‘us’ to the ‘you’ in the poem. (2 mks)

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1. And rarely did your voice ever rise. Add a question tag. (1 mk)

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 **3. COMPREHENSION**

 **Read the following passage and answer the questions that follow. (20 marks)**

 **DRUG USAGE, PUSHING AND ABUSE**





**Questions.**

1. What evidence is there in the first paragraph to show that Rik does not care about grooming? (1 mk)

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1. Why is the word ‘cigar’ in quotation marks? (2 mks)

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1. Explain how the writer makes use of irony in the second paragraph. (2 mks)

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1. List the types of drugs mentioned in this passage. (2 mks)

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1. Referring to paragraph nine, explain the writer’s attitude towards drug peddlers. (2 mks)

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1. Make notes on how Rik and Omar’s lives have changed since they started taking drugs. (6 mks)

Rough copy

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1. Explain the meanings of the following words as used in the passage. (4 mks)

nose-diving ……………………..……………………………………………………………..

camouflage ...…………………………………………………………………………………..

hooked…..……………………………………………………………………………………..

psychiatric wards..……………………………………………………………………………..

1. It is not an addictive drug but its users tent to become emotionally dependent on it.

(Rewrite beginning. Though…)

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**GRAMMAR (20 MARKS)**

1. **Fill in the blank spaces in the following sentences using the appropriate prepositions.**

**(2 mks)**

1. The man was robbed ……………………….his wallet.
2. I am very disappointed …………………………you, Jane.
3. **Supply the most suitable adverb of degree to fill the blanks in the following sentence.**

**(2 mks)**

1. Njeri can ………………………..believe me.
2. The fruits in the vineyard were ripe ………………….for harvest.
3. **Fill in the blanks with the adjectives given in brackets in their correct order.(4 mks)**
4. Wanjohi bought a …………………………………..suit. (shapeless, brown, second-hand)
5. The carpenter made ………………………..………..tables. (rectangular, wooden, huge)
6. We saw some …………………………..….spoons. (serving, Chinese, large)
7. He was driving a ………………………………..car. (red, new, beautiful)
8. **Complete each of the following sentences with the past perfect form of the verbs in brackets. (3 mks)**
9. Before he joined the national team, he ………………………(swim) in many competitions.
10. Write …………………………..(hang) the clothes out there to try.
11. The children………………………(pray) before they started eating.
12. **Rewrite each of the following sentences according to the instructions given after each. (3 mks)**
13. They were so exhausted that they could not stay awake. (Rewrite using “too”)

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1. She forbids the boys to throw stones. (Rewrite in the past tense).

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1. The players and the coach did not appear on the pitch. (Rewrite beginning: Neither….)

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1. **Use the most appropriate form of the word in brackets to fill in the blanks. (3 mks)**
2. Sunset can bean ……………………….sight. (awe)
3. We learnt a great deal from the speech; it was very ………………..(inform)
4. It is against our culture to treat older people ……………………… (respect)
5. **Replace the underlined phrasal verb with one word that means the same. (2 mks)**
6. They made up for the last time.

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1. I wished to meet him after classes yesterday but he did not show up.

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1. **Fill the blank with the most suitable verb in the present continuous. (1 mk)**
2. I ………………….to college these days.